

KET READING MOCK

PART 1

Instructions

You are given some information on the notices.

Use the meaning to identify which of the answers given is correct

Click on the button to choose your answer. If the answer is correct, it will show green, if not, it will show red.

Click on the **SHOW CORRECT ANSWER** button for an explanation about incorrect answers.

The pass mark for this exam is 70% and you need to do it in 10 minutes or under.

Example:

**NO BICYCLES
AGAINST GLASS
PLEASE**

A Do not leave your bicycle touching the window.

B Do not ride your bicycle in this area.

C Broken glass may damage your bicycle tyres.

Your answer (A, B or C):

CITY BUS SERVICE

PLEASE HAVE THE EXACT FARE
READY FOR YOUR JOURNEY AS
THE DRIVER IS UNABLE TO GIVE
ANY CHANGE

1

Possible answers:

- (A) All City Bus journeys cost the same.
- (B) You must have the correct money when you get on the bus.
- (C) You must keep your ticket ready for checking.

NO DIVING

EXCEPT IN THE DEEP END OF THE
POOL

2

Possible answers:

- (A) The water is not deep enough for diving.
- (B) You must not swim when people are diving.
- (C) You must not dive where the water is shallow.

SECURITY

ALL EMPLOYEES MUST CARRY
THEIR IDENTITY CARDS WITH
THEM AT ALL TIMES

3

Possible answers:

- (A) The company insists you always have your identity card with you.
- (B) You must show your identity card at all times.
- (C) You can get your identity card from security.

MESSAGE

*Dave, no milk left. I'll get
some on my way home. Buy
some eggs and tell Mary to
make herself a salad.*

4 - Dave's Mum wants him to get some:

Possible answers:

- (A) Salad.
- (B) Bread.
- (C) Eggs.

E MAIL - To: all maths students
From: The secretary

This week's lecture will be in the main hall,
and not in the library as usual. Next week
the lecture will be in the library, as normal.
Please don't be late.

5

Possible answers:

- (A) The time of the lecture has changed.
- (B) The subject of the lecture has changed
- (C) The location of the lecture has changed

PART 2

Instructions

You are given some people on the left who want to go to the cinema, and descriptions of the films available on the right.

Decide which film would be best for each filmgoer and choose the correct letter by clicking on the button.

Correct answers will show in green, Incorrect answers in red. For incorrect answers, click on the SHOW CORRECT ANSWERS button to get an explanation.

The pass mark for this exam is 70% and the time allowed is 10 minutes.

Film Goers - Films

A - *The Take-away Man*

This is supposed to be a comedy but someone forgot to bring the laughs. Some good acting but the story line is very predictable. A bit too long at over two hours.

B - *No Escape*

Police films don't come any better than this. A detective gone bad is hunted by the force, and you never know what is around the corner. No big stars, but a lot of big performances, and a great story line.

C - *One step too far*

This film is based on a true story about the lessons you can learn from an expedition to the South pole, and has some spectacular photography. Try not to miss it if you can.

D - *Fire In The Sky*

When an island volcano erupts, it is a thrilling race against time to save the villagers, and the sharks are coming to dinner. You won't fall asleep with this action packed adventure.

E - *School*

School life in America from the inside. Life as it is for young kids in a New York school, with dysfunctional teachers and parents. There is some romance to save it.

F - *Love In The Distance*

Love overcomes all in this romantic film as a young boy and girl from very different backgrounds manage to say their vows, eventually! You will need a big box of tissues for this one.

G - *The Shearing*

A riotous tale of a sheep against a butcher, with the help of the local village. You will laugh till you cry. Good acting and a great script.

H - *Get Micky*

The big stars come out to pick up their pay checks but forget to bring their acting skills. This film is just a farce to get you into the cinema. The plot is weak and the acting non-existent. Very disappointing.

1 - Janet wants to be an artist and enjoys documentaries and films about real life, especially those with a message. She only goes to the cinema at the weekend.

Your answer:

A B C D E F G H

2 - Jody is going to the cinema with her mother for her birthday and loves nothing better than a weepy with a happy ending.

Your answer:

A B C D E F G H

3 - Dave has a very stressful life and goes to the cinema to disconnect. He loves comedies.

Your answer:

A B C D E F G H

4 - Mark has a young son who loves exciting films. As a treat they are going to the cinema.

Your answer:

A B C D E F G H

5 - The Lewis family doesn't go to the cinema very often, but when they do, they prefer detective films. The actors aren't important, they like the plot.

Your answer:

A B C D E F G H

PART 3

Instructions

You are given a piece of text.

For questions 1 – 5, choose the correct answer by clicking on the buttons given.

When you click the CHECK button, if your answer is correct, it will show in green, if not it will show in red. An explanation for incorrect answers can be seen by clicking the SEE CORRECT ANSWERS button

The pass mark for this exam is 70% and you need to do this exam in 10 minutes or under.

Read the text and then answer questions 1-5.

Different Colours can affect us in many different ways; that's according to Verity Allen. In her new series 'Colour me Healthy', Verity looks at the ways that colours can influence how hard we work and the choices we make. They can even change our emotions and even influence how healthy we are.

'Have you ever noticed how people always use the same colours for the same things?' says Verity. 'Our toothpaste is always white or blue or maybe red. It's never green. Why not? For some reason we think that blue and white is clean, while we think of green products as being a bit disgusting. It's the same for businesses. We respect a company which writes its name in blue or black, but we don't respect one that uses pink or orange. People who design new products can use these ideas to influence what we buy.'

