



# UNAP

NATIONAL UNIVERSITY OF THE PERUVIAN AMAZON  
FACULTY OF EDUCATION AND HUMANITIES



## I.E.P. MAYNAS

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Activity 1: Let's play with the vocabulary!

OBSERVE - EXERCISE 1

Drag the words of farm animals under and drop their pictures.



## Activity 2: Let's read!

### READING

Read the text about "Life on the farm", and choose the correct option

### "Life on the farm"

Hi dear friends, I'm Sofia, I am a farmer on the Iquitos-Nauta highway, kilometer 30, I love living on the farm; there are so many animals to see! Every day I get up early. At 6 am. I get dressed, but I don't have breakfast. The cows have breakfast first, then I take a shower, and I have my breakfast. My favorite animals are the horse, so we go see them first, one of the horses is running, and the other is jumping. Next, we go and see the chickens, I think the chicken are boring, because they are always eating, but my little brother really likes them. There are not cats, because I am allergic to them, but there are two dogs they take care to the sheeps. We have a shop; in our shop we sell milk and cheese from the farm.

After the chicken we see the goats, usually they are walking around so you have to be careful, sometimes they bite! There are ducks in the pond, we go and eat our lunch at the picnic table next to the pond. The ducks are swimming and start to quack when they see us; we always give them some bread. I like to sit under the tree, and watch the littles chickens walking with its mommy hen; I see the cows and sheep grazing they are always eating too, there is not Tv, but there is a lake so I can enjoy swimming. Finally, I go home at 9 pm. It's a long day but I love my job on the farm.



### QUESTIONS

1. What is the text about?
  - a) Sofia's daily routine in a bustling city.
  - b) Sofia's favorite animals and pets.
  - c) Sofia's life and activities on her farm.
  - d) Sofia's travels and adventures around the world.
2. What is the protagonist's name in the text?
  - a) María
  - b) Juan
  - c) Sofia
  - d) Carlos
3. What other title would you give the text?
  - a) "Sofia's Farm Adventures"
  - b) "A Day in the Life of a Farmer"

- c) "The Animals of Iquitos-Nauta Highway"
  - d) "Exploring the Countryside with Sofia"
4. **What is Sofia's favorite animal on the farm?**
- a) Chickens
  - b) Cows
  - c) Horses
  - d) Goats
5. **What does Sofia sell in her farm shop?**
- a) Milk and cheese
  - b) Vegetables
  - c) Clothing
  - d) Electronics
6. **What animals do the two dogs on the farm take care of?**
- a) Cats
  - b) Horses
  - c) Sheep
  - d) Chickens
7. **At what time does Sofia usually go home from the farm?**
- a) 6 pm
  - b) 7 pm
  - c) 8 pm
  - d) 9 pm
8. **What do the ducks do when they see Sofia and her family by the pond?**
- a) They start swimming.
  - b) They start quacking.
  - c) They hide in the water.
  - d) They fly away.

**Activity 3: let's infer the text**

9. **Read the text and complete the sentences with "finishes" or "starts".**

- 1. Sofia\_\_\_\_\_ work at half past six
- 2. Sofia\_\_\_\_\_ work at nine o'clock

10. Read the text again. Answer: YES, SHE DOES or NO, SHE DOESN'T

1. Does Sofia give food to the cows?  
\_\_\_\_\_
2. Does Sofia have breakfast at 6 am?  
\_\_\_\_\_
3. Do they sell the milk from Sofia's cows?  
\_\_\_\_\_

**Activity 4: Let's interpret the text**

11. Write the animal that Sofia and her brother like

1. What are Sofia's favorite animals?  
\_\_\_\_\_
2. What animals does her brother like?  
\_\_\_\_\_

12. What is the type of the text?

- a) Informative
- b) Narrative
- c) Descriptive
- d) Instructive

13. In the sentence, "There are ducks in the pond," what is the function of the word "in"?

- a) Verb
- b) Preposition
- c) Adjective
- d) Adverb

**ACTIVITY N°5**

14. Answer the questions yourself

1. Do you like visiting the farm?  
\_\_\_\_\_

2. What is your favorite animal on the farm? Why?  
\_\_\_\_\_

3. What animal you don't like? Why?  
\_\_\_\_\_

15. How important do you think the farm shop is to Sofia and her family?

- a) Very important, as it provides their primary source of income.
- b) Not important at all, as they have other jobs.



- c) Moderately important, as it supplements their income.
- d) It's impossible to tell from the information given.

**16. Why do you have to be careful?**

- a) The chickens bite sometimes
- b) The goats will run away
- c) You will scare the cat
- d) The goats bite sometimes
- e) There are ducks in the pond

**17. How might Sofia's life be different if she didn't live on a farm?**

- a) She would have more time for leisure activities.
- b) She would have more access to technology.
- c) She would have a larger variety of pets.
- d) She would have less interaction with nature.

**18. How does Sofia's daily routine on the farm compare to a typical day for most people living in a city?**

- a) It's much shorter.
- b) It's quite similar.
- c) It's longer and more physically hard.
- d) It's impossible to compare.

**LANGUAGE FOCUS GRAMMAR**

**PRESENT SIMPLE TENSE**

**CONTENTS  
'PRESENT SIMPLE'**

AFFIRMATIVE (+)		
Subject	+	Verb
I		sleep
You		sleep
He		sleeps
She		sleeps
It		sleeps
We		sleep
You		sleep
They		sleep

NEGATIVE (-)		
Subject	+	Negation + Verb
I		don't sleep
You		don't sleep
He		doesn't sleep
She		doesn't sleep
It		doesn't sleep
We		don't sleep
You		don't sleep
They		don't sleep

INTERROGATIVE (?)		
Auxiliar	+	Subject + Verb
Do		you sleep?
Does		he sleep?
Does		she sleep?
Does		it sleep?
Do		you sleep?
Do		they sleep?

SHORT ANSWER	
Yes, I do / No, I don't	
Yes, he does / No, he doesn't	
Yes, she does / No, she doesn't	
Yes, it does / No, it doesn't	
Yes, we do / No, we don't	
Yes, they do / No, they don't	



Choose the correct option.

1. I **ride/rides** my bike every Saturday.
2. He **take/takes** exercise on Sunday
3. We **don't/doesn't** drink/drinks milk
4. **Do/Does** you **get/gets up** early in the morning?
5. She **don't/doesn't eat/eats** fast food
6. Kate and I **clean up/cleans up** our rooms every day
7. **Do/Does** Olina **live/lives** in Thessaloniki?
8. No,she **don't/doesn't**
9. I often **help/ helps** my mum.
10. My dad **do/doesn't /speak/speaks** English
11. **Do/Does** you **make/makes your bed?**
12. **Do/Does** they **listen/listens** to music?
13. What **do/does** she **like/likes?**
14. I **don't /doesn't** watch television after school
15. We sometimes **go/goes** to the ice rink.