

A postcard

I can write a postcard.

Preparation

- 1 Read the postcard. Tick the activities that are mentioned.
Circle the activity you can see in the photo.

- | | |
|--|--|
| 1 abseil ☐ | 8 kite-surf ☐ |
| 2 bungee-jump ☐ | 9 go riding ☐ |
| 3 climb ☐ | 10 swim ☐ |
| 4 cycle ☐ | 11 surf ☐ |
| 5 explore ☐ | 12 trek ☐ |
| 6 go caving ☐ | 13 watch wildlife ☐ |
| 7 kayak ☐ | 14 windsurf ☐ |

Hi Caitlin,

This is my second day in Wales. We arrived last Saturday. The journey by coach from London was very long! We're staying at a campsite near a lake in Snowdonia National Park. It's very beautiful here and the weather is fantastic – warm and sunny.

Yesterday we trekked up a mountain and then climbed up a cliff. Then we abseiled down the cliff! It was really fun. Today we explored the countryside near the lake, and then cycled to a town near here.

Tomorrow we're kayaking on the lake, and maybe we're going caving too. I can't wait!

Say hello to Jimmy. Wish you were here!

Bye for now!

Jo

POSTCARD



Writing Strategy

When you write a postcard:

- 1 Use the present continuous to say where you are staying.
- 2 Use the past simple to describe activities that you did. Use past time expressions where appropriate.
- 3 Use the present continuous for future arrangements that you have made.

- 3 Complete the phrases with the words below.

day days hello here love soon
thinking time weather

- 1 I'm having a great _____ in (Italy).
- 2 This is my third _____ in (India).
- 3 The _____ is (fabulous / OK / terrible).
- 4 We've only got two / three / four _____ to go.
- 5 Wish you were _____!
- 6 _____ of you!
- 7 Say _____ to (David).
- 8 Give my _____ to (your brother).
- 9 See you _____.

Writing Guide

Imagine you are on an adventure holiday in your country.

Plan a postcard. Include the following information:

- where you are staying
- the weather
- activities you did
- activities you are planning

- 4 Read the task above. Make notes for your postcard. Include activities from exercise 1, phrases from exercise 3 and the tenses mentioned in the Writing Strategy.

Where?

The weather?

Activities (past):

Activities (future):

- 5 Now write your postcard using your notes from exercise 4.

CHECK YOUR WORK

Have you ...

- ☐ used the present continuous and past simple?
- ☐ included some phrases from exercise 3?
- ☐ checked your spelling and grammar?

- 2 Read the Writing Strategy. Then, in the postcard in exercise 1:

- 1 underline all the examples of the present continuous.
- 2 circle all the examples of the past simple.