UNIT 3 MY FRIENDS

PRONOUNCIATION

/b/	/p/
back	pen

Task 1. Put the words into the correct columns.

biscuit **parents** **ponytail** **bit** **blonde** **picture**
band **big** **brown** **picnic** **play** **bring**

/b/

.....
.....
.....
.....
.....
.....

/p/

.....
.....
.....
.....
.....
.....

Task 2. Circle the word that has the underlined part pronounced differently

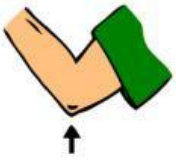
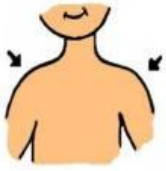
1. **A.** b̲est	**B.** p̲art	**C.** p̲ie	**D.** p̲en
2. **A.** b̲ow	**B.** p̲ie	**C.** b̲ack	**D.** b̲aby
3. **A.** c̲opy	**B.** happy	**C.** b̲east	**D.** p̲ull
4. **A.** b̲ed	**B.** jo̲b	**C.** p̲ass	**D .**b̲ull
5. **A.** b̲an	**B.** p̲et	**C.** p̲each	**D.** p̲ier
6. **A.**b̲at	**B.** b̲eer	**C.** b̲ye	**D.** p̲rize
7. **A.** p̲ig	**B.** chubby	**C.** p̲in	**D.** p̲ole
8. **A.** b̲etter	**B.** bobby	**C.** b̲irthday	**D.** p̲rovide
9. **A.** p̲encil	**B.** p̲ocket	**C.** b̲oy	**D.** p̲ostcard
10. **A.** a̲bout	**B.** p̲rofessional	**C.** b̲eautiful	**D.** b̲utterfly

LIVEWORKSHEETS

UNIT 3 MY FRIENDS

VOCABULARY

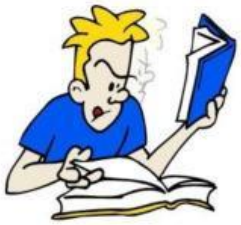
Task 1. Fill in each blank to find names of parts of the body.

 _y_	 n_s_	 m_ _th	 e_r	 h_ _r
 t_ _t_	 _ac_	 h_ _d	 _h_e_s	 _r_
 _a_d	 f_n_e	 _lb_w	 _e_	 f_ _t
 _o_s	 _n_e	 n_ _k	 b_c_	 s_o_l_ _rs

Task 2. Choose a suitable adjective for each picture below

friendly	**talkative**	**kind**	**boring**	**fun**
confident	**fat**	**shy**	**hard-working**	**creative**

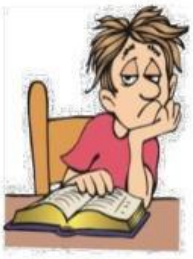
LIVEWORKSHEETS







_____ _____ _____ _____ _____







_____ _____ _____ _____ _____

Task 3. Read and circle the right adjectives.

1. Donata is very *friendly / rude*. She has a lot of friends.
2. Mona is very *reliable / creative*. She always has new ideas.
3. Ann is a bit *interesting / boring*. She never has anything interesting to say.
4. Jully is very *funny / shy*. She likes telling jokes.
5. Anna is very *serious / sensitive*. She cries quickly whenever she watches a romance movie.
6. Lucy is very *outgoing / generous*. She likes meeting and talking to people.
7. Joana is very *hard-working / lazy*. She never helps with the housework.
8. Jane is very *nervous / impatient*. She becomes annoyed if she has to wait for something or someone.
9. Mathew is very *active / helpful*. He likes to play sport or do physical things.
10. Helen is a *quiet / curious* person. She isn't very talkative.

Task 4. Fill in each blank with the correct adjective from the box.

kind	**boring**	**shy**	**funny**	**clever**
friendly	**talkative**	**creative**	**confident**	**hard-working**

LIVEWORKSHEETS

1. He's a little bit _____. He likes to talk a lot.
2. She always has a _____ smile with everyone.
3. Everyone is _____ to me. They often help me when I need.
4. It is _____ to sit on the plane with nothing to read.
5. She is very _____. She writes poetry and paints.
6. It's a really _____ film; everyone laughs a lot.
7. Children are often _____ at school and he always gets good marks.
8. He is often _____ of people they don't know.
9. The teacher wants the students to feel _____ about asking questions when they don't understand.
10. I'm not very _____ at Math. I often make mistakes in calculations.

