

- How many questions are there in Part 1?
- Do you choose from pictures or written answers?

VOCABULARY: FOOD AND DRINK

1 Read the sentences and unscramble the underlined words.

Example: My favourite drink is apple ujeic.

.....juice.....

1 Would you like some rmeca on your hot chocolate?

.....

2 In England, we love to eat fish and scpih.

.....

3 A lot of people eat oatst for breakfast.

.....

4 In summer, we often go for sipnicc.

.....

5 Do you put rsuag in your tea?

.....

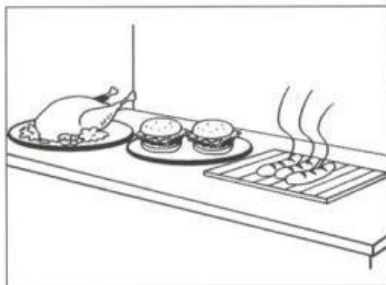
6 You need eggs to make an teemoelt.

.....

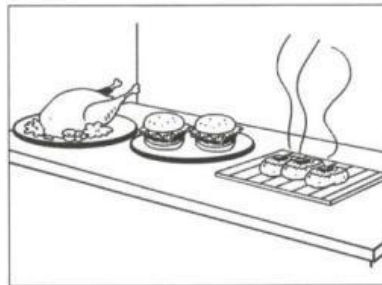
2 What are they going to eat at the barbecue? Listen and choose the correct answer.



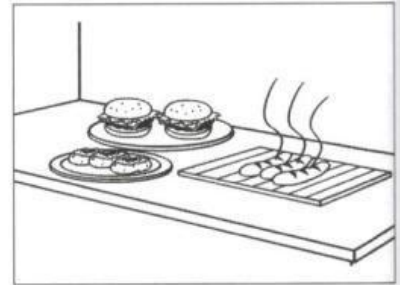
28



A



B



C

VOCABULARY: FREE-TIME ACTIVITIES

3 Which picture do these words and phrases describe? Write A, B or C.

Example: singingC.....

1 playing with toys

5 drawing

2 taking photographs

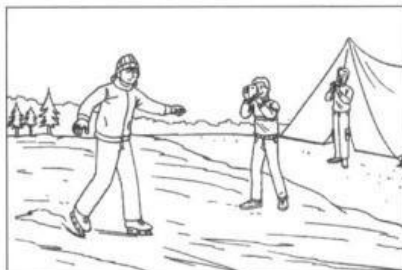
6 skating

3 camping

7 eating

4 watching TV

8 dancing



A



B



C

- 4 Look at the pictures in Exercise 3 again. If you can see the object, put a tick (✓). If you can't, put a cross (X).

Example: camera ☒

1 armchair ☐

2 tent ☐

3 guitar ☐

4 tie ☐

5 violin ☐

6 pizza ☐

7 phone ☐

8 lake ☐

9 television ☐

10 sofa ☐

11 dress ☐

12 beach ☐

13 sweater ☐

14 glasses ☐

15 curtain ☐

16 sandwich ☐

17 paint ☐

- 5 Which picture from Exercise 3 is the boy describing? Listen and choose the correct answer.

- 6 Listen and match people with their phones. Write A-E.

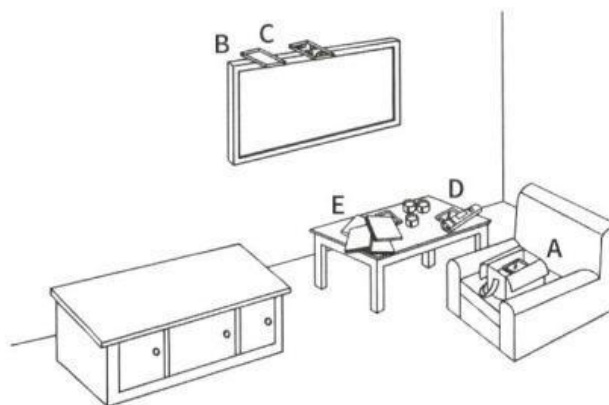
Example: Teresa's ... B

1 Dad's

2 Mario's

3 Mum's

4 Leah's



GRAMMAR: NEGATIVE FORMS

- 7 The sentences below all have a grammar mistake. Underline the words which are wrong. Then write the sentence correctly.

Example: We not see the film yesterday. We didn't see the film yesterday.

1 Alfie will not to go to the party tonight.

2 Sarah did not born in Spain.

3 I am not like the cold weather.

4 The boys are not at the lake last week.

5 We was not drink juice this morning.

6 Kathy don't play tennis.

- 8 Listen and tick (✓) the sentences you hear.

