

## CZŁOWIEK

## VOCABULARY

1 Do każdej definicji dopasuj wyraz z ramki. Dwa wyrazy zostały podane dodatkowo i nie pasują do żadnej definicji.

groom move out tracksuit  
cheerful curious retire tights  
ponytail freckles nickname

- 1 loose trousers and a top that you wear during or after exercising: \_\_\_\_\_
- 2 long hair tied at the back of the head: \_\_\_\_\_
- 3 a man who is getting married: \_\_\_\_\_
- 4 interested in learning about different things: \_\_\_\_\_
- 5 small brown spots on your skin: \_\_\_\_\_
- 6 happy and friendly: \_\_\_\_\_
- 7 to stop working at the age of about 65: \_\_\_\_\_
- 8 a piece of clothing women wear on their feet and legs: \_\_\_\_\_

2 Uzupełnij luki w zdaniach. Pierwsze litery brakujących wyrazów zostały podane.

- 1 The wedding took place in the church, and the r\_\_\_\_\_ after that was in the garden.
- 2 At the weekends, I wear the red s\_\_\_\_\_ with a hood because it's very comfortable.
- 3 Why don't we buy Mum a golden n\_\_\_\_\_ and earrings for her birthday?
- 4 I don't believe you have w\_\_\_\_\_ on your face. You're too young for that!
- 5 I think I'm of medium h\_\_\_\_\_ , but people say I'm tall.
- 6 Tim is very g\_\_\_\_\_ and he always gives a lot of money to charity.
- 7 I'm always a\_\_\_\_\_ about maths tests because I'm afraid I can fail.
- 8 Mary is r\_\_\_\_\_ - if the teacher makes her responsible for a task, she always does it on time.

3 Uzupełnij pytania o dane osobowe tak, aby pasowały do podanych odpowiedzi. W każdą lukę wpisz jeden wyraz.

- 1 X: What \_\_\_\_\_ name? Y: I'm Alex.
- 2 X: Do \_\_\_\_\_ a nickname? Y: Yes, people call me Jordan because I love basketball.
- 3 X: When \_\_\_\_\_ born? Y: In 2005.
- 4 X: \_\_\_\_\_ is your \_\_\_\_\_? Y: I'm British.
- 5 X: Can you \_\_\_\_\_ your email, \_\_\_\_\_? Y: Sure! It's alex.smith@euro.com.

4 📸 Uzupełnij opis ilustracji. W każdą lukę wpisz jeden wyraz, tak aby powstał spójny i logiczny tekst, zgodny z ilustracją.



Look at this photograph.  
It's me three years ago.  
I'm wearing my favourite jeans and a striped top with long<sup>1</sup> \_\_\_\_\_.

In this picture, I still have long brown<sup>2</sup> \_\_\_\_\_. Also, I no longer have this<sup>3</sup> \_\_\_\_\_ - I now carry my books in a bag. But these<sup>4</sup> \_\_\_\_\_ are still my favourite of all possessions - I use them to listen to music all the time.

5 Przetłumacz fragmenty zdań podane w nawiasach na język angielski.

**My family member**

<sup>1</sup>(Mój starszy brat) \_\_\_\_\_, Tom, is quite good-looking. He's got brown hair and <sup>2</sup>(ciemną karnację) \_\_\_\_\_. His eyes are green. He usually <sup>3</sup>(nosi bluzę z kapturem) \_\_\_\_\_ and some jeans. In his free time, Tom enjoys <sup>4</sup>(robienie zdjęć) \_\_\_\_\_.

**My best friend**

My friend Jessy is <sup>5</sup>(jest bardzo poważną osobą) \_\_\_\_\_. She's tall and <sup>6</sup>(ma rude włosy) \_\_\_\_\_. Her hobby is <sup>7</sup>(gra w szachy) \_\_\_\_\_.

6 Obejrzyj video i odpowiedz na zadane w nim pytanie, używając jak najwięcej wyrazów ze str. 4. podręcznika.



▶ VIDEO 01

## READING

### 1 Odpowiedz na pytania.

1 On what occasions do people want to make a good first impression?

2 How do people make their first impressions?

### 2 Przeczytaj ulotkę i odpowiedz na pytania.

Congratulations! Your primary school years are now over and you will start secondary school soon. If you want to make new friends and get on well with new classmates, it's important that you make a good impression on your first day. But don't worry! Here are some tips.

