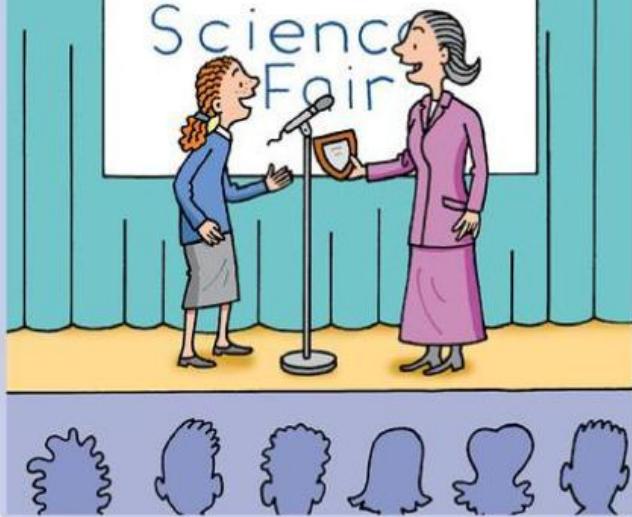


13 To + the infinitive and the -ing form

I can decide when to use *to + the infinitive* form or the *-ing* form.

To + the infinitive

I'm delighted *to give* first prize to Jane and her team. I want *to thank* everyone for supporting her.



We use **to + the infinitive** (or **base form**) when we talk about purpose.

I went to the shop to buy some bread.

She phoned Mary to invite her to the cinema.

We use **to + the infinitive** after some verbs (e.g. **agree**, **decide**, **hope**, **learn**, **want**, **would like**)

I agreed to meet her at seven o'clock.

We hope to win the match on Saturday.

But we don't use **to + the infinitive** with modal verbs (e.g. **must**, **should**, **will**).

You mustn't to be late.

He should to practise every day.

We can use **to + the infinitive** after **It + be + adjective**.

It's important to revise before an exam.

It was easy to find your house.

To talk about people's feelings we can use **be + adjective + to + the infinitive**.

I'm very happy to be here.

He was surprised to see the head teacher in his lesson.

*1 Rewrite the sentences using *to + the infinitive*.

► I looked at the website. I found the information.
I looked at the website *to find* the information.

1 Beth gets up early. She catches the bus.
Beth gets up early *to catch* the bus.

2 We went to the library. We borrowed some books.
We went to the library *to borrow* some books.

3 He's going to wash cars. He's going to earn some money.
He's going to wash cars *to earn* some money.

4 Julia did the washing-up. She helped her parents.
Julia did the washing-up *to help* her parents.

5 She's saving money. She's going to pay for a ticket to Miami.
She's saving money *to pay* for a ticket to Miami.

6 Toby went to the shops. He bought some jeans.
Toby went to the shops *to buy* some jeans.

7 I'm standing on a ladder. I'm going to paint the house.
I'm standing on a ladder *to paint* the house.

8 Mandy sent a message to Cathy. She told her about the party.
Mandy sent a message to Cathy *to tell* her about the party.

*2 Work in pairs. Ask questions with *Why...?* and the verbs below. Invent an answer using *to + the infinitive*.

get up early
go to the supermarket
join the sports club
look at the internet
phone your mum
sell your bike
speak to the teacher

Why did you get up early?

To finish my homework.



3 Write sentences using the words and phrases in the boxes and **to** + the infinitive. Give your own opinion.

bad boring difficult easy fun good
important interesting useful tiring

make a cake revise for exams
speak English watch comedy on TV
meet new people go abroad on holiday
use the internet a lot eat a lot of junk food
watch sport on TV take photos of your family
go on a long car journey

► It's difficult to make a cake.

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

4 Match a-h to 1-7.

► I was pleased to a
1 Are you afraid
2 They were interested
3 We were shocked to
4 I'm sorry
5 I'm glad to
6 Is she happy to
7 She was amazed

a to arrive so late.
b to hold the snake?
c to win the match.
d to discover what had happened.
e see you're feeling fine now.
f move to London?
g hear you had passed your exam.
h find out about your accident.

