

Zadanie 5. (0–4)

Dla każdej z opisanych sytuacji (5.1.–5.4.) wybierz właściwą reakcję. Zakreśl jedną z liter: A, B albo C.

5.1. Dzwonisz do kolegi mieszkającego w Londynie. Chcesz dowiedzieć się, jaka jest tam pogoda. Jak o to zapytasz?

- A. How do you know about the weather in London?
- B. Why is the weather in London like that?
- C. What's the weather like in London?

5.2. Chcesz, żeby koleżanka poszła z Tobą na zakupy. Co jej powiesz?

- A. Will you do the shopping for me?
- B. What about going to the shops together?
- C. What would you like to get from the shop?

5.3. Co powiesz, podając koleżance z Anglii sałatkę podczas obiadu?

- A. Here you are.
- B. The same to you.
- C. Not at all.

5.4. Chcesz dowiedzieć się, czy Twój znajomy ma jakieś plany na weekend. Jak o to zapytasz?

- A. Will you do it for me at the weekend?
- B. Do you often make plans for the weekend?
- C. Are you doing anything during the weekend?

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Zadanie 6. (0–2)

Uzupełnij dialogi 6.1.–6.2. Wpisz w każdą lukę brakujący fragment wypowiedzi, tak aby otrzymać spójne i logiczne teksty. Wykorzystaj wyrazy podane w nawiasie, ale nie zmieniaj ich formy. Luki należy uzupełnić w języku angielskim.

Uwaga! W każdą lukę możesz wpisać maksymalnie cztery wyrazy, wliczając w to wyraz już podany.

6.1.

X: Why (**waiting**) _____ here?

The meeting is in another room.

Y: Oh, I didn't know. Thanks.

6.2.

X: I love these shoes. (**much**) _____ they?

Y: £25.

X: Great. I'll take them.

Zadanie 7. (0–4)

Przeczytaj teksty. W zadaniach 7.1.–7.4. z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl jedną z liter: A, B albo C.

School Report Name: Tony Brown	
Subjects	Teacher's comments
GERMAN	Tony remembers new words very well and learns grammar quickly. At the beginning of the school year he could only say a few words. Now he can talk about everyday topics without any problems. I can see his German has improved a lot.
MATHS	Maths is not easy for Tony. He should concentrate during classes and do his homework carefully. I'm afraid he hasn't made much progress.
BIOLOGY	Tony understands the material quite well, but he doesn't work as much as before. If he works harder, I'm sure he will quickly make progress. He could even take part in biology competitions.

7.1. Tony has got much better at

- A. German.
- B. maths.
- C. biology.

Trekking bikes ideal for forests and parks

20% off today

To get detailed information about our bikes and to try them out,
please wait for a sales assistant.

While waiting, help yourself to some free hot drinks.
You'll find them by the entrance.

7.2. Where can you see this notice?

- A. in a shop
- B. in a restaurant
- C. in a park

Message ✕

From:

To:

Subject:

Hi Joan,

It's the third day of my London adventure and it's been amazing! We have visited some of the greatest monuments and galleries. I thought I was good at English, but I have a problem understanding people in shops and restaurants. I hope that will change soon! I'll send you some photos this evening.

See you when I get back from the UK!

Sara

7.3. Sara is writing to Joan

- A. to complain about a visit to a gallery.
- B. to ask for advice about what to see.
- C. to share news from a trip abroad.

There are few animals which love to play as much as young bears do. Recently in a town in Canada, a bear took her little ones to play in an empty children's playground. The young bears had a lot of fun on the swings. They also had a great time in the pool and the sandbox! Surprisingly, nothing was destroyed!

Na podstawie: www.boredpanda.com

7.4. What is the best title for this text?

- A. BEARS DESTROY A PLAYGROUND
- B. ANIMALS VISIT A PLAYGROUND
- C. A PLAYGROUND IN THE FOREST

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Zadanie 8. (0–3)

Przeczytaj tekst, z którego usunięto trzy zdania. Wpisz w każdą lukę (8.1.–8.3.) literę, którą oznaczono brakujące zdanie (A–D), tak aby otrzymać spójny i logiczny tekst.

Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.

