



**KBTC INTERNATIONAL SCHOOL**

KANDAWGYI CAMPUS - 7MILES CAMPUS - WAIZAYANTAR CAMPUS - PYAY CAMPUS



**STUDENT'S NAME:**

**CLASS/SECTION:**

# ASSESSMENT PAPER 1

PRELIM TERM

**Secondary 2**

**English as a Second Language**

**45 Minutes**

## READ THESE INSTRUCTIONS FIRST

Respond to all questions within the designated spaces on the question paper.

Exercise care regarding punctuation, spelling, and the quality of your handwriting.

The allocation of marks for each question or sub-question is indicated within square brackets [ ] at its conclusion.

The cumulative marks for this paper amount to 30.

The assessment guidelines provide recommended time allocations for each section."

|                       |  |
|-----------------------|--|
| SECTION A - READING   |  |
| SECTION B - GRAMMAR   |  |
| SECTION C - LISTENING |  |
| SECTION D - WRITING   |  |
|                       |  |

## Section A: READING COMPREHENSION

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Teacher's  
use only

Spend 10 minutes on this section.

Read Text A below. Then answer questions 1-8



# THE PHILIPPINES: A MULTIFACETED NATION

*Abuhay!*

Nestled in Southeast Asia, the Philippines is a captivating archipelago of over 7,000 islands, each offering a unique blend of natural beauty, rich history, and diverse culture. Its capital, Manila, stands as a bustling metropolis on Luzon Island, representing the country's political, economic, and cultural heart. The main city of the Philippines is Manila, and it's on Luzon Island. The Philippines is a linguistic mosaic with over 175 languages and dialects, but Filipino (based on Tagalog) and English serve as the official languages, bridging the nation's diversity. Filipino and English are important in the Philippines because they help people from different regions communicate and are used in government and schools.

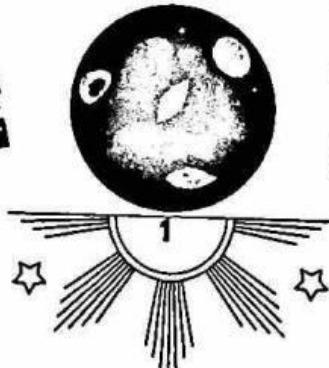
### Colonial Legacy and Cultural Fusion

The Philippines' complex history includes centuries of colonial rule that have left indelible marks on its culture and society. First colonized by the Spanish for over 300 years, Spanish words and Catholicism deeply influenced Filipino culture. Later, American colonization in the early 20th century added English to the linguistic landscape. This fusion of indigenous, Spanish, Chinese, and American influences is vividly reflected in Filipino cuisine, offering a delightful mix of sweet, salty, sour, and spicy flavors. Fun fact, The Philippines was influenced by Spain for a very long time, over 300 years, and later by the United States in the early 20th century.

### Culinary Delights and Unique Transportation

Filipino cuisine is a gastronomic adventure with iconic dishes like adobo, sinigang, and lechon. Some famous Filipino foods are adobo (a savory stew), sinigang (a tangy soup), and lechon (roasted pig). Adobo, for example, is a stew made with meat, soy sauce, vinegar, and garlic, showcasing the country's diverse culinary heritage. And when it comes to getting around, the Philippines offers a unique experience with colorful jeepneys, originally repurposed from US military jeeps. A jeepney is a colorful and decorated type of transportation in the Philippines. It's special because it's a unique and iconic way to get around. These vibrant vehicles, along with modern transportation options, enable travelers to explore the stunning landscapes and rich culture of this captivating nation. The Philippines is truly a place where history, language, food, and transportation come together to create an unforgettable experience.

The Philippines is unique and interesting because of its diverse culture, languages, delicious food, and its history of being influenced by Spain and the United States, which has shaped its identity.



1. What's the **main city** of the Philippines, and which island is it on? [1]  
\_\_\_\_\_
2. How many **official languages** does the Philippines have, and can you name two of them? [1]  
\_\_\_\_\_
3. Why are Filipino and English **Important** in the Philippines? [1]  
\_\_\_\_\_
4. Which **two countries** **Influenced** the Philippines in the past, and for how long? [1]  
\_\_\_\_\_
5. Can you tell me three **famous Filipino foods**, and describe one briefly? [1]  
\_\_\_\_\_
6. What's a **jeepney**, and why is it **special** in the Philippines? [1]  
\_\_\_\_\_
7. How does the Philippines **teach** students who **speak different languages**? [1]  
\_\_\_\_\_
8. What makes the Philippines **differont and interesting**, as mentioned in the article? [1]  
\_\_\_\_\_

### Section B: GRAMMAR

**In the sentences below, circle the verbs and write "Regular" or "Irregular" inside the box to indicate whether they are regular or irregular verbs**

9. The cat chased the mouse around the garden. [1]

10. Yesterday, she went to the new museum downtown. [1]

**Identify the subject - verb and object in the following sentences below.  
Write s=subject, v=verb and, o=object . One example is done below.**

Students take the ESL exam every semester to assess their English language proficiency.  
s v o

11. The ESL exam measures listening, reading, and writing skills to determine the candidates' English language abilities.

12. She passed the ESL exam with flying colors, earning a high score that impressed her teachers.

## Section C: LISTENING

For  
Teacher's  
use only

Do the preparation exercise before you listen.  
Then do the other exercises to check your understanding.

Do this exercise before you listen.

### Getting an ID card

Match the words with the definitions by writing the word inside the box.

a postcode   a nationality   a surname   an ID card   a secondary school   a form

13. an identity card with a photo to say who you are [1]

14. a paper document with spaces for information [1]

15. your second name or family name [1]

16. a group of numbers and letters used as part of your address (British English) [1]

17. for example, British, Japanese, Mexican, Albanian ... [1]

18. a school for students aged 11–18 [1]



Listen to the audio twice.

Choose the correct option by encircling the letter of the best answer.

19. The student's name is ... [1]

- a. Abdul Surimani.
- b. Ahmed Saeed.
- c. Ashraf Suri.

20. His address is ... [1]

- a. 14 Spring Avenue, Leicester.
- b. 40 Spring Avenue, Lester.
- c. 40 Spring Avenue, Lemster.

21. His postcode is ... [1]

- a. LE14 2JZ.
- b. LE14 2GS.
- c. LE14 2GZ.

22. He's ... [1]

- a. Chinese.
- b. Russian.
- c. British.

23. He goes to ... [1]

- a. Newtown Secondary School.
- b. Newtown Secondary College.
- c. Newton Secondary School.

24. His date of birth is ... [1]

- a. 2nd July 1997.
- b. 2nd June 1998.
- c. 22nd June 1998.

*For  
Teacher's  
use only*

|                      |                                                                                                                                                                         |
|----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| What to write about? | <ul style="list-style-type: none"> <li>• Language</li> <li>• People</li> <li>• Food</li> <li>• Tourist Destination</li> <li>• Clothings</li> </ul>                      |
| What to include?     | <ul style="list-style-type: none"> <li>• Adjective words</li> <li>• Articles</li> <li>• Present and Past Tense</li> <li>• Correct usage of Punctuation Marks</li> </ul> |

**Remember to include:**

- Two FACTS

Action Verbs ☐

\_\_\_\_\_

This image shows a single sheet of white paper with horizontal black ruling lines. The lines are evenly spaced and run across the width of the page. On the left side, there is a vertical margin line, creating a narrow left margin. The paper appears to be from a notebook or a standard ruled sheet. There is no handwriting or other markings on the page.