UNIT 11 OUR GREENER WORLD

PRONOUNCIATION

Task 1. Choose the word whose main stressed syllable is placed differently from that of the other

1. A. finite	B. highlight	C. highway	D. financial
2. A. manage	B. report	C. resort	D. undo
3. A. repeat	B. create	C. creature	D. receipt
4. A. design	B. postcard	C. bamboo	D. refine
5. A. palace	B. human	C. lantern	D. undone
6. A. well-known	B. import (n)	C. picnic	D. future
7. A. design	B. symbol	C. impose	D. export (v)
8. A. building	B. country	C. major	D. describe
9. A. historic	B. visitor	C. skyscraper	D. dangerous
10. A. dirty	B. around	C. noisy	D. peaceful
11. A. reuse	B. reduce	C. prepare	D. mention
12. A. rubbish	B. angry	C. canal	D. nature
13. A. pollute	B. effect	C. picture	D. unique
14. A. picnic	B. reduce	C. plastic	D. water
15. A. bottle	B. paper	C. symbol	D. reuse

Task 2. Circle the word that has the underlined part pronounced differently

1. A. afternoon	B. can	C. lack	D. animal
2. A. paper	B. way	C. prepare	D. later
3. A. party	B. glass	C. plant	D. plastic
4. A. happy	B. match	C. package	D. save
5. A. swap	B. vase	C. watch	D. want
6. A. recycle	B. environment	C. charity	D. invite
7. A. paper	B. bag	C. plastic	D. natural
8. A. cousin	B. cycle	C. encourage	D. container
9. A. breathing	B. green	C. breeze	D. bread
10. A. saved	B. polluted	C. enjoyed	D. reused

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LIVEWORKSHEETS

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VOCABULARY

Task 1. Look at the pictures and complete the blanks with the words given.

plastic bag **water** **bin** **plastic bottle**
rubbish **noise** **can** **paper**

1.....

2.....

3.....

4.....

5.....

6.....

7.....

8.....

Task 2. Write the names of natural wonders.

Water fall	lake	forest	cave	desert	island	valley	river

1. A large area of land where there is almost no water, rains, trees, or plants __
2. A large area of water that flows towards the sea _____
3. A large area of water that is surrounded by land _____
4. A piece of land that is completely surrounded by water _____
5. A place where a stream or river falls down from a high place _____
6. A large area of land that is covered with a lot of trees _____
7. A low area of land between mountains or hills _____

LIVEWORKSHEETS

8. A large hole in the side of a hill or under the ground _____

Task 3. Match the word with its meaning.

1. reuse	a. to keep something to use in the future
2. reduce	b. to give something to someone in exchange for something else
3. recycle	c. to use something again
4. save	d. to make something start working
5. wrap	e. to make something less
6. swap	f. to cover something completely in paper
7. turn on	g. to make something stop working
8. turn off	h. to treat waste materials so that they can be used again

Task 4. Choose the best option to fill in the blank.

1. People should _____ noise.
   A. reuse B. reduce C. recycle D. All are correct
2. _____ can be recycled.
   A. Plastic bottles B. Glasses
   C. Clothes D. A and B are correct
3. My older sister often _____ old envelopes to decorate her room.
   A. reuses B. reduces C. recycles D. All are correct
4. We shouldn't use _____ to store food, let's use bags made of natural materials.
   A. plastic bottles B. can C. paper bags D. plastic bags
5. Lan always _____ books and clothes with her friends and cousins.
   A. swaps B. exchanges
   C. wraps D. A and B are correct
6. You should put used cans and glass bottles into _____.
   A. garden B. recycling bins
   C. organic green bins D. All are correct
7. We should use _____ plastic boxes or bottles because they are good for health and safe for the environment.
   A. reusable B. refillable C. recyclable D. All are correct
8. Soil pollution _____ many bad effects on ecosystems and human life.
   A. does B. causes C. makes D. All are correct
9. Many plants and animals die because of _____.
   A. noise pollution B. environment
   C. deforestation D. A and B are correct
10. The air in this city is _____ by emissions from nearby factories.
    A. exchanged B. reduced C. polluted D. All are correct
11. The _____ of water pollution is the death of many types of fishes.
    A. cause B. effect C. reason D. solution
12. Rising sea level can make some cities _____.

