



Get ready!

① Before you read the passage, talk about these questions.

- 1 Where do farmers get water?
- 2 How do water shortages hurt farmers?

Reading

② Read the article from the San Fernando Sun newspaper. Then, choose the correct answers.

- 1 What is the article mostly about?
 - A a crop shortage
 - B a lack of rainfall
 - C new irrigation methods
 - D new types of crops
- 2 According to the article, what will cause a water shortage in the future?
 - A raising rain-fed crops
 - B using extra groundwater
 - C farming in arid locations
 - D planting crops in the mountains
- 3 What is true of the peaches and nectarines?
 - A They will not be damaged by the drought.
 - B They will be more expensive this year.
 - C They will need more water than most fruits.
 - D They will be grown by out of town farmers.

Vocabulary

③ Read the sentence pair. Choose where the words best fit the blanks.

1 ditch / groundwater

- A Irrigate the crops by digging a _____.
- B Areas with a lot of _____ are ideal for farming.

2 shortage / rainfall

- A With so much _____, Dawn didn't have to water her plants.
- B Many crops died due to the water _____.

3 rain-fed / drought-resistant

- A Linda prefers _____ crops since she lives in an arid region.
- B Andrew doesn't irrigate; his crops are _____.

4 Match the words (1-4) with the definitions (A-D).

- 1 — water cycle 3 — arid
2 — drought 4 — irrigate

- A to guide water to plants
B the pattern of water moving and changing form
C receiving little rainfall
D a period of unusual dryness

5 Listen and read the article from the San Fernando Sun newspaper again. Why has the fact that there has been less rainfall in the mountains affected the region?

Listening

6 Listen to a conversation between two farmers. Mark the following statements as true (T) or false (F).

- 1 — The man's vegetable crop died.
2 — The woman might expand her irrigation system.
3 — The woman does not have drought-resistant crops.

7 Listen again and complete the conversation.

Farmer 1: I'm worried. My vegetables won't
1 _____ if this drought continues.

Farmer 2: I feel the same way. My lettuce and cucumbers aren't doing well.

Farmer 1: What are you going to 2 _____ it?

Farmer 2: I might 3 _____ my irrigation system.

Farmer 1: That 4 _____ very expensive.

Farmer 2: I agree. But I don't know what else to do.

Farmer 1: You could always plant 5 _____ -
_____ vegetables next year.

Farmer 2: That's a good idea. It will cost less. But it
6 _____ this year.

Speaking

8 With a partner, act out the roles below based on Task 7. Then, switch roles.

USE LANGUAGE SUCH AS:

My ... aren't doing well.

You could always ...

That's a good idea.

Student A: You are a farmer during a drought. Talk to Student B about:

- your crops
- irrigation
- other solutions

Student B: You are a farmer during a drought. Discuss solutions with Student A.

Writing

9 Use the conversation from Task 8 to fill out the farm report.

FARM REPORT

Date: _____

Crops Planted: _____

Crop Condition: _____

Water Problems: _____

Possible Solutions: _____