

CAN I HAVE A COFFEE?

FUNCTION | making requests

VOCABULARY | tourist places

LEARN TO | listen for key words

VOCABULARY tourist places

1A Match photos A–D to the places below.
 1 a souvenir shop _____
 2 a sandwich bar _____
 3 a money exchange _____
 4 a train station _____

B Write the words from the box in the word webs below. Add one more word to each place.

postcard cola euros battery
 single ticket money return ticket
 coffee sandwich platform
 exchange rate souvenir



C 1.8 Listen and check. Then listen and repeat.
 D Work in pairs and take turns. Student A: say a place from Exercise 1B. Student B: say three things you can buy/find there.



FUNCTION | making requests

2A 1.9 Listen to four conversations. Where are the people?

1 _____
 2 _____
 3 _____
 4 _____

B Listen again. What does each tourist buy?

1 _____
 2 _____
 3 _____
 4 _____

3A 1.10 Listen and complete the requests.

1 Can I have a sandwich, please?
 2 _____ one of those batteries, please?
 3 _____ a single to Sydney, please?
 4 _____ this money, please?

B Look at the question. Listen to the polite pronunciation. Then listen and repeat.

Can I have a sandwich, please?

→ page 128 LANGUAGEBANK

4A 1.11 Listen to the speakers. Are they polite (P) or impolite (I)?

B Work in pairs and take turns. Student A: you are in one of the places in the photos. Make requests. Student B: only answer if Student A is polite.
 A: Could I have one of those postcards, please?
 B: Yes. Here you are.

LEARN TO | listen for key words

5A Read the conversation. Underline the key words in each sentence.

A: Can I have a sandwich and a cola, please? (2 words)
 B: That's six euros. (2 words)
 A: Ah, I only have five euros. How much is the sandwich? (4 words)
 B: Four euros fifty, and the cola is one fifty. (6 words)
 A: OK. Could I have the sandwich, but no cola? (3 words)
 B: That's four fifty. (2 words)

speakeout TIP

Key words are the important information words in a sentence. These words are stressed and are longer, LOUDER and higher.

B 1.12 Listen to the conversation and check your answers. Then listen and repeat.

LIVE WORKSHEETS

6 1.13 Listen to three conversation extracts and circle the correct prices.

Extract 1

1 an orange juice a) 2.00 b) 2.10 c) 2.20

Extract 2

2 a single ticket a) 4.20 b) 4.50 c) 4.80

Extract 3

3 a taxi a) 13 b) 23 c) 30

Extract 4

4 a coffee a) 2.15 b) 2.50 c) 3.50

Extract 5

5 a sandwich a) 2.25 b) 2.75 c) 3.75

Extract 6

6 a bottle of water a) 1.30 b) 1.40 c) 1.60

7 Work in pairs and take turns. Student A: look at page 160. Student B: look at page 162.

SPEAKING

8A Work in pairs. Complete the menu with prices.

B Take turns to role-play the conversation in a sandwich bar. Student A: look at the menu. Choose and order your food and drink. Student B: take your partner's order. Say how much it costs.

A: Could I have a coffee and a cheese sandwich?

B: A coffee and a sandwich? That's four euros fifty.

MENU

DRINKS

Coffee €1.50
 Tea _____

Hot chocolate _____

Mineral water _____

Cola _____

SANDWICHES

Cheese €3.00
 Egg _____

Chicken _____

CAKES

Chocolate cake _____

Coffee cake _____

Little DORRIT



WHAT TIME DOES IT START?

FUNCTION asking for information VOCABULARY the time LEARN TO show you don't understand

VOCABULARY the time

1A Match the times 1–6 to the photos A–F.



1 four o'clock
2 ... past five
3 two fifteen OR quarter past
4 one thirty OR ... past one
5 nine forty-five OR ... to ten
6 five ... six

B Look at the photos again and complete the times above.

C Work in pairs and take turns. Student A: point to a photo. Ask the time. Student B: say the time.

A: What's the time?

B: It's ...

2A 2.8 Look at the times below. Listen and circle the correct times.