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A. pollute B. exchange C. appear D. disappear

UNIT 1 OUR GREENER WORLD

GRAMMAR

Task 1. Choose the correct answers.

1. Mrs. Lan went to ..... school to meet her son's teacher.
   A. none B. a C. an D.the
2. The workmen went to ..... church to repair the roof.
   A. none B. the C.a D.an
3. Carol went to ..... prison to meet her brother.
   A. the B. a C.an D.none
4. This morning I bought a newspaper and a magazine ..... newspaper is in my bag but I don't know where ..... magazine.
   A. A/ a B. A/ the C.The/ the D. The/ a
5. My parents have ..... cat and ..... dog. The dog never bites the cat.
   A. a/ a B. a/ the C.the/ the D. the/ a
6. We live in ..... big house in ..... middle of the village.
   A. a/ a B. a/ the C.the/ the D. the/ a
7. I'm looking for ..... job. Did Mary get ..... job she applied for?
   A. a/ the B. the/a C.a/ a D. the/ the
8. Did ..... police find ..... person who stole your bicycle?
   A. a/ a B. the/ the C.a/ the D. the/ a
9. We went out for ..... meal last night ..... restaurant we went was excellent.
   A. a/ A B. the/ The C. a/ The D. the/ A
10. As I was walking along the street, I saw ..... 10 note on ..... pavement.
   A. a/ a B. the/ the C. a/ the D. the/ a

Task 2: Put the verbs in brackets into the correct form.

I. Put the verbs in brackets into the correct tenses.

1. If I see him, I (**give**)_____him a lift.
2. The table will collapse if you (**stand**)_____ on it.
3. If he (**eat**) _____all, he will be full.
4. If I find your passport, I (**telephone**) _____ you at once.
5. The police (**arrest**) _____ him if they catch him.
6. If he (**read**) _____in bad light, he will ruin his eyes.
7. Someone (**steal**)_____ your car if you leave it unlocked.
8. What will happen if my parachute (**not open**) _____?
9. If he (**wash**)_____my car, I'll give him $10.

LIVEWORKSHEETS

10.If she (**need**)_____a radio, she c an borrow me.

II. Put the verbs in brackets into the correct form.

1. We _____ (**stay**) at home if it rains.
2. She will call you if she _____ (**have**) time.
3. If it _____ (**not rain**) tomorrow, we will go for a picnic.
4. If everyone _____(**recycle**) paper, metal and glass, we _____ (**not produce**) so much rubbish.
5. If you _____ (**not water**) plants, they _____ (**die**).
6. If the weather _____ (**be**) bad, we _____ (**not go**) to the park.
7. We _____ (**save**) thousands of trees if we _____ (**not waste**) so much paper.
8. What _____ (**happen**) if we _____ (**keep**) polluting the environment.
9. If we _____ (**not stop**) cutting down so many trees, we _____ (**endanger**) our oxygen supply.

10.If people _____ (**dump**) chemicals into rivers, they _____ (**not be**) able to swim in them in the future.

III. Complete the sentences with the correct form or tense of the verbs in brackets.

1. If people share their cars to go to work, there ____ (**not be**) so many car fumes.
2. I _____ (**study**) here for more than three years.
3. What a nice dress! Where _____ (**you/ buy**) it?
4. Don't forget to take your umbrella. It _____ (**rain**).
5. If we _____ (**recycle**) paper products, we _____ (**save**) more trees.
6. Our class _____(**organise**) a writing contest. We have to write about the environment.
7. Give old clothes to charity instead of _____ (**throw**) them away.
8. Encouraging people ____ (**use**) public transport is a great way to reduce traffic jams.

Task 3. Find the mistake in the four underlined parts A, B, C or D of each sentence.

