# OPERON MARZEC 2020 , część 3

## Zadanie 8. (0–4)

**Przeczytaj tekst, z którego usunięto cztery zdania. Wpisz w każdą lukę (8.1.–8.4.) literę, którą oznaczono brakujące zdanie (A–E), tak aby otrzymać logiczny i spójny tekst.**
**Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.**

DON'T JUDGE TOO QUICKLY

I have a little daughter named Sarah. One day Sarah really wanted to eat an apple, so she asked me to give her one. At that moment I had a clever idea. I wonder if my daughter can share with others, I thought. So, instead of one apple I gave her two. 8.1. _____ "Tell Sarah to share her apples with you." I whispered.
My husband came to Sarah and asked her: "Sarah, can you share one apple with me?" 8.2. _____ Then she quickly bit the other one.
I couldn't understand what exactly she was up to. 8.3. _____ This is not what we had taught our daughter. But then, after a moment of silence, Sarah looked at her dad and handed him one of the apples. 8.4. _____ I suddenly realised my mistake and my eyes filled with tears of joy. I was amazed by Sarah's behaviour!

**A.** Sarah looked at me, then at him and suddenly took bite of one apple.
**B.** However, both me and my husband were a bit alarmed.
**C.** I asked Sarah to choose one of the apples that I showed her.
**D.** "Here you are, Daddy. This is the sweeter one!" she said.
**E.** Then, quietly, I asked my husband for a small favour.

## Zadanie 9. (0–4)

**Przeczytaj tekst. Odpowiedz krótko na pytania 9.1.–9.4. zgodnie z treścią tekstu. Odpowiedzi należy udzielić w języku angielskim.**



AIBO

AIBO is a robot which looks like a dog. It was designed and created in Japan by Sony company and the first model appeared on the market in 1999. Since that time AIBO had changed a lot and currently it's really advanced.
So, what can AIBO do? Well, according to its creators, it can learn just like a normal dog does, perform tricks, look for objects or people. What is more, the newest model of AIBO can connect to the Internet and read websites or e-mails aloud. AIBO is equipped with sensors on its head, chin and back, has built-in microphones (so it can hear you) and cameras (so it can see you).
It's not a real dog, of course, but it begins its "life" as a newborn puppy and over time it develops its own personality, based upon how it is raised. It can look after your house when you're away, because it detects movement and sound. It can also take photos whenever he wants to and send them to you via e-mail. Unfortunately, the cost of this robotic dog is quite high – the latest version costs about $1800.

**9.1. Where was AIBO made?**

_____

**9.2. Where does AIBO have sensors?**

_____

**9.3. What can AIBO do with the photos he's taken?**

_____

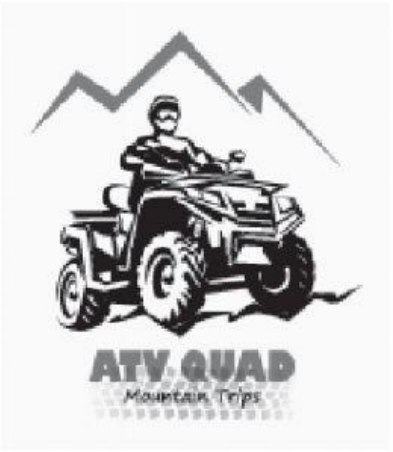
**9.4. How much is AIBO?**

_____

LIVEWORKSHEETS

## Zadanie 10. (*0–3*)

**Przeczytaj tekst. Uzupełnij luki w czacie (10.1.–10.3.) zgodnie z treścią tekstu. Luki należy uzupełnić w języku polskim.**




We offer tours for small groups (maximum 6 quads). We won't ride fast or race, but admire the beauty of the area instead.
Our tour starts with a safety briefing, where riders are shown how to ride the quads. No experience is necessary to take part in the tour. A guide will stay with your group all the time to advise you and help you with riding.
Please arrive 15 minutes before the starting time to sign in.

| Price: | |
|---|---|
| 1 person: | $80 |
| 1 person plus 1 passenger: | $140 |

**5–6 hour tour (minimum 5 hours) with at least four stops:**
- a small village
- a waterfall (there'll be a chance to swim: please take a swimsuit or swimming trunks and a towel)
- the highest mountain in the region
- a traditional restaurant (lunch is included in the price)

*Drivers must have a valid driving license, passengers can't be yotinger than 10 years of age. Take a warm jacket with you. Wear sensible shoes (no sandals).*

Hej! Wiesz już coś więcej o wycieczce quadami?