5 Complete the sentences with the correct form of the verbs in brackets.

► We've decided to move to a different town.
(decide/move)
► Frank can't travel by plane. He gets too nervous. (can't/travel)

- 1 You to loud music on the bus.
(mustn't/listen)
- 2 When did you the piano?
(learn/play)
- 3 I spoke to Paul yesterday and he the bike. (promise/repair)
- 4 Alice a teacher. She likes children.
(should/become)
- 5 Fred and Richard have with the competition. (agree/help)
- 6 I think you better next time.
(will/do)
- 7 We looked everywhere but we her ring. (couldn't/find)
- 8 Jane an online business.
(would like/start)

6 13.1 Read the dialogue. Add the missing **to** before eight infinitive forms. Listen and check.

Amy Hi, Suzy. How was Jenny's concert last night?
Suzy I didn't see it.
Amy But you agreed to go.
Suzy I know. I really wanted see it, but in the end I couldn't get there.
Amy What happened?
Suzy Well, I'd planned take the bus but then my dad offered drive me there. It was raining so I was happy accept his offer.
Amy So, what was the problem?
Suzy He couldn't start the car. So I went catch the bus, but there were no more buses.
Amy Have you spoken to Jenny?
Suzy Not yet. I'm too embarrassed.
Amy Well, you must speak to her.
Suzy But will she be angry?
Amy No, it'll be OK. You should phone her and promise go round and see her tonight.
Suzy That's a good idea.
Amy Yes. It's important keep your friends.

-ing form

We use the -ing form after some verbs (e.g. *like, love, don't mind, stop, keep, give up*).

Do you like shopping?

She didn't stop working all day.

We often use **go** + the -ing form for sports and other activities.

I often go swimming at the weekend.

Leo went shopping yesterday.

We use the -ing form after prepositions.

*I'm worried **about failing** the exam.*

*He found the answer **by going** online.*

We can use the -ing form as the subject of a sentence.

Skiing is exciting.

Using a dictionary will improve your English.

See page 173 for spelling rules of the -ing form.

7 Complete the sentences with the -ing form of the verbs in the box.

cook run do lose meet revise win
sleep swim tidy wait practise drink

► We enjoyed meeting the head teacher.

1 I hate _____ for the bus.

2 Billy keeps _____ his keys.

3 Did you go _____ in the lake?

4 Have you finished _____ your room?

5 I don't mind _____ the washing-up.

6 I've given up _____ cola.

7 Rosy is still in bed. She loves _____!

8 I like eating but I can't stand _____.

9 I love _____ prizes.

10 My friend goes _____ every day.

11 You can improve by _____.

12 I'm _____ for my maths test.

8

Look at the pictures. Ask and answer questions with **go** + the -ing form of the verb.

How often do you ...? Would you like to ...?
When did you last ...?



When did you last go bowling?

9 Rewrite the sentences using the *-ing* form.

► It's easy to cook fish.

Cooking fish is easy.

1 It's good to swim.

2 It's difficult to drive a lorry.

3 It's important to laugh a lot.

4 It's interesting to study history.

5 It's healthy to eat fish.

6 It's hard to run a marathon.

7 It's wrong to tell lies.

8 It's fun to see your friends.

10 Complete the second sentence so that it means the same as the first.

► I don't want to listen to this song again.

I'm bored with listening to this song.

1 Alice sings very well.

Alice is good at _____.

2 I'd like to buy that phone.

I'm interested in _____.

3 I can't type very fast.

I'm slow at _____.

4 She may arrive late. She's worried.

She's worried about _____.

5 This video can help you improve your English.

This video is useful for _____.

6 We may go to a concert on Saturday.

We're thinking of _____.

7 You've made the dinner. That's nice.

Thank you for _____.

8 I'm going to watch a good film tonight.

I'm looking forward to _____.