During this four-part series, Verity studies eight different colours, two colours in each programme. She meets people who work in all aspects of the colour industry, from people who design food packets, to people who name the colours of lipsticks. Some of the people she meets clearly have very little scientific knowledge to support their ideas, such as the American 'Colour Doctor' who believes that serious diseases can be cured by the use of coloured lights. However, she also interviews real scientists who are studying the effects of green and red lights on mice, with some surprising results.

Overall, it's an interesting show, and anyone who watches it will probably find out something new. But because Verity goes out of her way to be polite to everyone she meets on the series, it's up to the viewers to make their own decisions about how much they should believe

1. What is the writer doing in this text?
 - A. giving information about how colours influence us
 - B. reporting what happens in a new television series
 - C. giving information about a television presenter
 - D. giving his opinion of a recent television show

2. Which of the following shows the probable content of the four shows?
- A. Part 1 – Health; Part 2 – Products and Industry; Part 3 – Emotions; Part 4 – Decisions
 - B. Part 1 – Blue and Black; Part 2 – Red and Orange; Part 3 – White and Grey; Part 4 – Green and Yellow
 - C. Part 1 – Meeting Designers; Part 2 – Meeting People who Name Colours; Part 3 – Meeting Doctors; Part 4 – Meeting Scientists
 - D. Part 1 – Cleaning Products; Part 2 – Make-up; Part 3 – Clothes; Part 4 – Food
3. According to Verity, why is a knowledge of colour important?
- A. It can help you to choose the best products.
 - B. It can give you new ideas.
 - C. It can help you to change people's minds.
 - D. It can help you to sell products.
4. Who does the writer respect least?
- A. Verity Allen
 - B. The people who name lipsticks
 - C. The 'Colour Doctor'
 - D. The scientists who work with mice
5. Which of the following would make a good title for the text?
- A. Enjoy it, but don't believe everything.
 - B. Another great show from Verity Allen! Five Stars!
 - C. Don't miss this if you work in Business!
 - D. Watch this programme! It will make you healthy!

PART 5

Instructions

For questions 1 - 10, read the text below and decide which answer (A, B, C or D) best fits each gap.

Choose the correct answer, drag it and drop it, or type the corresponding letter into the corresponding box.

The pass mark for this exam is 60% or over.

The recommended time for this exam is 10 minutes or under.

Example:

(0) : A) **OPPORTUNITY** B) occasion C) reason D) cause

STUDYING ABROAD

Student exchange programmes are a fantastic way to give students the (0) to live somewhere (1) for a school year, which helps them learn (2) the customs and the way of life of other people. For this reason increasingly large numbers of young people are (3) the advantage of living in (4) country and are deciding to study abroad. They will eat new food, experience new traditions and learn the way people (5) own age live from day to day. (6) they live abroad, they stay with carefully chosen host families, attend a (7) school, and (8) student on the exchange programme has (9) who directly supports them the whole time they are abroad. Students (10) be aged between 15 and 18 years and be good at a foreign language to qualify as an exchange student.

- | | | | | |
|------|--|---|---|---|
| (0) | A) <input type="text" value="cause"/> | B) <input type="text" value="opportunity"/> | C) <input type="text" value="occasion"/> | D) <input type="text" value="reason"/> |
| (1) | A) <input type="text" value="else"/> | B) <input type="text" value="well"/> | C) <input type="text" value="too"/> | D) <input type="text" value="also"/> |
| (2) | A) <input type="text" value="for"/> | B) <input type="text" value="about"/> | C) <input type="text" value="of"/> | D) <input type="text" value="by"/> |
| (3) | A) <input type="text" value="recommending"/> | B) <input type="text" value="recognising"/> | C) <input type="text" value="regarding"/> | D) <input type="text" value="reviewing"/> |
| (4) | A) <input type="text" value="separate"/> | B) <input type="text" value="another"/> | C) <input type="text" value="different"/> | D) <input type="text" value="new"/> |
| (5) | A) <input type="text" value="its"/> | B) <input type="text" value="her"/> | C) <input type="text" value="their"/> | D) <input type="text" value="our"/> |
| (6) | A) <input type="text" value="Whether"/> | B) <input type="text" value="Although"/> | C) <input type="text" value="However"/> | D) <input type="text" value="While"/> |
| (7) | A) <input type="text" value="home"/> | B) <input type="text" value="local"/> | C) <input type="text" value="near"/> | D) <input type="text" value="close"/> |
| (8) | A) <input type="text" value="many"/> | B) <input type="text" value="every"/> | C) <input type="text" value="all"/> | D) <input type="text" value="both"/> |
| (9) | A) <input type="text" value="anybody"/> | B) <input type="text" value="everyone"/> | C) <input type="text" value="anyone"/> | D) <input type="text" value="somebody"/> |
| (10) | A) <input type="text" value="must"/> | B) <input type="text" value="ought"/> | C) <input type="text" value="have"/> | D) <input type="text" value="need"/> |

Taken from:

<https://englishexam24.ru/en/pet-exam-reading-cambridge-preliminary-english-test-video-lessons-practice-tests-exercises.html>

https://www.examenglish.com/PET/pet_reading4.html

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