Name: _____ **Date**: …/…/ 20…

Class: S6 **Tel**: 034 200 9294

GLOBAL ENGLISH 6: UNIT 1 – MY WORLD
GRAMMAR REVISION

Lưu ý: *Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu đề có chú thích nghĩa: Con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.*

HOMEWORK

I. Fill in the blank with SINCE, ALREADY, JUST, FOR or YET.

0. John has ___***just***___ *finished his homework. His books are still on the table.*

1. I haven't seen Sarah _____ 2007.
2. They haven't bought the tickets for the concert _____.
3. We've lived here _____ ten years.
4. He's _____ come back from jogging and he's a bit tired.
5. We've _____ seen that film. Can we watch something else?

II. Complete the sentences, using the correct prepositions.

0. I went to the concert ___***with***___ *my brother.*

1. A: Excuse me, where's the post office?
   B: Go _____ the street and turn left.
2. He is one of the top chefs _____ Britain.
3. They stood _____ a tree to *avoid (tránh)* getting wet.
4. Can I sit next _____ the window?
5. Ow, you're standing _____ my foot!

III. Read the situations and write sentences, using the following verbs in PRESENT PERFECT.

arrive break fall go up grow improve ~~lose~~

1	Tom is looking for his key. He can't find it.	Tom has lost his key.
2	Lisa can't walk and her leg is in plaster.	Lisa .....
3	Last week the bus fare was £1.80. Now it is £2.	The bus fare .....
4	Maria's English wasn't very good. Now it is better.	Her English .....
5	Dan didn't have a beard before. Now he has a beard.	Dan .....
6	This morning I was expecting a letter. Now I have it.	The letter .....
7	The temperature was 20 degrees. Now it is only 12.	The .....

IV. Circle the correct answer.

0. They arrived late _____ the airport.

(A.) *at* *B. in* *C. of*

1. There are some differences _____ British and American English.
   A. among B. between C. to
2. I'm going to France _____ my friends.
   A. with B. of C. to

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3. They live in that old house _____ the hill.

A. on B. with C. at

4. I'll have a cup _____ coffee please.

A. to B. of C. with

5. He sat alone _____ the *darkness (bóng tối)*.

A. for B. on C. in

V. Look at the pictures. What has happened? Choose from the box.

go to bed	~~clean his shoes~~	stop raining
close the door	fall down	have a shower

	before		*now*	
1		→		He has cleaned his shoes.
2		→		She .....
3		→		They .....
4		→		It .....
5		→		He .....
6		→		The .....

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PART 3 Questions 11-15

For each question, choose the correct answer.

The New Forest

by Simon Finch



Last week my school got the chance to take part in a week's work experience in The New Forest. We were helping a charity that protects and counts the ponies that live in The New Forest. It was really interesting work so I was excited to be able to take part. The ponies are free to go wherever they want to, which is wonderful, but it also puts them in danger sometimes. I stayed in a beautiful wooden hostel in the middle of the forest with some other charity workers. It was a basic building but warm and cosy and I got a free bed and food while I was working with the ponies. We shared a dormitory with eight beds in it, so at night we chatted to each other and I really got to know everyone.

One of the things that shocked me during my time in the forest was that tourists do not act responsibly in the forest. I can understand that they are excited about seeing the ponies and that they have come to enjoy the beautiful forest, but they don't understand that they shouldn't get too close to the ponies. This isn't because the ponies are dangerous. Actually, quite the opposite is true as they are usually very friendly. They will often come up to tourists who are having a picnic and try to steal their food, which is really funny. The problem is that the ponies should not be encouraged to get too close to people in case they start to depend on them.

Unfortunately, many ponies are hit by cars every year. There are several roads that go through the forest and tourists drive way too fast. I don't think people realise that they are causing problems and there should be lots of notices everywhere, telling them how to behave near the ponies.