1. <u>If</u> someone <u>came</u> into the store, <u>smile</u> and say, "<u>May</u> I help you?"
   A B C D
2. <u>If</u> you <u>try</u> these cosmetics, you <u>look</u> five years <u>younger</u>.
   A B C D
3. <u>If</u> you <u>do not understand</u> what <u>were written</u> in the book, you <u>could ask</u> Mr. Pike.
   A B C D
4. I <u>will come</u> to meet Mr. Pike and tell him <u>about</u> your problems <u>if</u> you <u>didn't solve</u> them yourself.
   A B C D
5. Sam <u>will not</u> graduate <u>unless</u> he <u>doesn't pass</u> all <u>the</u> tests.
   A B C D

LIVEWORKSHEETS

6. If there isn't enough food, we couldn't continue our journey.
A B C D

7. Unless you pour oil on water, it will float.
A B C D

8. You have to take a taxi home if you want to leave now.
A B C D

9. If anyone will phone, tell them I'll be back at 11:00.
A B C D

10. We can hire a mini bus if there will be enough people.
A B C D

UNIT 11 OUR GREENER WORLD

SPEAKING

Task 1. Match the two halves of these conditional sentences .Then practice.

1. If man keeps polluting the environment,		A. we will endanger our oxygen supply.
2. If we dump all sorts of chemicals into rivers,		B. sea levels will rise too.
3. If we don't stop cutting down so many trees,		C. there won't be so much waste.
4. If the global temperature rises,		D. they will run out of drinking water one day.
5. If more people use reusable shopping bags,		E. we will save a lot of electricity.
6. If people don't use water more wisely,		F. we won't be able to swim in them.
7. If everyone turns off unwanted lights.		G. earth will be in danger

Task 2. Put the conversation in the correct order.

_____It's a good idea!
_____But you can recycle that!
_____A reusable container? What for?
_____They don't really do anything with this, do they?
__1__What are you doing?
_____Sure they do. They make boxboard for cereal.
_____And you should bringing your lunch in a reusable container.
_____I'm throwing away this cardboard box.
_____To reduce waste.
_____Oh, well I guess I'll recycle it!

LIVEWORKSHEETS

UNIT 11 OUR GREENER WORLD

LISTENING

Task 1. Listen and decide if each statement is true (T) or false (F). (Track 21)

No.	Statement	True or false
1.	Many animal species are disappearing fast.	_____
2.	The destruction of their habits is one of the reasons of the decline.	_____
3.	Rainforests will disappear in 15 years.	_____
4.	The development of cities may protect wildlife.	_____
5.	Endangered species shouldn't be traded.	_____
6.	People are not allowed to buy coats made from the fur of jaguars.	_____

Task 2. : Listen again and answer the questions.

1. What are the main reasons for losing wildlife?
   _____.
2. How much of tropical forest is destroyed every hour?
   _____.
3. With the current rate of destruction, when will rainforest disappear?
   _____.
4. What will happen if the Earth's climate and environment is destroyed?
   _____.
5. How much of population will live in urban areas by the year 2025?
   _____.
6. What should not be done with endangered species?
   _____

UNIT 11 OUR GREENER WORLD

READING

Read again and answer the questions.

LIVEWORKSHEETS

Da Nang has a population of nearly 800,000 people. The Han River flows through the city. The city part on the east bank is the newest and more spacious. The city part on the west bank is more crowded. There are five bridges across the river. The Han River Bridge is the newest one now. The cost of living in Da Nang is the lowest in Central Viet Nam. Da Nang has many beaches. Among them, NonNuoc Beach is one of the beautiful beaches in the world. But walking in the street on a summer afternoon is not a good idea in Da Nang. There are not many trees so there are not many shadows. It is often very hot at noon.

1. What is the population of Da Nang?
   .....
2. Which part of the city is more spacious?
   .....
3. Which part of the city is more crowed?
   .....
4. Which bridge is the newest?
   .....
5. What is Non Nuoc Beach like?
   .....