Example: A I can swim. ☐

B I can't swim. ☒

1 A I can't help him. ☐

B I couldn't help him. ☐

2 A We will be home at 6. ☐

B We won't be home at 6. ☐

3 A She doesn't live in London. ☐

B She didn't live in London. ☐

4 A It was raining. ☐

B It wasn't raining. ☐

5 A I haven't any money with me. ☐

B I haven't got any money with me. ☐

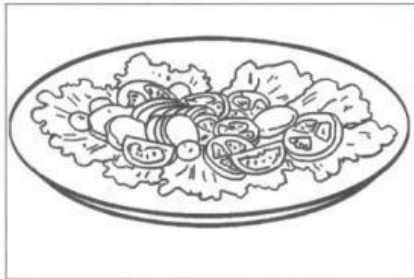


Questions 1-5

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For each question, choose the correct answer.

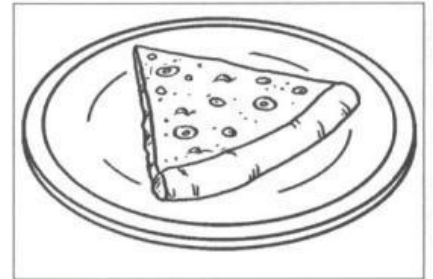
1 What are they going to have for lunch?



A

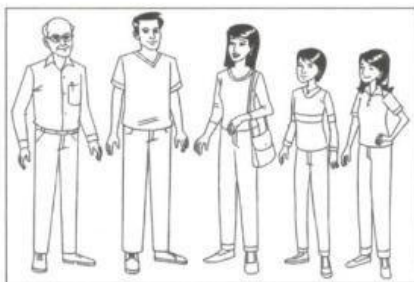


B

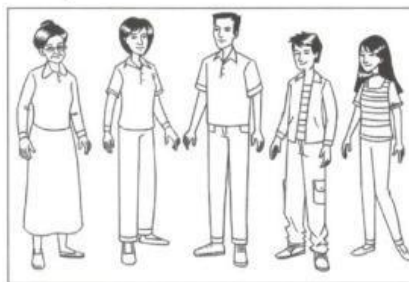


C

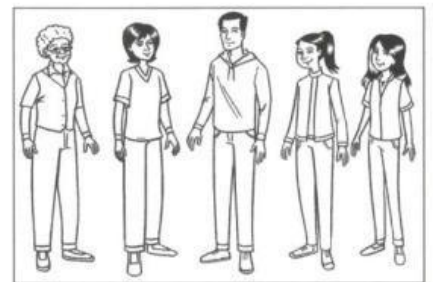
2 Which family are Emily's new neighbours?



A



B



C

3 What was Oscar doing when Isabel phoned him?



A

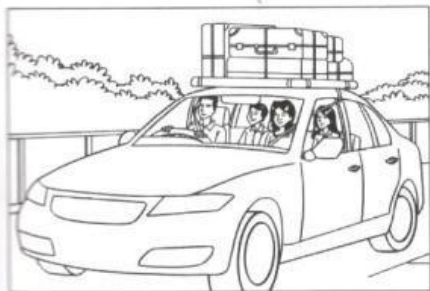


B



C

- 4 Why didn't Niesha go to the party?



A

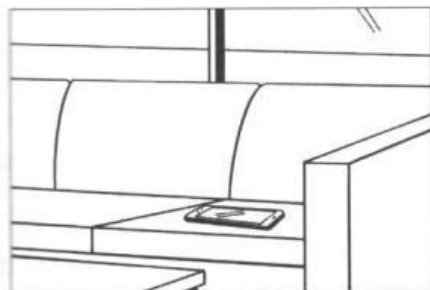


B

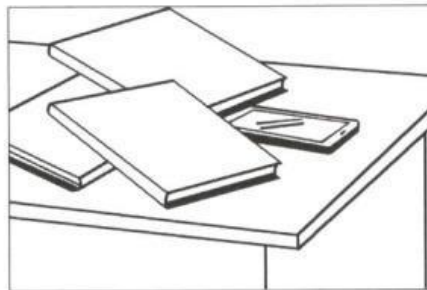


C

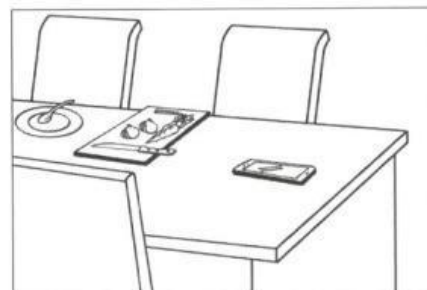
- 5 Where's Oliver's phone now?



A



B



C

Advice

1 If you are not sure about an answer, wait until you hear the recording a second time.

2 Look at the pictures carefully! Which family members can you see?

4 When a question begins with **Why**, listen carefully for **because** in the text.

Training Test 2 Listening Part 2

- Do you listen to one or two people talking in Part 2?
- Do you have to write words or choose answers?

