

My name is: _____

WORKSHEET

FFs4 – Review

Teacher's feedbacks

Task 1 : Read the definitions and write the correct words.

1. To show something in a public place for people to enjoy or to give them information.
2. A group of objects.
3. A room or building for showing works of art, especially to the public.
4. A collection of things, for example works of art, that are shown to the public.
5. A picture that has been painted.
6. A person whose job is to be in charge of the objects or works of art in a museum or an art gallery,
7. A painting of a view of the countryside; this style of painting.
8. A painting, drawing or photograph of a person, especially of the head and shoulders.
9. A work of art that is a solid figure or object made by carving or shaping wood, stone, clay, metal, etc.

10. An animal that kills and eats other animals.
11. A person who studies one or more of the natural sciences (= for example, physics, chemistry or biology).
12. No longer in existence.
13. Piece of sports equipment used for hitting the ball, etc. In the games of tennis.
14. A pair of shoes that you wear for sports or as informal clothing.
15. A bag that you carry on your back, made of strong material and often used by people who go climbing or walking.

rucksack
sneakers
extinct
landscapes
painting
sculpture
midfielder
predator
painting
sculpture
midfielder
predator
exhibit – display
collection
curator
portrait
exhibit – display
collection
curator
portrait
gallery
exhibition

Task 2: Read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

The missing ring

Robert's mother was very sad. On Saturday, she lost her favorite ring when the family went for a walk in the forest. Robert's dad went back on Sunday morning to try to find it. He looked everywhere but he couldn't see it because the ring was very small and it was dark under the big trees.

"I'll buy you another silver ring just like the one you lost," he said to Robert's mum that evening. "But I loved that one!" she answered.

On Monday morning she was still unhappy so Robert said, "Let's go for another walk after school. Perhaps we will find your ring if we look again very carefully." "Good idea, Robert," she answered.

So later that afternoon, they drove back to the forest. They enjoyed walking there. They kicked the leaves with their feet and listened to all the birds in the trees.

Suddenly a lovely red, spotted butterfly flew out of the trees and down onto the ground in front of them. "Look at that!" Robert said. When Robert's mother looked through her camera to take a picture, she saw something on the small leaf which was under the butterfly. It was her missing ring!

"I can't believe it!" she said. "A butterfly has shown us where I dropped my ring!" It was a very good end to the day.



Example:

When Robert and his parents went for a walk, his mother lost a **ring**

Robert's father tried **to find** the ring the next morning.

Questions:

1. It was too in the forest to see the small ring.
2. The missing ring was made of
3. On Monday morning, Robert's mother's mother still felt
.....
4. After on Monday, Robert and his mother went to the forest again.
5. They could hear in the trees.
6. In the forest, a, spotted butterfly flew in front of Robert and his mother.
7. The missing ring was on under the butterfly.

Task 3: Listen and tick (✓) the box. There is one example.

You will hear five short conversations.

You will hear each conversation twice.

There is one question for each conversation.

For questions 1–5, put a tick under the right answer.

EXAMPLE

0 How many people were at the meeting?

3

A

13

B

30

C

1 What colour is Kathy's bedroom now?

PINK

A

GREEN

B

BLUE

C

2 Which platform does the woman's train leave from?

PLATFORM
2

A

PLATFORM
6

B

PLATFORM
10

C

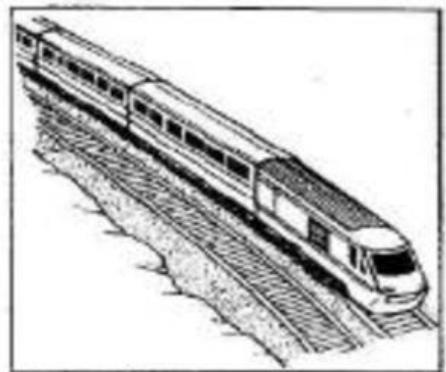
3 How is Susan going to get to the airport?



A



B



C

4 Which is Anna's family?



A

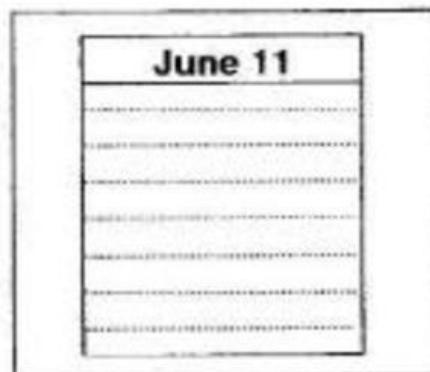


B

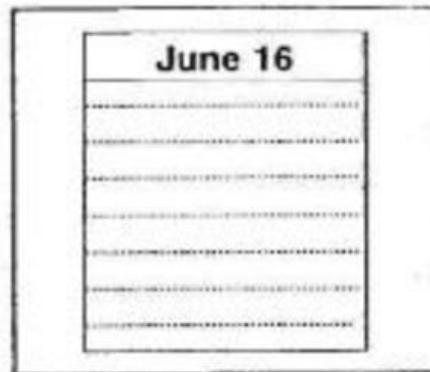


C

5 When is Kim's birthday party?



A



B



C

Task 4:

Part 1: Choose the correct answer.

Part 2: Put the verbs in brackets with the correct tense form.

1. Paul and Judith _____ (be) married since 1998.
2. I _____ (come) in 2007.
3. _____ you _____ (watch) the film E.T. yesterday?
4. They _____ already _____ (leave) the train station
5. _____ you _____ (finish) your homework yet?
6. I _____ (like) eating ice-cream so much.
7. Last week, he _____ (take part in) a basketball competition.
8. She can't go out with her friends now because she _____ (help) her family to paint the house.
9. I often _____ (visit) my grandparents on Sundays.
10. When he _____ (be) small, he often _____ (go) fishing with his grandfather.
11. Look! A man _____ (swim) in the lake!
12. Don't turn on the TV. The children _____ (learn) English.