

4.2 VOCABULARY

ASSESSING IDEAS

A Match the opposites.

- | | |
|-----------------------|-----------------------|
| 1 point out _____ | a destructive |
| 2 strength _____ | b ignore |
| 3 think through _____ | c cause |
| 4 valid _____ | d weakness |
| 5 constructive _____ | e jump to conclusions |
| 6 consequence _____ | f false |

B Match a word or phrase from the box to the correct definition.

aspect assess draw attention to unreasonable weigh the pros and cons

- 1 decide about the advantages and disadvantages of something: _____
- 2 part of a situation, problem, subject, etc.: _____
- 3 to make someone notice something: _____
- 4 to make a judgment about something: _____
- 5 not fair: _____

C Complete the conversation using words and phrases from exercises A and B.

Cheryl Hi, Lynn. So how did your interview go?

Lynn Oh, I don't know. I think I did a good job describing my ¹ _____ and explaining how I will be a good fit for the job. But when they asked me to describe a ² _____ of mine, I wasn't sure how to answer. It's difficult finding something negative to say about oneself that also ³ _____ other positive qualities.

Cheryl What *did* you say?

Lynn That I always speak my mind, no matter what. But then I added that my feedback is always ⁴ _____ and helpful.

Cheryl That's a tough question—and a good answer!

D Work in pairs. Do you think Lynn gave a good answer? Why or why not? Use vocabulary from exercises A and B to describe how you answer this question. What would you say if you were asked to describe a weakness at a job interview?