Task 1. Read the following text and answer the questions by choosing the option A, B, C or D.

Nowadays people are more aware that wildlife all over the world is in danger. Many species of animals are threatened, and could easily become ***extinct*** if we do not make an effort to protect them. There are many reason for ***this***. In some cases, animals are hunted for their fur or for other valuable pasts of their bodies. Some birds, such as parrots, are caught alive, and sold as pets. For many animals and birds, the problem is that their habitat – the place where they live – is disappearing. More land is used for farms, for houses or industry, and there are fewer open spaces than there once were. Farmers use powerful chemicals to help them grow better crops, but these chemicals polluter the environment and harm the wildlife. The most successful animals on earth – human beings – will soon be the only ones left, unless we can solve this problem.

1. What does the word ***extinct*** in line 2 mean?

A. dead **B.** no longer in existence

C. not in a place because of illness

D. suffering from a mental or physical handicap

2. The word ***this*** in line 3 refers to

A. wildlife **B**. danger

C. the fact that people are more aware that wildlife is in danger

D. the fact that many species of animals could easily become extinct

3. According to the passage, one of the reasons that people hunt animals is

LIVEWORKSHEETS

A. They want their fur or other valuable parts of their bodies
B. they want to kill them
C. they consider this a sport
D. they want to sell them as pets

4. Which of the following is not true?
A. Human beings are the most successful animals on earth
B. If we can solve the problem, we will soon be the only ones left
C. Farmers use chemicals in order to grow better crops
D. Chemicals pollute the environment

5. What can be the best title of the passage?
A. Birds are in danger
B. the threat to the environment
C. the most successful animals
D. protect our earth

Task 3. Put a word/ phrase from the box in each gap to complete the following passage.

hold;	picks up;	even;	help;	after;	thickly;	little;	hillsides

Wind, water, air, ice and heat all work to cause erosion. As the wind blows over the land, it often **(1)**_____ small grains of sand. When these grains of sand strike against solid rocks, the rocks are slowly worn away. In this way, **(2)** _____ very hard rocks are worn away by the wind.

When particles of rocks or soil became loosened in any way, running water carries them down the **(3)** _____ Some rocks and soil particles are carried into streams and then into the sea.

Land that is covered with trees, grass and other plants wears away very slowly, and so loses very **(4)** _____ of its soil. The roots of plants help to **(5)** _____ the rocks and soil in place. Water that falls on grasslands runs away more slowly than water that falls on bare ground. Thus, forests and grasslands **(6)** _____ to slow down erosion.

Even where the land is **(7)** _____ covered with plants, some erosion goes on. In the spring, the melting snow turns into a large quantity of water that then runs downhill in streams. As a stream carries away some of the soil, the stream bed gets deeper and deeper. **(8)** _____ thousands of years of such erosion, wide valleys are often formed.

- *New words*:
- erosion(n): sự xói mòn
- grain (n): hạt
- strick (v): va mạnh
- worn(v) mòn
- bare (adj): trần trụi

UNIT 11 OUR GREENER WORLD

WRITING

LIVEWORKSHEETS

Task 1. Write the conditional sentences.

1. We will plant more trees. The air will be fresher.
   If _____
2. We will use fewer cars. We will reduce pollution.
   If _____ .
3. We will cycle to school every day. We will keep fitter.
   If _____ .
4. We will use recycled products. We will save money.
   If _____ .
5. People will throw rubbish into the right bin. They will keep the environment clean.
   If _____ .
6. We will turn off the tap when brushing the teeth. We will save a lot of water.
   If _____ .
7. People will travel more by public transport. The harmful gases in big cities will be reduced.
   If _____ .
8. We will start at 6.00. We will arrive there before noon.
   If _____ .
9. The boy eats so may green apples. He will be ill.
   If _____ .
10. We will use reusable bags for shopping. We will reduce waste.
   If _____

Task 2. Write 6 sentences about the things you should do/ shouldn't do to make our environment greener.

.....
.....
.....
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.....
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LIVEWORKSHEETS