

Read the text to answer questions 8 and 9.

Dear Sulaiman,

I feel bad to tell you this, but I need to let you know that that your scout leader application has been denied. We currently need somebody who is strong enough to carry out our program. Upon reviewing your experience, we consider that you would likely be unable to take that responsibility.

Needless to say, I feel very badly about this situation. As your achievement is in science competition, I suggest that you join the science club instead.

Thanks for understanding.
Sukarman

8. What does Sukarman mean in his statement "...need somebody who is strong enough"?
A. Sulaiman is weak. C. Sulaiman is too smart.
B. Scout leader is a hard job. D. Scout doesn't want Sulaiman.

9. What is the application about?
A. Science club. C. Science competition.
B. Scout leader. D. Our program manager.

Read the text to answer questions 10 and 11.

Public Service Announcement: Temporary Closure of Parks Due to Forest Fires

Lady Evelyn Falls Campground will be temporarily closed due to forest fires in the area. This is a precautionary measure. Individuals with reservations at Lady Evelyn Falls Campground will receive refunds. These parks will remain closed until such time as it is safe for campers and visitors to return to the area.

The Department of Industry, Tourism and Investment thanks you for your cooperation.

For more information, please contact the South Slave Regional Superintendent at 0867- 872-643.

10. Why is the text written?
A. To promote Lady Evelyn Falls Campground.
B. To close Lady Evelyn Falls Campground.
C. To announce closure of Lady Evelyn Falls Campground.
D. To thank the individuals with reservations at Lady Evelyn Falls Campground.

11. What will happen to the booking of the reservations?
A. It will be closed. C. It will be announced.
B. It will be refunded. D. It will be contacted.

Questions 12-14: Read the passage carefully and select the one correct answer from the four choices (A, B, C, or D)!

Hay fever can occur all year round but it is traditionally worse in the spring months when the pollen count in the air is high. Hay fever is a common name for allergic rhinitis – meaning an allergy in the nose. The allergic reaction causes the nasal passages to become inflamed and produce more mucus. Some of the common symptoms are: sneezing; runny or stuffy nose; itchy ears, nose and throat; red, itchy and watery eyes and sometimes headaches.

Tips to try and reduce hay fever symptoms:

1. Stay indoors where possible on windy and stormy days.
2. Smear Vaseline on the inside of your nose to help stop the air-borne pollen touching the lining of your nose.
3. Splash your eyes often with cold water as this tries to flush out any pollen.
4. Try and reduce contact with known allergens. For example –pet fur, flowers, dust etc
5. Anti-histamine medications in the form of tablets, nasal sprays and eye drops may help alleviate symptoms but you need to discuss this with your doctor or pharmacist.

12. What is the purpose of the text?

- A. To explain what hay fever is.
- B. To describe the cure of hay fever.
- C. To give ways to reduce hay fever symptoms.
- D. To cure hay fever by medicines.

13. What does "this" in "you need to discuss this with your doctor or pharmacist" refer to?

- A. Taking antihistamine.
- B. Using nasal sprays.
- C. Applying eye drops.
- D. Alleviating symptoms.

14. What does "air-borne pollen" mean?

- A. Pollen from flowers.
- B. Pollen taken by air.
- C. Pollen produced by air.
- D. Pollen in the air.

Questions 15-18: Read the passage carefully and select the one correct answer from the four choices (A, B, C, or D)!

Reading 1

My favorite book is Matilda, a book written by Ronald Dahl, which was published in 1988 in London by Jonathan Cape. It is about a girl who lives with a foster family who abuse her and do not give her affection.

The girl goes to a school where a teacher is rude to children. But in that school, she meets a very good teacher that is great. Professor and the girl are slowly holding his affection and spending more time together.

As they spend more time together, they realize they have much in common. At the end, Matilda's parents are leaving the city because of problems with the law and **they** let her in custody of the teacher. Matilda is very happy. (<http://englishforeso.wordpress.com/2011/05/14/my-favourite-book/>)

15. What is the text about?

- A. A girl named Matilda.
- B. Matilda, a favorite book.
- C. The story of Matilda.
- D. A book titled Matilda.

16. What does paragraph 2 tell?

- A. Name of the book and why it's favorite.
- B. The professor in Matilda's school.
- C. Matilda's school experience.
- D. Hard life of Matilda.

17. Why did the family leave Matilda?

- A. They disliked her.
- B. She hated them.
- C. The professor asked them.
- D. They had a law problem.

18. What does the word "**they**" refer to?

- A. A foster family.
- B. Matilda and Professor.
- C. A teacher and children.
- D. Matilda's parents.

The following text is for questions 19-21.

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Mr. Indra, please forward to others. As there will be a camping next month, I want all scout coaches to lead the discussion with all the scouts related to the preparation for the next camping activity.

Remind them to bring everything they need like clothes, cooking utensils and food stuff. Mr. Hakim and I will be responsible for the male scouts. Mrs. Susi and Ms. Dina will be with the girl scouts. In this way, the discussion will run well.