#### ► Think about your appearance

Before you leave the house in the morning, think about what to wear. A tracksuit or a hoodie are comfortable, but can they really help you make a good impression on other students or teachers? Also, you can feel a bit embarrassed if you're the only one in sports clothes. It's a good idea to put on something a little more elegant than everyday clothes.

#### ► Be confident

It's difficult to make a good first impression if you hide in the corner of the classroom, avoiding other people. Don't be too concerned about the new situation – introduce yourself and shake hands. Thanks to this, you will learn the names of your classmates. Remember! There is no need to feel anxious – you're not taking a test of any kind after all!

#### ► Smile a lot

Sometimes when people feel nervous, they forget to smile. If you want others to think you're friendly and cheerful, you need to look like it. It's fun to hang out with people who are positive, right? So just put on your happy face and off you go!

1 Why is it important to make a good first impression

on your first day at school?

2 What kind of clothes shouldn't you wear on your first day at school?

3 Why shouldn't you feel nervous?

4 What do you need to do to look positive?

5 Who are these tips for?

### 3 Przeczytaj ponownie ulotkę. Uzupełnij luki w e-mailu zgodnie z treścią ulotki. Luki należy uzupełnić w języku polskim.

#### ✉ New message

Cześć Kuba,

Wiem, że denerwujesz się przed <sup>1</sup> \_\_\_\_\_. Wygląda na to, że nie masz czym! Czytałem ostatnio ulotkę, na której było kilka porad, jak zrobić dobre wrażenie na <sup>2</sup> \_\_\_\_\_ i <sup>3</sup> \_\_\_\_\_. Po pierwsze, załóż coś odpowiedniego – możesz czuć się zakłopotany, jeśli jako jedyny będziesz miał na sobie <sup>4</sup> \_\_\_\_\_. Ponadto bądź <sup>5</sup> \_\_\_\_\_ – nie obawiaj się przedstawić się nowym kolegom i koleżankom. No i najważniejsze – nie zapomnij o uśmiechu! Pamiętaj, że ludzie wolą <sup>6</sup> \_\_\_\_\_ z osobami pozytywnie nastawionymi do życia. Powodzenia!

Tomek

### 4 Napisz, jakie wrażenie robi na Tobie osoba przedstawiona na zdjęciu. Wykorzystaj podane zwroty.



I think the girl in the photo is \_\_\_\_\_ because \_\_\_\_\_.

She seems \_\_\_\_\_. Also, she \_\_\_\_\_.

## LANGUAGE FUNCTIONS

1 Uzupełnij dialogi tak, aby otrzymać spójne i logiczne teksty.

1 X: \_\_\_\_\_ ?

Y: Well, I've just moved in to my new house.

2 X: We're meeting at Woodward Street, by the clothes shop.

Y: \_\_\_\_\_ ?

X: Sure, Woodward Street, right next to the clothes shop.

3 X: \_\_\_\_\_ ?

Y: I've been better, to be honest.

X: Really? What's the matter?

4 X: I haven't seen you for a month! What's up?

Y: \_\_\_\_\_, I'm still a student in the same school.

5 X: Do you have a preferred name?

Y: \_\_\_\_\_.

X: It's like a nickname, how you want me to call you.

2 Uzupełnij dialog, używając podanych wyrazów.

Sue: Hello Ben! It's been a long time!

Ben: Yes, <sup>1</sup>(how / you / be) \_\_\_\_\_ ?

Sue: Not bad. I passed my driving test last week.

Ben: <sup>2</sup>(Congratulations / get / license) \_\_\_\_\_ !

Sue: Thanks. <sup>3</sup>(I / like / meet / my friend) \_\_\_\_\_ .

Jack: <sup>4</sup>(Hi / Jack) \_\_\_\_\_ .

Ben: <sup>5</sup>(please / meet you, Jack) \_\_\_\_\_ . I'm Ben.

Jack: <sup>6</sup>(you / enjoy / party) \_\_\_\_\_ ?

Ben: Yes, it's great. The bride looks very pretty in her wedding dress.