11 Tick (✓) the verbs that you can use with *go + the -ing* form.

► see	<input type="checkbox"/>	play	<input type="checkbox"/>	shop	<input checked="" type="checkbox"/>
1 wash	<input type="checkbox"/>	swim	<input type="checkbox"/>	cook	<input type="checkbox"/>
2 watch	<input type="checkbox"/>	eat	<input type="checkbox"/>	skate	<input type="checkbox"/>
3 fish	<input type="checkbox"/>	buy	<input type="checkbox"/>	read	<input type="checkbox"/>
4 draw	<input type="checkbox"/>	cycle	<input type="checkbox"/>	work	<input type="checkbox"/>
5 climb	<input type="checkbox"/>	phone	<input type="checkbox"/>	study	<input type="checkbox"/>

12 13.2 Listen and complete the table with the correct symbol.

😡 = hate ☺ = don't mind ☺ = enjoy



	Paul	Lucy
wait in queues	😡	
find money in your pocket		
do sport in the rain		
sit next to someone talking on their phone		
watch adverts on TV		

13 GAME

Logic test. Look at the table and read the sentences. Write the names in the correct place in the table.

Names	_____	_____	_____	_____
buy clothes	😡	☺	😡	☺
listen to music	☺	☺	☺	☺
go for a walk	😡	☺	☺	😡
wake up early	😡	☺	☺	😡
visit the dentist	☺	☺	☺	😡

1 Charlie loves buying clothes.

2 Bella doesn't mind visiting the dentist.

3 Tim doesn't like going for a walk.

4 Vicky doesn't mind listening to music.

5 Charlie enjoys listening to music.

6 Bella can't stand going for a walk.

7 Tim hates waking up early.

8 Vicky doesn't like buying clothes.

9 Charlie doesn't mind visiting the dentist.

10 Bella can't stand waking up early.

14

Ask and answer questions about the activities in exercise 12 and in the table in exercise 13.

can't stand don't mind enjoy hate love



Do you like waiting in queues?

No, I can't stand waiting in queues.

Verb + to + the infinitive or -ing

We use some verbs with **to** + the infinitive.

agree decide hope learn offer plan promise
refuse want try would like

We use some verbs with the **-ing** form.

can't stand dislike don't mind enjoy finish
give up go hate keep like love practise stop

Remember there is a difference between **like** and **would like**.

I like playing tennis. (= I enjoy tennis.)

I'd like to play tennis. (= I want to play tennis.)

After some verbs, we can use both forms with no change of meaning e.g. **begin**, **prefer**, **continue**, **start**.

I started to repair my bike.

I started repairing my bike.

15 Circle the correct option.

► We offered to pay / paying for them.

- Everyone enjoys to win / winning.
- She's decided to buy / buying a car.
- Would you like to have / having lunch?
- I don't mind to wait / waiting.
- Why does Pat keep to ask / asking the same question?
- When did she learn to swim / swimming?
- Stop to talk / talking!
- He promised to tidy / tidying up.

16 Complete the sentences with the correct form of the verb in brackets.

► Do you want to play tennis? (play)

► He hasn't finished tidying his room. (tidy)

- I can't stand _____ up early. (get)
- She hopes _____ her exams. (pass)
- Would you like _____ at the computer? (look)
- Have you practised _____ the ball? (catch)
- He refused _____ on Saturdays. (work)
- Why do you keep _____ the same mistake? (make)
- We went _____ at the lake yesterday. (fish)
- We're planning _____ at six. (arrive)

17 Complete the sentences with the correct form of the verb in brackets.

► Stealing is a crime. (steal)

- It's important _____ your work. (check)
- I was surprised _____ the match. (win)
- Thank you for _____ your room. (clean)
- _____ round the world would be fun. (travel)
- I'm pleased _____ you. (meet)
- Are you interested in _____ the planet? (save)
- It wasn't difficult _____ the answer. (find)
- He earned a lot of money by _____ hard. (work)

18 GAME

Work in small groups. Take turns to make sentences using one verb from each box. The other team members give one point if the sentence is correct.

agree be good at
decide don't mind
keep learn stop
think about try

buy clean do go
meet play revise
swim talk watch

I agreed to clean my room.

I learnt to play the trumpet.

Self-evaluation Rate your progress.

1	
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