Mr. Rendy (coordinator)

19. Why is the text written for?
 - A. To ask the scout coaches to lead the discussion with all the scouts.
 - B. To invite the scout coaches to prepare the camping next month.
 - C. To inform the students to prepare the things needed.
 - D. To ask the students to go camping next month.

20. What should be prepared by the camping participants?
 - A. Appliances, clothes, food stuff and regulations for participants.
 - B. Clothes, appliances, food stuff and location of the camping.
 - C. Tools, clothes, food stuff, and the timetable of the camping.
 - D. Clothes, cooking utensils and food stuff.

21. To make the discussion run well, Mr. Rendi asks....
 - A. the participants to discuss the preparation of the camping.
 - B. Mr. Hakim and Mr. Indra to lead the discussion of the scouts.
 - C. all coaches to be responsible for the discussion of the scouts.
 - D. the coaches to discuss the preparation of the camping activity.

Questions 22-25: Read the passage carefully and select the one correct answer from the four choices (A, B, C, or D)!

Reading 2

When I was seven years old, I was given a small wallet to keep my pocket money in. I felt so happy and put it in my hip pocket.

One day, during the break time at school, I discovered that my wallet was missing. I checked it but I could not find it. There was some money in the wallet and without it I could not buy anything to eat. I was close to tears. It was not because of losing my **precious** wallet but because I might get scolded by my parents. Anyhow I went hungry that day.

In the class I could not concentrate well enough to study at all. I kept thinking about how I lost my wallet and how my parents would react. How was I going to explain the loss? I did not know whether someone had taken it from my pocket or it had merely fallen out. I hoped that someone would find and return it to me.

When I told my mother about my loss, she was angry. She told me that it would not have happened if I had been careful. When my father came home, I got another anger. Then he told me that there would not be any more wallets for me until I got older.

Luckily, I still got pocket money from my parents. I am glad to say that I never lost anything again. I had learned to be more careful. It is not pleasant to lose something and then get scolded for losing it.

(Adapted from www.englishdaily626.com)

22. The closest meaning of the word "**precious**" is
 - A. Expensive
 - B. Luxurious
 - C. Valuable
 - D. Unique

23. "I hoped that someone would find it and return it to me" (Paragraph three). The underlined word refers to

- A. Lost
- B. Fare
- C. Pocket
- D. Wallet

24. Why is it difficult for the writer to concentrate on her study?

- A. He kept thinking about how his parents would react.
- B. He still got pocket-money from his parents.
- C. His father got angry with her.
- D. He lost his wallet.

25. From the text above we can conclude that the writer

- A. knew where he lost his wallet
- B. learns not to be careless anymore
- C. did not get pocket money anymore
- D. found the parents were glad about the loss

Questions 26-29: Read the passage carefully and select the one correct answer from the four choices (A, B, C, or D)!

Reading 3

Dragonflies are the fastest flying insects. They swoop over the streams and ponds up to 90 kilometers per hour. Meanwhile, damselflies have longer, thinner bodies and are more delicate, with a slow, fluttering flight. The wings of the damselfly are almost transparent. They shimmer as the damselfly searches for small insects to eat.

Dragonflies and damselflies live near water. They lay their eggs on plants. When they hatch, the young ones, called nymphs, come out of the eggs. They feed on water creatures, and after two years the nymphs grow into adults.

26. What does the text mostly talk about?

- A. Dragonflies and nymphs.
- B. Dragonflies and damselflies.
- C. Water creatures and flying insects.
- D. Dragonflies and damselflies' wings.

27. What is the main idea of the second paragraph?

- A. Dragonflies and damselflies lay eggs.
- B. Dragonflies are the fastest flying insects.
- C. Damselflies have longer and thinner bodies.
- D. Dragonflies and damselflies live near water.

28. "When they hatch, the young ones, called nymphs come out of the eggs" (Paragraph 2).

The underlined word refers to

- A. Eggs
- B. Plants
- C. Dragonflies
- D. damselflies

29. How do damselflies search for insects to eat?

- A. They fly fast.
- B. They shimmer.
- C. They swoop over ponds.
- D. They come out from the egg.

Questions 30-32: Read the passage carefully and select the one correct answer from the four choices (A, B, C, or D)!

Reading 4

Someone that I admire most is my mother. She is my idol. In my opinion, my mother is not only beautiful but also kind. In addition, she is a good housewife.

Her beauty comes from her good-looking physical appearance. She is average in height. Her straight, black hair is shiny. Furthermore, the color of her eyes is like honey. And her light brown skin is still very supple. She looks attractive in whatever clothes she wears.

Besides her attractive appearance, my mother is very kind. She likes to help people. For example, whenever there are sick people in our neighborhood, she will give them a visit. She often gives food and drink to the unfortunate people. She pays the school fee of some orphans in the surroundings. And something that impresses me more is she doesn't like other people to know whenever she does a good deed.

