

Remedial worksheet

Name: _____

Brief Explanation

We use the **present perfect continuous** to focus on the doing of the action itself and on how long something has taken:

- I've been practicing this piece for weeks but still haven't learned it.

We use the **present perfect simple** to talk about how much or how many something has happened.

- I've done three tests this term.
- We've seen that show three times.

Evaluation

1. How long _____ Fahad? (*you/ know*)
2. You look dirty. What _____ all day? (*you/ do*)
3. How many times _____ New York? (*Ali/ visit*)
4. She _____ (*learn*) French words for hours, but she still doesn't remember all of them.
5. The children _____ 5 videos so far. (*watch*)
6. My father _____ three books since 2002. (*write*)
7. My father _____ (*never/ smoke*)
8. Sorry, I'm late. _____ for long? (*you/ wait*)
9. We _____ already _____ our homework. (*do*)
10. He _____ (*write*) his book all year, but he _____ yet. (*not/ finish*)