

# Wanda the Wombat

Wanda the wombat has small eyes, pointy ears and a dark flat nose.

She walks very slowly on her short stumpy legs.

Wanda lives in a tunnel.

She dug the tunnel with her very strong paws.

Wanda is about a metre long and she weighs about 25 kilograms.

She goes walking for three or four hours every night, looking for food. She likes to eat grass and leaves.



## Questions

1. Wanda has \_\_\_\_\_ eyes and pointy \_\_\_\_\_.
2. Her nose is dark and \_\_\_\_\_.
3. Wanda \_\_\_\_\_ very slowly on her short stumpy legs.
4. She dug her \_\_\_\_\_ with her very strong paws.
5. \_\_\_\_\_ is about a metre long.
6. She weighs about \_\_\_\_\_ kilograms.
7. Every night Wanda walks for three or four \_\_\_\_\_.
8. Wanda likes to eat leaves and \_\_\_\_\_.
9. Wanda has a friend named Connie who lives in a tree and eats gum leaves. What kind of animal do you think Connie is, a kangaroo, emu or koala?

**4** Complete the sentences with the correct verb form.

- 1 (like ✗) I didn't like olives when I was young.
- 2 (travel ✓) My dad \_\_\_\_\_ to work by car this morning.
- 3 (watch ✗) My sister \_\_\_\_\_ TV yesterday.
- 4 (walk ✓) I \_\_\_\_\_ to school this morning.
- 5 (play ✗) My brother \_\_\_\_\_ basketball on Monday.

**5** Look and write sentences.



Amy

finish homework ✓

tidy up ✗

watch a film ✓

play chess ✓

listen to music ✗

practise the flute ✓

What did Amy do yesterday?

- 1 She finished her homework.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

**6** **Think** Write true sentences about yesterday.

I played a computer game. I didn't play tennis.

- 1 (play a computer game) \_\_\_\_\_
- 2 (play tennis) \_\_\_\_\_
- 3 (listen to music) \_\_\_\_\_
- 4 (watch a film) \_\_\_\_\_
- 5 (travel by car) \_\_\_\_\_
- 6 (travel by bike) \_\_\_\_\_

**7** **Communicate** Tell your partner what you did yesterday.

1 Read and circle the correct words.



When I was young, there <sup>1</sup> was were lots of streets in our town, but there <sup>2</sup> wasn't weren't a motorway. In my street, there <sup>3</sup> wasn't weren't any pavements. Next to my house, there <sup>4</sup> was were a farm and there <sup>5</sup> was were some fields. There <sup>6</sup> wasn't weren't a shopping centre in the town and there <sup>7</sup> wasn't weren't any flats. There <sup>8</sup> was were a big wood and there <sup>9</sup> was were lots of paths.

2 Complete the sentences.

was was were wasn't ~~weren't~~ weren't

a a a ~~any~~ any some



1 There weren't any fields.



2 There \_\_\_\_\_ shopping centre.

3 There \_\_\_\_\_ streets.



4 There \_\_\_\_\_ wood.

5 There \_\_\_\_\_ flats.

6 There \_\_\_\_\_ farm.

3 Write four sentences about your journey to school today. Use *was*, *wasn't*, *were* and *weren't*.

*There was a shop. There wasn't a wood.*

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

- 1 Read and listen to Noah's post.  Tick ✓ his answer to the Big Question.

This is my grandpa. He's reading his diary from 1959, when he was a boy.

On Sunday, he climbed trees with his cousins when he was at his auntie and uncle's house. There were woods and fields opposite the house then.

On Monday, he listened to a story at school. He liked it a lot.

It was raining on Wednesday, so he didn't play football. He was sad.

On Friday, he watched a film with his brother. They didn't have a television at home, so they watched the film in the cinema.

I like looking at Grandpa's diary with him, and finding out about when he was young. You can learn a lot about the past by reading old diaries.

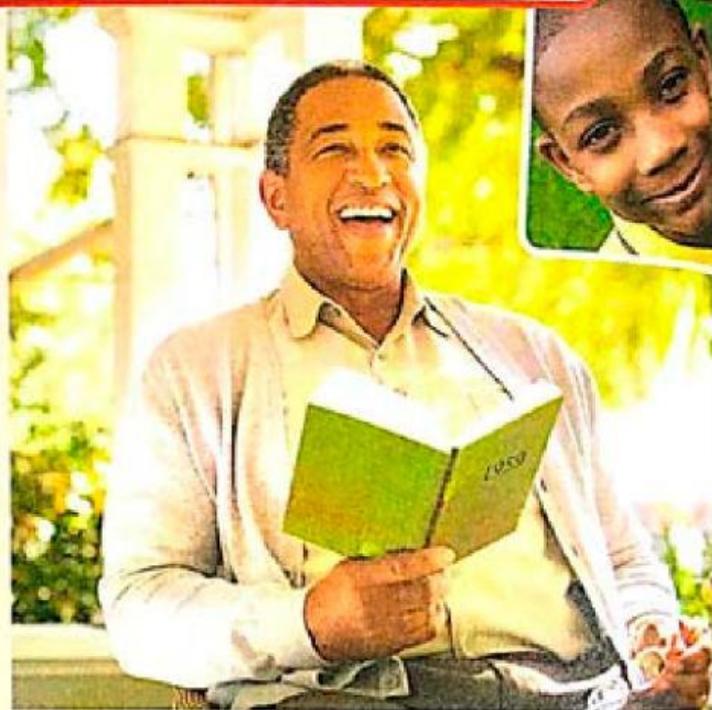
#### How can we explore the past?

We can read old newspapers.

We can listen to old songs.

We can read old diaries.

Noah



- 2 Write the answers. Use *Yes, he did.* or *No, he didn't.*

1 Did Noah's grandpa climb trees on Sunday?

*Yes, he did.*

2 Did he play football on Wednesday?

3 Did he have a television at home?

4 Did he watch films in the cinema?

- 3 Read The Big Write tip. Find and circle the *when ...* clauses in Noah's post.

### The Big Write tip

#### When ... clauses

We use *When ...* clauses to show when something happened, e.g. He's reading his diary from 1959, **when** he was a boy.

**4 Create** Plan and write a diary post for last week.  
Here are some words to help you. Use the past simple.

visit watch play listen tidy learn like happy sad great

Sunday	
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	

On Sunday, I \_\_\_\_\_.

On \_\_\_\_\_, I \_\_\_\_\_.

When I finished school on \_\_\_\_\_

I \_\_\_\_\_.

On \_\_\_\_\_.

Draw a picture of your favourite day.

**Collaborate**

### Community Task

Take your diary post home and show it to your family.



## Lesson 10

## THE BIG QUESTION REVIEW

Think about your work in unit 5. **Self-evaluation**

1 Circle. My work in unit 5 is

OK      good      fantastic

2 My favourite lesson in unit 5 is

\_\_\_\_\_

3 Read. Tick ✓ or cross ✗.

I can use *There was / wasn't* and *There were / weren't*.

I can use past simple regular verbs to talk about the past.

I can name ten things in the town and countryside.

I can name six new verbs.

**Finished?** Write one thing from the unit you want to learn more about.