

Label the words below:



End-of-year test

1 Look and read. Write *in*, *on*, *under* or *next to*.

- 1 The bag is _____ on _____ the table.
- 2 The ruler is _____ the bag.
- 3 The kite is _____ the seesaw.
- 4 The ball is _____ the chair.
- 5 The umbrella is _____ the table.



☐ 4

2 Look and read. Write *I've got* or *I haven't got*.

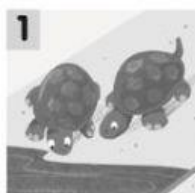


- 1 I haven't got a short tail.
- 2 _____ two eyes.
- 3 _____ two arms.
- 4 _____ four feet.

☐ 3

3 Look, read and tick (✓).

- 1 They haven't got long legs. ☒
They've got long legs. ☐
- 2 They've got jackets. ☐
They haven't got jackets. ☐
- 3 They've got short hair. ☐
They haven't got short hair. ☐
- 4 They haven't got big ears. ☐
They've got big ears. ☐



☐ 3

End-of-year test

4 Read and match.

- 1 Where's the lamp?
- 2 What's your name?
- 3 Can you ride a bike?
- 4 How old are you?
- 5 What's this?
- 6 What are you wearing?
- 7 How many doors are there?

My name is Clara.
There are six doors.
I'm wearing a blue dress.
It's on the desk.
I'm seven.
It's a lamp.
Yes, I can.

6

5 Look, read and complete.

He's got She's got ~~She's got~~ He hasn't got She hasn't got



She's got long hair.



a jacket.



a shirt.



trousers.



a book.

4

End-of-year test

6 Look, read, count and circle.



- | | | |
|------------------------------|-------|--------------------------|
| 1 <u>There's</u> / There are | one | <u>wardrobe</u> / desk . |
| 2 There's / There are | four | socks / windows. |
| 3 There's / There are | one | bike / swing. |
| 4 There's / There are | five | clocks / bananas. |
| 5 There's / There are | three | pears / pencils. |
| 6 There's / There are | one | tomato / slide. |

5

Read and write.

like seven wearing name hair ride



My ¹ name is Amy. I'm ² _____. I can
³ _____ a bike. I ⁴ _____ bananas. I've
 got long ⁵ _____. I'm ⁶ _____ red shoes.

End-of-year test

8 Look, read and draw 😊 and ☹️.

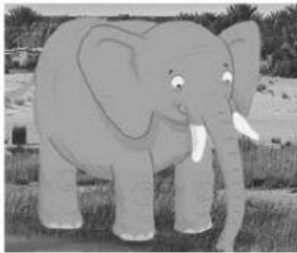


I don't like bananas. I like cakes. I don't like burgers.
I like pears. I don't like carrots. I like onions.

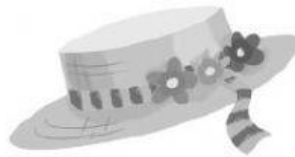


5

9 Look, read and circle.



1 What's this? It's
a / an elephant.



2 Is it a pen?
No, it **is** / **isn't**.



3 This is my sister.
He's / **She's** four.



4 That's my friend.
He **can** / **can't**
climb.



5 This is my cat. It
has got / **hasn't got**
a long tail.



6 This is my bedroom.
There's / **There are**
one bed.