Task 5. Read the definitions and complete the blanks with given words.

tooth foot shoulder eye neck
knee leg mouth cheek head

No.	Definitions	Word
1.	One of the long parts that connect the feet to the rest of the body	.....
2.	The part of the body between the head and the shoulders	.....
3.	Any of the hard white structures in the mouth used for biting and chewing food	.....
4.	Either side of the face below the eyes	.....
5.	Either of the two parts of the body between the top of each arm and the neck	.....
6.	The part of the body on top of the neck containing the eyes, nose, mouth and brain	.....
7.	The lowest part of the leg, below the ankle, on which a person or an animal stands	.....
8.	The joint between the top and bottom parts of the leg where it bends in the middle	.....
9.	Either of the two organs on the face that are used for seeing	.....
10.	The opening in the face used for speaking, eating, etc.	.....

LIVEWORKSHEETS

UNIT 2 MY FRIENDS



GRAMMAR

Task 1.Verbs form:

I. **Complete the sentences with forms of *be* or *have*.**

1. She _____ long blond hair.
2. He _____ green eyes. They look so nice.
3. He _____ short blond hair.
4. His eyes _____ black and quite large.
5. Her eyes' color _____ green. It is brown.
6. She _____ in good-shape. She is a little thin.
7. (she) _____ straight black hair? - Yes.
8. My uncle _____ medium-height. He is just a little taller than me.
9. What (John) _____ on his nose? - Glasses. He is reading a book.
10. (Mai) _____ short black hair or long brown hair?
11. His mouth is small and he _____ green eyes.
12. George _____ short hair like most of men. His hair is quite long and smooth.
13. Miranda's parents have brown eyes, but she doesn't. Her eyes _____ blue.
14. Which is his complexion's color? (it) _____ tanned?
15. My grandfather _____ a moustache. He has got a beard.

II. Read the text then give the correct form of verb.

It (0. be) is Sunday evening and my friends and I (**1. be**) _____ Jane's birthday party. Jane **(2. wear)** _____a beautiful long dress and **(3. stand)** _____ next to her boyfriend. Some guests **(4. drink)** _____wine or beer in the corner of the room. Some of her relatives (**5. dance)** _____ in the middle of the room. Most people **(6.sit)** _____on chairs, **(7. enjoy)** _____ foods and **(8. chat)** _____with one another. We often **(9. go)** _____ to our friends' birthday parties. We always **(10. dress)** _____ well and **(11. travel)** _____by taxi. Parties never **(12. make)** _____us bored because we like.

LIVEWORKSHEETS

III. Complete the text. Use the present simple.

My best friend

My best friend is Hannah. She (**1. live**)_____ next door to me. We **(2. go)** _____ to the same school but we are in different classes.

I **(3. walk)**_____ to school but Hannah **(4. go)**_____by bike, because she always **(5. get up)**_____late. After school we **(6. finish)** _____ our homework first, then we **(7. listen)**_____to our favourite music. I **(8. like)**____ R&B, but Hannah (**9.hate**) _____it. She (**10. think**)_____ it's boring. She (**11. love**) _____rock music.

Task 2. Arrange the adjectives in the blanks in the correct order

1. He has (long/ grey/ a) beard.
   .....
2. They are (small/ beautiful/ red) flowers.
   .....
3. That car is (big/ a/ modern/ black).
   .....
4. She has (long/ blonde) hair.
   .....
5. My uncle lives in (modern/ big/ brick/ a) house.
   .....

Task 3. Choose the underlined word or phrase (marked A, B, C or D) that needs correcting

1. My sister is very seriously and hard-working in her study.
A B C D

2. Ride a bike at the weekend is my best friend's hobby.
A B C D

3. She is very cared, so she always helps her mother do the housework.
A B C D

4. My friend has a short brown hair and an oval face.
A B C D

5. Because Nga is very keen on the school's singing competition, she is taking part
A B C
on it tomorrow.
D

6. I have an important maths exam tomorrow afternoon, so I do a lot of maths

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A B C
exercises at home this evening.
D

7. We have a lot of assignments to do. Therefore, we are going to the cinema
A B C
with you tonight.
D

8. I have new pencil, a pencil sharpener and a pencil case.
A B C D

9. The painting competition will start at his school on the 17th of October.
A B C D

10. She usually plays the piano every Monday evening, but today she watch cartoons
A B C D
with her younger sister.

11. There are a table, four chairs, two pictures and a vase in the living room.
A B C D

12. There aren't a lot of posters in the wall in his bedroom.
A B C D

13. My dog has a long tail, big eyes and a yellow fur.
A B C D

14. She has a birthday party with a big birthday cake and a lot of candles at home
A B C D
at present.

15. She is short hair and big eyes
A B C D

UNIT 3 MY FRIENDS

SPEAKING

Task 1. Match the questions and answer. Then practice.

