

## Functional language

### Make arrangements and invitations

#### 1 Match the sentence halves.


- 1 What shall \_\_\_\_\_
- 2 Good \_\_\_\_\_
- 3 Do you want \_\_\_\_\_
- 4 Where shall \_\_\_\_\_
- 5 Sorry I can't, \_\_\_\_\_
- 6 I don't think \_\_\_\_\_
- 7 Let's \_\_\_\_\_
- 8 Would you \_\_\_\_\_
- 9 What time \_\_\_\_\_
- 10 I'm not \_\_\_\_\_

- a to join us?
- b it's a good idea.
- c we do to celebrate?
- d sure.
- e idea!
- f shall we meet?
- g we meet?
- h I'm busy.
- i cook a meal.
- j like to come?

#### 2 Complete the conversations with the missing words.

- 1 A: What \_\_\_\_\_ we do to celebrate passing our exams?  
B: \_\_\_\_\_ go bowling!  
A: Good \_\_\_\_\_! Hey Jan, we're going to go bowling at the weekend. Would you \_\_\_\_\_ to come?  
C: Yes, \_\_\_\_\_!
- 2 A: \_\_\_\_\_ shall we meet?  
B: At the café?  
A: I don't \_\_\_\_\_ it's a good idea. It's too far away.  
B: What about the station then?  
A: Yes, that's better.  
B: What \_\_\_\_\_ shall we meet?  
A: Seven o'clock?  
B: OK.
- 3 A: Hi, James. We're going to have a picnic on Sunday. Do you want to \_\_\_\_\_ us?  
B: Sorry, I can't, I'm \_\_\_\_\_.  
A: That's a shame. We're going to have a party on Saturday, too. Would you like to \_\_\_\_\_?  
B: \_\_\_\_\_, please! I'd love to.

## Listening

- 1  9.01 Listen to a conversation between two friends. What two pieces of advice does Magda give Chris?



#### 2 Listen again. Are the sentences true (T) or false (F)?

- 1 Chris wants to try a new diet. \_\_\_\_\_
- 2 You can't eat cheese on the diet. \_\_\_\_\_
- 3 Magda thinks the diet sounds good. \_\_\_\_\_
- 4 Chris doesn't want to stop eating bread. \_\_\_\_\_
- 5 Magda says Chris should do something that helps him get slim quickly. \_\_\_\_\_
- 6 Chris wants to go cycling. \_\_\_\_\_
- 7 Magda says Chris should only eat healthy food. \_\_\_\_\_
- 8 She suggests using an app. \_\_\_\_\_

#### 3a Choose the correct option, a or b.

- 1 Chris talks about a diet with \_\_\_\_\_ fat.  
a a lot of    b very little
- 2 The diet includes \_\_\_\_\_ bread.  
a a lot of    b a little
- 3 Magda thinks 'fad' diets are \_\_\_\_\_.  
a healthy    b unhealthy
- 4 Magda thinks Chris should \_\_\_\_\_ more often.  
a exercise    b eat
- 5 She says he should have \_\_\_\_\_ meals.  
a smaller    b bigger
- 6 She suggests using an app to \_\_\_\_\_ what he eats.  
a record    b improve

#### b Listen again and check.

#### 4 Match the words/phrases in extracts 1–3 with meanings a–c.

- 1 It sounds like a **fad** to me. \_\_\_\_\_
  - 2 Think about the **long term**. \_\_\_\_\_
  - 3 That way it can be part of your everyday **routine**. \_\_\_\_\_
- a the usual order which you do things
  - b happening for a long time
  - c something that is popular for a short time