Sue: She does! Anyway, <sup>7</sup>(I / afraid / we / have / go now) \_\_\_\_\_ .

They are going to cut the cake now. <sup>8</sup>(It / be / nice / talk / you) \_\_\_\_\_ .

Ben: OK, <sup>9</sup>(bye / now) \_\_\_\_\_ .

## GRAMMAR

Present simple: *be*

1 Uzupełnij zdania odpowiednią formą czasownika *be*.

1 I \_\_\_\_\_ interested in history. I think it \_\_\_\_\_ very boring.

2 Who \_\_\_\_\_ these teenagers next to you in the photo? \_\_\_\_\_ they your cousins from Liverpool? No, they \_\_\_\_\_. They \_\_\_\_\_ my friends from the skiing camp.

3 My brothers \_\_\_\_\_ teenagers anymore.

Tom \_\_\_\_\_ 24 and Steve \_\_\_\_\_ 21.

4 \_\_\_\_\_ you excited about the trip to Barcelona next week? Yes, we \_\_\_\_\_ .

5 Tom \_\_\_\_\_ tall, he's only 1.60 m, but he \_\_\_\_\_ very fit.

*Have* / *got*

2 Napisz zdania z czasownikiem *have* / *got*, wykorzystując podane wyrazy.



1 Mr and Mrs Dilks / an expensive car

2 what colour / pencil case / you / ?

3 your cat / brown fur

4 how many friends / you / ?

5 they / not / a new camera

6 what kind of / computer games / he / ?

Be and *have got*

3 Uzupełnij zdania wyrazami podanymi w nawiasach w odpowiedniej formie. Jeśli to konieczne, dodaj inne wyrazy. W każdą lukę wpisz maksymalnie cztery wyrazy.

1 Paul's a boring person. (*he* / *not have*) \_\_\_\_\_ any hobbies or interests.

2 My friend Agatha (*be* / *like* / *sister*) \_\_\_\_\_ to me.

3 What's the matter, Kate? (*be* / *you* / *worried*) \_\_\_\_\_ something?

4 (*have* / *you*) \_\_\_\_\_ a present for Jane? It's her birthday tomorrow.

5 I (*be not* / *interested*) \_\_\_\_\_ computers. I prefer sport.

## LISTENING

### There is / There are

#### 4 Przetłumacz fragmenty zdań podane w nawiasach na język angielski.

- 1 How many flats (*znajduje się na*) \_\_\_\_\_ your floor?
- 2 I usually study in bed, so (*zawsze są*) \_\_\_\_\_ some of my books under the bed.
- 3 (*Jest nowy*) \_\_\_\_\_ piece of furniture in my room. It's very nice.
- 4 (*Czy są jakieś*) \_\_\_\_\_ English books in this library?
- 5 (*Czy jest wiele*) \_\_\_\_\_ people in your family?
- 6 (*Nie ma pieniędzy*) \_\_\_\_\_ in my account, so I can't do the shopping.

### Pronouns

#### 5 Uzupełnij zdania odpowiednimi przyimkami.

- 1 A: Tom, are these \_\_\_\_\_ CDs?  
B: No, they aren't \_\_\_\_\_.
- 2 My sister and I often visit \_\_\_\_\_ grandparents. \_\_\_\_\_ house is really big, so we help them clean it.
- 3 Don't sit on this chair! One of \_\_\_\_\_ legs is broken.
- 4 Our cousins visit \_\_\_\_\_ a few times a year.
- 5 A: Whose school bag is that? Susan's?  
B: No, \_\_\_\_\_ bag isn't black.
- 6 I can't give my dad a book for his birthday. I gave \_\_\_\_\_ one last year.
- 7 Give it back to me! It's not \_\_\_\_\_!

### Possessive 's (Saxon genitive)

#### 6 Przetłumacz fragmenty zdań podane w nawiasach na język angielski.

- 1 (*Szkoła mojej siostry*) \_\_\_\_\_ is in the city centre.
- 2 (*Oczy Mały*) \_\_\_\_\_ are blue.
- 3 These are (*rodzice naszych przyjaciół*) \_\_\_\_\_.
- 4 (*Ubrała się*) \_\_\_\_\_ are on the shelves.
- 5 George has got (*dwoch braci*) \_\_\_\_\_.
- 6 (*Ogród moich dziadków*) \_\_\_\_\_ is beautiful.