VOCABULARY: ANIMALS

1 Write the words in the correct column.

duck cat bear elephant fish sheep dog lion
chicken rabbit cow tiger camel horse

Wild animals	Pets	Farm animals
		duck

2 Listen and complete the notes about Ana's pet.



Example: Its name: Benji

- 1 Its colour:
- 2 Its favourite food:
- 3 It sleeps: in a
- 4 Ana's pet is a

VOCABULARY: OPINIONS

3 Cross out the wrong adjective in each sentence.

Example: I love cats. They are so *clever* / ~~noisy~~.

- 1 Goldfish have *slow* / ~~terrible~~ memories.
- 2 To work with animals, you must be very *funny* / ~~kind~~.
- 3 It is *strange* / ~~kind~~ to keep a bear as a pet.
- 4 Sheep are *angry* / ~~boring~~. They don't do anything.
- 5 Ducks are *amazing* / ~~terrible~~ swimmers.
- 6 Are tigers as *slow* / ~~brave~~ as lions?

4 Listen and complete the notes about the zoo.



Example: Boy's favourite animal today: horses

- 1 Time camel rides end:
- 2 Time zoo opens:
- 3 Time horse rides start:

Remember

Some words have a positive or negative meaning so you know what the speaker thinks even if he or she doesn't say *I like ...* or *I don't like ...*

TIP

In Part 2, you often need to listen for places, names, phone numbers or times. Read the notes carefully before you listen so you know what to listen for.



Questions 6–10

For each question, write the correct answer in the gap. Write **one word** or **a number** or **a date** or **a time**.

You will hear a woman telling some students about their visit to the zoo.

Zoo visit

Name of project:	Helping
Animal to draw:	(6)
Time to give animals water:	(7) a.m.
Name of baby lion:	(8)
Age of oldest dolphin:	(9)
Get free:	(10)

Advice

7 and 9 Always write times, ages, etc. in numbers, not in words. It's easier!

10 Listen carefully for what the students can buy and what they can get for free.

- How many questions do you have to answer in Part 3?
- Do you have to write words or circle the answer?

VOCABULARY: WEATHER

1 Match the weather symbols below with the expressions from the box.

It's sunny. It's windy. There's rain. There's snow. It's cloudy. It's foggy. There's a thunderstorm.

Example: 

1



2



It's windy.

3



4



5



6



2 What will the weather be like on Sunday? Listen and choose the correct answer.



- A cloudy and foggy B cold and snowing C cloudy and windy

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VOCABULARY: DESCRIBING PLACES

3 Tick (✓) the words you can use to describe a town or city.

Example: interesting ☒

- | | | | |
|---|------------------------------------|---------------------------------------|---------------------------------------|
| 1 dirty ☐ | 5 excited ☐ | 9 thin ☐ | 13 kind ☐ |
| 2 careful ☐ | 6 awful ☐ | 10 friendly ☐ | 14 important ☐ |
| 3 good-looking ☐ | 7 lovely ☐ | 11 expensive ☐ | 15 broken ☐ |
| 4 boring ☐ | 8 poor ☐ | 12 noisy ☐ | |

UNDERSTANDING CONVERSATIONS

4 Listen to a girl called Ellie telling a friend about her holiday. Read the questions and answers. If the answer is right, put a tick (✓). If it is wrong, put a cross (X).



Example: Which country did Ellie go to? Colombia

☒

- | | | |
|-------------------------------------|----------------|--------------------------|
| 1 Who did Ellie visit? | her friend | ☐ |
| 2 What is the capital of Sri Lanka? | Colombo | ☐ |
| 3 Did they spend long in Colombo? | Yes, they did. | ☐ |
| 4 Where is Kandy? | by the sea | ☐ |
| 5 What do they grow in Kandy? | tea | ☐ |
| 6 What was the weather like? | very hot | ☐ |
| 7 How long was the second flight? | 4 hours | ☐ |
| 8 What did Ellie bring back? | coffee | ☐ |

TIP

If you are not sure of an answer in any part of the test, choose or write an answer anyway.

Exam Practice Test 2

Listening Part 3



Questions 11–15

For each question, choose the correct answer.

You will hear Jasmine talking to her aunt about a camping trip.

- 11 Where did Jasmine and her aunt go swimming?
- A in the sea
 - B in the river
 - C in the lake
- 12 How did Jasmine feel about sleeping in a tent to start with?
- A excited
 - B afraid
 - C unhappy
- 13 What did Jasmine's aunt like cooking?
- A omelette
 - B steak
 - C pasta
- 14 Jasmine's aunt thought the campsite
- A needed a shop.
 - B had good showers.
 - C was too small.
- 15 Which activity did Jasmine like best?
- A cycling
 - B fishing
 - C running

Advice

11 Remember that when you say **too ... to do something** (e.g. too windy to swim in the sea), it means you couldn't do it.

12 How did Jasmine feel about sleeping in a tent after the first night?

14 When you say **It's a pity**, are you happy or unhappy about something?