Generally, it was a wonderful experience and it has taught me that I want to study for a degree in animal behaviour. This is something I wouldn't have thought about before. I'll probably study in London as I love living in the city and I will definitely come and help in the forest again. I'm so happy that I spent the week working with the ponies. It was not only educational and interesting but a lot of fun, too.

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11. **Simon describes the accommodation**
    - **A.** as quite uncomfortable, having to share a room with others.
    - **B.** as standard but inviting for guests.
    - **C.** as unexpectedly modern and luxurious.
    - **D.** as expensive, if one takes into account what was offered.

12. **What was Simon's attitude towards tourists?**
    - **A.** He enjoyed talking to them about animal issues.
    - **B.** He thought they should not be allowed in The New Forest anymore.
    - **C.** He believed they needed to be more educated about the ponies.
    - **D.** He tried to teach them about the wildlife in the forest but failed.

13. **One of the problems ponies face is that**
    - **A.** people treat them very badly.
    - **B.** they live in bad weather conditions.
    - **C.** they die as a result of car accidents involving tourists.
    - **D.** they are completely dependent on humans for their survival.

14. **What effect has the experience had on Simon?**
    - **A.** He wants to live near the forest.
    - **B.** He wants to study animals at university.
    - **C.** He wants to buy a pony if he can afford to.
    - **D.** He doesn't want to work with a charity again.

15. **What might Simon say about his experience in The New Forest?**
    - **A.** After spending a week helping in The New Forest, I am more certain than ever that animals need our help and attention.
    - **B.** The New Forest is slowly being destroyed and this is why the government should try to protect it.
    - **C.** The wild ponies of The New Forest can be quite dangerous and tourists have to protect themselves from them.
    - **D.** I joined a project to ban all tourists from The New Forest in order to protect the wild ponies.

LIVEWORKSHEETS

Con hãy làm bài nghe theo link sau (từ 21p42s – 26p16s):
https://www.youtube.com/watch?v=ioEgFONmZYo

PART 3 Questions 14-19

For each question, write the correct answer in the gap.
*Write **one** or **two words** or a **number** or a **date** or a **time**.*

You will hear a student called Andreana giving a presentation to her class about her father's job.

Flying High

Andreana's project is about **(14)** _____ .

After university, her father worked as a teacher in a **(15)** _____.

On his first flight **(16)** _____ passengers were travelling to Italy on his plane.

Difficult passengers and bad **(17)** _____ are problems that a pilot has to deal with.

Andreana's father says that some plane travellers feel that they lose **(18)** _____ of their life when flying.

She says that he drinks a cup of **(19)** _____ just after his plane has taken off.

LIVEWORKSHEETS

Con hãy làm bài nghe theo link sau:
https://www.youtube.com/watch?v=4p8odEyJy5U

PART 3 Questions 14-19

*For each question, write the correct answer in the gap. Write **one** or **two words** or a **number** or a **date** or a **time**.*

You will hear a teacher telling a group of students about a trip they are going on.

School Trip to the Castle

Time to meet at school gate:	**(14)**_____
Need to bring:	a **(15)**_____
Morning activity:	**(16)** _____ in the garden
Afternoon activity:	trip on a **(17)** _____
Hand in projects by:	**(18)** _____
Castle website:	**(19)** www. _____.castle.com

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I. Circle the correct answer.

1. You _____ swim when the red flag is flying.

A. should B. mustn't

2. I know that woman, but I _____ her name.

A. have forgotted B. have forgotten

3. _____ you _____ your new job yet?

A. Did - started B. Have - started

4. She keeps a photo of her son _____ the table _____ her bed.

A. on - next to B. at - among

5. Which train _____ I take to Shinjuku?

A. needs B. should

II. Complete the sentences using the first conditional and your own ideas.

1 I'm going to the concert if I can get a ticket.
2 If you don't hurry, you'll miss the train.
3 I don't want to disturb you if .....
4 If you go to bed early tonight, ...
5 Turn the TV off if .....
6 Tina won't pass her exams if .....
7 If I have time tomorrow, ...

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