#### 1 01 Postułaj nagrania i uzupełnij luki w zdaniach.

- 1 A The show is \_\_\_\_\_ days.
- B Helen is concerned because she doesn't have much \_\_\_\_\_.
- 2 C Jim looked like a girl because of his \_\_\_\_\_.
- D Max doesn't \_\_\_\_\_ anymore.
- 3 E Mary needs some advice about what \_\_\_\_\_ on a date.
- F She doesn't want to wear \_\_\_\_\_ and \_\_\_\_\_ as she planned to at first.
- 4 G The teacher needed students' personal details to sign them up for \_\_\_\_\_.
- H Dan might be revising for \_\_\_\_\_ on Monday.

#### 2 02 Postułaj nagrania i odpowiedz na pytania.

##### Speaker 1

- 1 What do the speaker and his brother have in common?  
They have similar \_\_\_\_\_ and \_\_\_\_\_.
- 2 Why does the speaker trust his brother?  
Because he can tell his brother about \_\_\_\_\_.

##### Speaker 2

- 3 Which character trait do they both have?  
They are both \_\_\_\_\_.
- 4 What is the difference between them?  
Her brother is \_\_\_\_\_.

##### Speaker 3

- 5 What doesn't the speaker like about his brother?  
His brother isn't \_\_\_\_\_.
- 6 Why aren't they good friends?  
Because they are \_\_\_\_\_.

##### Speaker 4

- 7 In what way are the two brothers similar?  
They \_\_\_\_\_ almost the same.
- 8 Which two character traits has the speaker's brother got?  
He is \_\_\_\_\_ and \_\_\_\_\_.

1 Uzupełnij dialogi. Zakreśl właściwą odpowiedź: A, B albo C.

A: Steve doesn't seem to be a good friend of <sup>1</sup> \_\_\_\_\_. Am I right?

B: No, not really. He <sup>2</sup> \_\_\_\_ pretty boring, you know.

A: What do you mean?

B: Well, he <sup>3</sup> \_\_\_\_ any hobbies.

1 A your      B yours      C you  
 2 A is      B isn't      C hasn't  
 3 A has got      B haven't got      C hasn't got

A: Do you want to invite your <sup>4</sup> \_\_\_\_ husband to your birthday party?

B: What? My sister <sup>5</sup> \_\_\_\_ a husband. She has got a fiancé, but they <sup>6</sup> \_\_\_\_ married yet.

4 A sister's      B sisters'      C sisters  
 5 A haven't got      B has got      C hasn't got  
 6 A are      B aren't      C have got



2 Przetłumacz na język angielski fragmenty podane w nawiasach tak, aby otrzymać logiczne i gramatycznie poprawne zdania. W każdą lukę wpisz maksymalnie trzy wyrazy.

1 At weekends, I (zazwyczaj spędzam czas)

in the shopping centre with my friends.

2 (Czy m... z) \_\_\_\_\_ any cousins?

3 Do you (dogadujesz się) \_\_\_\_\_ with your brothers and sisters?

4 This is my (zdjęcie ślubne rodziców)

5 We are in the same class, but he (nie je t... on in) \_\_\_\_\_ best friend.

6 I like her hair - (sq rude) \_\_\_\_\_ and very long.

3 Uzupełnij luki w tekstu wyrazami z ramki. Cztery z nich zostały podane dodatkowo i nie pasują do żadnej luki.

confident      nervous      wear      meet      make  
 take      reception      enjoy      wedding      dress

### < New message

Amy,

I need your help! On Friday, I'm going to a formal <sup>1</sup> \_\_\_\_\_ at school – it's for students who have won a scholarship. There are going to be some important people at the party – the headmaster and the mayor. Plus, they are going to <sup>2</sup> \_\_\_\_\_ photos for the local paper! As you can figure out, I need to <sup>3</sup> \_\_\_\_\_ something smart, and all I have in my wardrobe are hoodies and jeans. Have you got anything I can borrow?

Mary

### < New message

Of course I can help! It's important that you feel <sup>4</sup> \_\_\_\_\_ and <sup>5</sup> \_\_\_\_\_ yourself without thinking if you look good all the time. I can lend you my navy blue dress and coat. Let's <sup>6</sup> \_\_\_\_\_ up tomorrow evening at my place – you can take anything you need then. Call me after school.