1 10.30	12.30	2.30
2 3.15	3.45	4.15
3 6.40	7.20	7.40
4 4.25	4.35	5.25

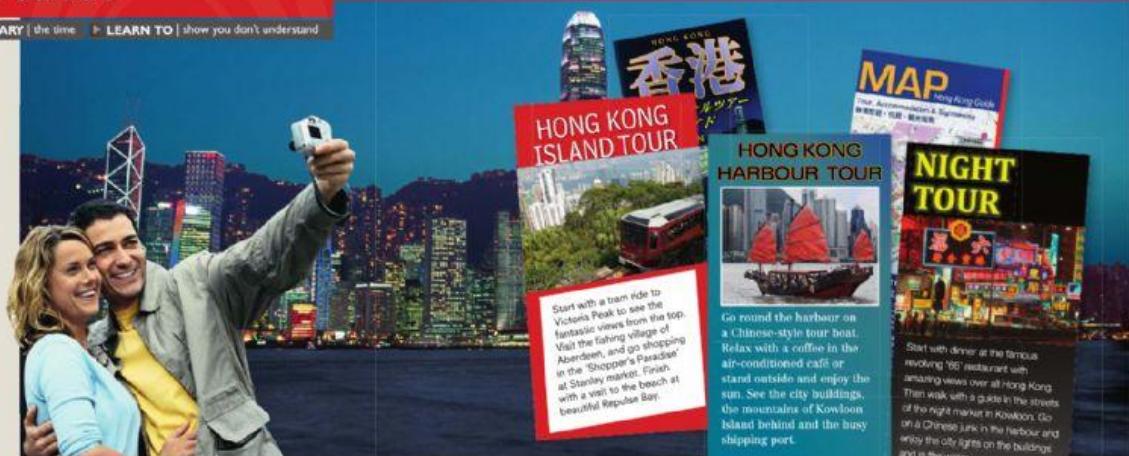
B Work in pairs. Student A: look at page 166. Student B: look at page 164.

3 Work in pairs and take turns. Ask and answer the questions below.

At the weekend, what time do you ...

- get up?
- have breakfast?
- have lunch?
- go to bed?

On Saturday I get up at 8 but on Sunday I ...



FUNCTION asking for information

4A Work in pairs. Look at the photos and leaflets. Answer the questions.

1 What city are the tourists in?
2 What tours can they take?
3 What can they do on the tours?

B 2.9 Listen and answer the questions.

1 Which tour do the tourists want?
2 Do they book the tour?
3 What's the problem?

5A Put the questions about the bus tour in the correct order.

1 it / does / what / time / start?
2 leave / where / from / does / it
3 when / the tour / finish / does
4 much / cost / it / how / does
5 take / do / credit card / you

B 2.10 Listen and check. Then listen again and underline the stressed words in the questions above.

C Look at the pronunciation of does it. Listen again and repeat the questions.

does_it /dəzɪt/ start?

What time /daɪt/ start?

D 2.11 Listen and answer the questions in Exercise 5A. page 130 LANGUAGE BANK

LEARN TO show you don't understand

6A 2.12 Read and listen to part of the conversation again. Underline three phrases the woman (A) uses when she doesn't understand.

A: Hello. We're back.
C: Hello again! So, do you want the Hong Kong Island tour?
A: Yes. Er. Could you speak more slowly, please?
C: Of course. Would you like to take the tour tomorrow morning or afternoon?
A: Tomorrow morning. What time does it start?
C: At eight o'clock exactly.
A: Excuse me, eight o'clock ...?
C: Yes, at eight.
A: And where does it leave from?
C: The bus leaves from the front gate here.
A: Sorry, could you repeat that?
C: The bus leaves from the front gate.

B 2.13 Listen again to the three phrases. Then repeat and practise the polite intonation.

speakout TIP

When you don't understand, stop the other person and ask them to slow down or to repeat.

C Work in groups. Ask each student for their address and telephone number. Use the phrases from Exercise 6A to check the information.

SPEAKING

7A Work in pairs. Student A: you work at the Tourist Information centre. Look at page 161.

Student B: You are a tourist in Hong Kong. Ask Student A questions and complete the notes below.

Excuse me. Can you give me some information about the ...? What time does it ...?

Start time	Finish time	Leaves from	Price
harbour tour			
island tour			

B Change roles. Student B: now you work at the Tourist Information centre. Look at the information below. Answer Student A's questions.

	Start time	Finish time	Leaves from	Price
Night tour	7.15p.m.	10.15p.m.	Temple Street	HK\$410
Rock concert	8.00p.m.	11.30p.m.	Asia World Expo	HK\$600

LIVE LIVEWORKSHEETS