Tak. Jeśli każdy z nas ma jechać swoim quadem, zapłacimy w sumie **10.1.** _____ Musimy być na miejscu 15 minut wcześniej, żeby się zapisać i przejść krótkie szkolenie.

OK. Jak długo będzie trwać wycieczka?

Przynajmniej 5 godzin. Aha, weź ze sobą prawo jazdy, kąpielówki, ręcznik, ciepłą kurtkę i jakieś porządne buty (nie można **10.2.** _____).

Kąpielówki i ręcznik? Po co?

Zatrzymamy się przy wodospadzie i będzie można tam popływać. Ostatni przystanek mamy, żeby **10.3.** _____. Jest wliczony w cenę.

Wow! Super!

LIVEWORKSHEETS

## Zadanie 11. (*0–3*)

**Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz te, które są poprawnym uzupełnieniem luk 11.1.–11.3. Wpisz odpowiednią literę (A–F) obok numeru każdej luki.**
**Uwaga! Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.**

| | | | | | |
|---|---|---|---|---|---|
| **A.** brought | **B.** discovered | **C.** is | **D.** has | **E.** must | **F.** were |



Did you know that tomatoes originally came from Mexico? Spanish explorers **11.1.** _____ them to Europe about 500 years ago, but at first people thought they were poisonous and didn't want to eat them. The British, for example, kept them in their gardens as a decorative plant. The first Europeans to eat tomatoes **11.2.** _____ Italians. They found out that pasta and cheese dishes taste much better when tomato sauce **11.3.** _____ added. Nowadays, tomatoes are very popular. And, what is interesting, we think that they're vegetables, because of their taste, but they are actually fruit!

## Zadanie 12. (*0–4*)

**Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 12.1.–12.4. Zakreśl jedną z liter: A, B albo C.**

From: Jessica Smith
To: Patricia Jones
Subject: My terrible hair!

Patricia,

I need your help. Recently I've noticed that my hair is much too **12.1.** _____. I can't really do anything with it except wear it in a ponytail all the time (and I hate it), so I **12.2.** _____ to have it cut. But I don't know what haircut would be the best one for me! And then I remembered that…your aunt is a very good hairdresser. Do you think she'll **12.3.** _____ some time to meet me and cut my hair? Let me know, please, because I get really sad and angry every time I **12.4.** _____ in the mirror. My hair is a mess!

Love,

Jessica

| | | | |
|---|---|---|---|
| **12.1.** | **A.** long | **B.** longer | **C.** longest |
| **12.2.** | **A.** would | **B.** must | **C.** need |
| **12.3.** | **A.** come | **B.** get | **C.** find |
| **12.4.** | **A.** look | **B.** looked | **C.** will look |

LIVEWORKSHEETS

## Zadanie 13. (*0–4*)

**Uzupełnij zdania 13.1.–13.4. Wykorzystaj w odpowiedniej formie wyrazy podane w nawiasach. Nie należy zmieniać kolejności podanych wyrazów, trzeba natomiast – jeżeli jest to konieczne – dodać inne wyrazy, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów.**
**Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy, wliczając w to wyrazy już podane.**

13.1. Martha smiled at me when (*I/see/she*) _____ at the bus stop yesterday.

13.2. Patty, which fruit (*you/like*) _____ better: strawberries or watermelons?

13.3. I hope my mother (*prepare*) _____ a cake for my birthday party next Friday.

13.4. She (*have/never/ride*) _____ a horse.

LIVEWORKSHEETS