Amy

4 Uzupełnij każde zdanie z luką, wykorzystując wyrazy podane drukowanymi literami. Nie zmieniaj formy podanych wyrazów. W każdą lukę wpisz maksymalnie trzy wyrazy, wliczając w to wyraz już podany.

1 They haven't got any rings that I'd like to buy. NOT  
 There \_\_\_\_\_ rings that I'd like to buy.

2 Susan and Ben don't want to go out together anymore. UP  
 Susan and Ben want \_\_\_\_\_.

3 Mr Thompson always comes on time. IS  
 Mr Thompson \_\_\_\_\_.

4 It's great that you passed your final exam. ON  
 Congratulations \_\_\_\_\_ final exam!

5 Do you often argue with your best friend? OUT  
 Do you often \_\_\_\_\_ with your best friend?

## WRITING

### 1 Odpowiedz na pytania.

1 What does your best friend look like?  
\_\_\_\_\_

2 What is he/she like? \_\_\_\_\_

3 What does he/she like? \_\_\_\_\_

4 What do you have in common? \_\_\_\_\_

### 2 Uzupełnij zdania.

1 My mum looks like \_\_\_\_\_.  
\_\_\_\_\_.

2 My dad is the kind of person who \_\_\_\_\_.  
\_\_\_\_\_.

3 My teacher is keen on \_\_\_\_\_.  
\_\_\_\_\_.

### 3 Uzupełnij e-mail, wpisując w każdą lukę jeden wyraz. Użyj wyrażeń z ramki Phrase Box ze str. 12. podręcznika.

<  New message

Hello Derek,

In your last email, you asked about my best friend from school, and I'd like to write a few words about him. We <sup>1</sup> \_\_\_\_\_ at school ten years ago, and we've been friends ever since.

To begin with, I must say John <sup>2</sup> \_\_\_\_\_ me a lot. We both have short blond hair, and we wear similar clothes. Our hobbies are similar, too. We are both <sup>3</sup> \_\_\_\_\_ sports – he plays football and I do karate.

Our personalities are quite different though. John is always confident. He is the <sup>4</sup> \_\_\_\_\_ who is never worried about anything. I'm often very nervous, although I <sup>5</sup> \_\_\_\_\_ relaxed, so people may think I don't care. Anyway, I hope that one day we can meet together. I'm sure you will like John a lot!

Bye for now,  
Ben

## REVISION

### 1 Zakreśl właściwą odpowiedź: A, B albo C.

1 The secretary asked everyone for \_\_\_\_\_ personal details.  
A theirs      B his      C their

2 How many sisters \_\_\_\_\_ ?  
A you've got      B have you got      C she's got

3 Does any of your friends \_\_\_\_\_ photos?  
A draw      B take      C make

4 Of all my accessories, this \_\_\_\_\_ is my favourite.  
A coat      B belt      C pullover

5 Karen is never \_\_\_\_\_ with her clothes and always wants to buy more.  
A satisfied      B ashamed      C anxious

6 Don't take this bag – it's \_\_\_\_\_.  
A me      B mine      C my

7 I'm so \_\_\_\_\_ of her new glasses – they are great!  
A generous      B proud      C jealous

8 \_\_\_\_\_ younger brother looks just like him.  
A Robin's      B Robins'      C Robin

### 2 Przetłumacz fragmenty zdań podane w nawiasach na język angielski.

1 Sue was really (**przestraszona**) \_\_\_\_\_ at the beginning of her first driving lesson.

2 Only two people in my school (**zbierają pocztówki**) \_\_\_\_\_.

3 How many (**zegarków masz**) \_\_\_\_\_ ?

4 Sandra has got (**grzywkę i długi kucyk**) \_\_\_\_\_.

5 (**Czy jesteś nieswoj**) \_\_\_\_\_ in social situations?

6 (**Czy wasz nauczyciel ma**) \_\_\_\_\_ a beard?

7 Do you often (**kłócisz się z przyjaciółmi**) \_\_\_\_\_ ?

8 (**Młodsza siostra Paula jest bardzo ciekawska**) \_\_\_\_\_.