1. What are you doing this weekend?		F. They are dark brown.
2. What does your English teacher look like?		G. . It's Sandra. She is my new friend
3. What is Mary like?		H. I'm visiting my grandparents
4. Can you help me with my homework, please?		I. She's slim and has long blond hair and blue eyes.

LIVEWORKSHEETS

5. Where are the kids?		J. Sound great! I'd be happy to
6. Would you like to join our party on Sunday?		K. They are playing in the playground
7. What colour are his eyes?		L. She's kind, active and sensitive
8. Who is that girl?		M.. Sorry, I can't. I'm busy

Task 2. Answer the questions.

1. Do you have a best friend?		N. ……..
2. What's her/his name?		O. ……..
3. What does she /he look like?		P. ……..
4. Is she beautiful/he handsome?		Q. ……..
5. What colour are her/his eyes?		R. ……..
6. When and where did you meet her/him?		S. …….. ……..
7. .Why do you like her/him?		T. ……..
8. Can you introduce me to her/him?		U. …….. ……..

UNIT 3 MY FRIENDS



LISTENING

Task 2. Listen and decide if the statements below are true (T) or false (F).

LIVEWORKSHEETS



1. Sam has more than 4 best friends.....

.....

2. Tom is tall, but Henry is short.

.....

3. Henry doesn't help Sam study.

.....

3. Lars is talkative.

.....

5. Daisy sings well.

.....

Task 3. Listen again and fill in the blanks.

1. Tom is funny because he can tell good .....
2. Henry looks like a .....
3. Daisy is a winner of the school's .....competition

UNIT 3 MY FRIENDS



READING

Task 1: Read and answer the questions.

One of my best friends' names is Robert. He lives in England and we always meet in summer. He spends his summer holidays on the beach in Huelva.

Robert is fifteen and he's very funny and generous. I like being with him because he always makes me laugh. We enjoy playing volleyball and riding our bikes. He also loves music and he plays the guitar and he's learning to play the piano. I don't play any instruments but I love music too. Robert doesn't like computer games. He likes playing with friends in the street. He has a dog called Tobby.

Robert is tall and he's got short straight dark hair and green eyes.

LIVEWORKSHEETS

1. Where is Robert from?

   .....

2. How old is he?

   .....

3. Does Robert have any brothers or sisters?

   .....

4. What's Robert like?

   .....

5. What are Robert's hobbies?

   .....

6. What does he like wearing?

   .....

Task 2: Complete the passage with the correct verbs



This _____ my best friend. Her name _____ Laura. She _____ twelve years old and she _____ in Bristol, England.

Laura _____ very pretty. She _____ straight brown hair and dark brown eyes. Her nose _____ straight and her lips _____ rather thin. Laura _____ medium height, slim and very fit because she learns to dance and she _____ very well.

Laura _____ very friendly and confident and she _____ a great sense of humour. I like being with her because she makes me feel happy and comfortable!

Task 3: Read the article and decide whether the statements are True (T) or False (F).

As we know, these special relationship do more than we just get us by. Friends are our concert buddies. They're the people that come over to trap a mouse that's in the apartment. They're the ones who use through relationship blunders and changes at work. Research has also found that friends helps us live longer.

Aristotle once described a true friend as a "single soul dwelling in two bodies"- but what differentiates a true, lasting friendship from the other, temporary social bonds? According to Robert Rowney, D.O., a certified psychiatrist and the director of the

LIVEWORKSHEETS

Cleveland Clinic mood disorder unit, there are certain habits that genuine friends possess, which make them more like family. And it's these characteristics- and sometimes even tough love – that create that indescribable bond.

1. Friends see us through relationship blunders and changes at work

2. Research has found that friend don't help us live longer

3. A true friend is described as "single soul dwelling in two bodies"

4. According to Robert Rowney, there are certain habits genuine friends possess.

5. Sometimes even tough love can't create that indescribable bond.

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UNIT 3 MY FRIENDS



WRITING

Task 1. Reorder the words to make the correct sentences

1. eyes/ sister/ my/ is/ she/ younger/ and/ short/ has/ round.

→ .....

2. hard-working/ Lam/ is/ student/ class/ intelligent/ in/ an/ my/ and.

→ .....

3. her/ Jane/ Paris/ is/ next/ mother/ to/ travelling/ with/ Friday.

→ .....

4. National Cinema/ we/ Saturday/ are/ to/ the/ going/ this.

→ .....

5. camping/ is/ next/ my/ class/ in/ weekend/Cuc Phuong forest/ going.

→.....

LIVEWORKSHEETS

Task 2. Write 6 sentences about best friend.



.....

.....

.....

.....

.....

.....

.....

.....



LIVEWORKSHEETS