WINTER HOLIDAYS



I was so happy when our family from Germany invited my brother and me for the winter holidays. **8.1.** _____

Unfortunately, we couldn't do that because during the second day of our stay it started to rain and there wasn't any snow left. **8.2.** _____ We felt that way for a few days. Although we were having a nice time with our family, we really wished we could do some winter

sports. **8.3.** _____ It is built on a hill under a huge tent. No matter how bad the weather is outside and how little snow there is, inside you can ski as much as you want.

Na podstawie: www.pinterest.co.uk

- A. You can imagine how sad we were about the change in the weather.
- B. Our uncle wanted to cheer us up, so he took us to an indoor ski resort.
- C. As a result, all the tickets to the indoor ski resort were sold out.
- D. We were very excited and hoped to ski there every day.

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 9. (0–4)

Przeczytaj trzy propozycje organizacji przyjęć urodzinowych dla nastolatków (A–C) oraz pytania 9.1.–9.4. Do każdego pytania dopasuj właściwą propozycję. Wpisz rozwiązania do tabeli.

Uwaga! Jedna z propozycji pasuje do dwóch pytań.

A.

PHOTO BOOTH AT YOUR BIRTHDAY PARTY

Our Photo Booth is sure to be a hit at your next home birthday party.

ONLY \$150*

*The package includes:

- a miniature photo booth
- an unlimited number of photos
- party decorations
- a party mug for every guest to take home.

Free delivery to and from your home!
We don't provide snacks or drinks, but we can bring tables for the food you prepare.
Make your birthday party unforgettable!
Book now at info@photobooth.com



Na podstawie: www.shakeyourbooth.com; viewpro.pl

B.

THEME PARTY FOR YOU

Let us throw a theme party for you!
Choose from 3 options:
rock stars, superheroes or historical figures.
For as little as \$450 we organize a party for 10 guests and provide:

- fancy-dress clothes
- decorations
- snacks, drinks and our homemade birthday cake.

We prepare everything before the party and clean up your house after it is over!
All you have to do is choose the menu. What could be easier?
More info at www.happybirthdayparties.com



Na podstawie: aspireacademy.us; www.indiamart.com

C.

BIRTHDAY PARTIES

Party package for up to 10 people (\$550) includes:

- party invitations
- 1 hour on the climbing wall
(total party time: 3 hours)
- party games
- party food (a choice of pizza or salads).



Your guests can reach our centre easily by car or public transport.

Our address: The Boomerang Centre, 22 West Street (opposite the park)

Na podstawie: www.boomerangcentre.co.uk; www.teatr্তুtup.pl

Which offer is best for someone who

9.1.	doesn't want to organize a birthday party at home?	
9.2.	wants the guests to get a souvenir at the party?	
9.3.	wants the company to prepare something sweet for the guests to eat?	
9.4.	wants to prepare party food himself or herself?	

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 10. (0–3)

Przeczytaj tekst. Uzupełnij w czacie luki 10.1.–10.3. zgodnie z treścią tekstu, tak aby jak najbardziej precyzyjnie oddać sens podanych informacji. Luki należy uzupełnić w języku polskim.

FOOD FESTIVAL AT OUR LANGUAGE SCHOOL

14th June at 4 p.m.

We are going to get together to enjoy traditional food from various countries.

The school staff will cook a selection of typical British dishes such as Yorkshire pudding and roast turkey and students will prepare their own favourite national dishes. Then everybody will be able to try food from around the world.

The event will take place by the river. We will meet in front of the school at 3.30 p.m. and walk together to the river. There will be tables and electric ovens to heat up the food you have brought.

- If you want to come to the event and try the dishes, send us an email with your name to register@summerschool.co.uk, by 13th June.
- If you also plan to bring your favourite national dish, send an email to Ann, ann.bucks@summerschool.co.uk, by 10th June.

See you at the festival!

Cześć Kasiu, słyszałaś coś o festiwalu jedzenia organizowanym przez naszą szkołę językową?

Tak, na stronie szkoły jest informacja. Będzie można spróbować dań z **10.1.** _____. Te dania przygotowują pracownicy szkoły i uczniowie. Może my przygotujemy coś polskiego?

Jasne, proponuję pierogi. Gdzie ma być ta impreza?

Piszą, że odbędzie się **10.2.** _____.
Będą tam kuchenki elektryczne, więc będziemy mogli podgrzać nasze pierogi.

OK, świetnie! Co jeszcze musimy zrobić?

Osoby, które chcą przyjść z przygotowanym daniem, powinny wysłać e-mail najpóźniej do **10.3.** _____.

Tak zrobię! 😊