In addition, my mother is a good housewife. She takes care of her family well. For instance, she prepares all the healthy food for the whole family. She keeps the house clean and organized. She makes sure that the whole family's needs are fulfilled. She is a great mother and I love her very much.

30. The text tells us about the writer's
 - A. great experience with his mother
 - B. mother's attractive appearance
 - C. kindness to his mother
 - D. idolize someone

31. What is the main idea of the second paragraph?
 - A. The writer admires her mother.
 - B. The writer's mother is very attractive.
 - C. The writer's mother has attractive clothes.
 - D. The writer is impressed with her mother's kindness.

32. Why does the writer say that her mother is a good housewife?
 - A. She helps people in need.
 - B. She takes care of her family well.
 - C. She prepares food for the whole family.
 - D. She keeps the house clean and organized.

For question number 33 to 35 choose the suitable word to complete the text below.

Reading 5

Rose with over 100 species is a woody perennial of the genus Rosa. Roses are best known as ornamental plants which are grown for their flowers in the garden and sometimes (33) They have been also used for commercial perfumery and commercial cut flower crops. They also have minor medicinal uses. The flowers are large and showy in (34) ranging from whites through yellows and reds. Rose plants (35) in size from compact, miniature roses, to climbers that can reach 7 meters in height.

33. A. Indoors
- B. Outdoors
- C. In the open air
- D. Under a big tree

34. A. Size
- B. Colors
- C. Flavors
- D. Fragrances

Questions 36-55: Select the correct answer from the four choices given!

46. Before attending the seminar last week, my father the speaker.
A. Had never met C. Had never been meeting
B. Has never met D. Was never meeting

47. Of the four comics he writes, my brother likes
A. The thick with red cover C. The thicker with red cover
B. The thickest with red cover D. Thick with red cover

48. The purpose of this seminar is to encourage students in class.
A. To be more active C. be more active
B. more active D. being more active

49. The chef adds the ice cream with cake from the refrigerator.
A. Unfrosted C. Unfrosting
B. Unfrosts D. Unfrosty

50. Hawkeye was a character James Fenimore Cooper created for The Last of the Mahicans.
A. who C. which
B. whom D. whose

51. Only after she goes,
A. I come
B. will I come
C. I will come
D. I am coming

52. Inul didn't pass the examination, and neither
A. as her roommate
B. her roommate did
C. did her roommate
D. her roommate passed

53., we would not have gone to the beach.
A. if it rained
B. had it rained
C. it rained
D. if it has rained

54. So that I could hardly utter a single.
A. surprised was I
B. surprised I am
C. surprised I was
D. I surprised was

55. harder, I would have passed the exam.
A. I studied
B. had I studied
C. I would have studied
D. I have studied

Questions 56-71: Choose the one word or phrase which would not be appropriate in standard written English!

Arrange the following words into a good sentence!
Most important (1) – his career (2) – of (3) – was (4) – this (5) – the (6) – match (7)

72. The best arrangement is

- A. 5 - 4 - 6 - 1 - 7 - 3 - 2
- B. 1 - 3 - 2 - 4 - 6 - 5 - 7
- C. 5 - 7 - 4 - 6 - 2 - 3 - 1
- D. 1 - 7 - 4 - 5 - 6 - 3 - 2

Arrange the following words into a good sentence!
Honest (1) – the (2) – individual (3) – old (4) – was (5) – man (6) – an (7)

73. The best arrangement is

- A. 1 - 2 - 3 - 4 - 5 - 6 - 7
- B. 2 - 4 - 6 - 5 - 7 - 1 - 3
- C. 5 - 7 - 1 - 3 - 2 - 4 - 6
- D. 2 - 4 - 5 - 7 - 6 - 1 - 3

Arrange the following words into a good sentence!
Happily (1) – clapped (2) – as (3) – children (4) – entered (5) – Santa Claus (6) – the (7)

74. The best arrangement is

- A. 2 - 1 - 3 - 4 - 5 - 7 - 6
- B. 1 - 3 - 6 - 5 - 7 - 4 - 2
- C. 7 - 4 - 2 - 1 - 3 - 6 - 5
- D. 7 - 6 - 2 - 1 - 3 - 4 - 5

Arrange the following sentences into a good paragraph!
While we enjoyed our picnic lunch under a tree, a small gray squirrel crawled close to us.

- 1) While we enjoyed our picnic lunch under a tree, a small gray squirrel crawled close.
- 2) We brought freshly made ham sandwiches, apple pie and ice-cold lemonade.
- 3) Last summer my family went on an amazing picnic in a park.
- 4) Suddenly this squirrel grabbed my delicious piece of pie off my plate and scurried off.

75. The best arrangement is

- A. 3 - 1 - 2 - 4
- B. 4 - 3 - 2 - 1
- C. 1 - 2 - 3 - 4
- D. 3 - 2 - 1 - 4