

FIRST DAY OF CLASS

1 INTRODUCTIONS

Answer the following questions.

1. What is your name?
2. How old are you?
3. Where are you from?
4. Tell me about your family.
5. Where do you work?
6. What are your responsibilities at work?
7. What do you do in your free time?
8. What is your favourite TV show?
9. How many languages do you speak?
10. When did you start learning English?



Task:

- Work in pairs. Take turns asking each other the questions above. Share anything you have in common with the rest of the class.



2

COUNTRIES AND TRAVEL

Can you match the countries from the box to the flags (1-9)?

United Kingdom

Vietnam

Germany

Nigeria

Brazil

Ethiopia

Italy

Australia

Argentina



1. _____ 2. _____ 3. _____



4. _____ 5. _____ 6. _____



7. _____ 8. _____ 9. _____

- a) Have you visited any of the countries? Describe your experience.
 - i) When did you go? Who did you go with? What did you do there?
- b) Rank them from 1-9 based on places you would like to visit the most to the least.
- c) Where did you go on your last holiday?
- d) How many countries have you been to? Which was your favourite?
- e) Which places would you recommend to visit in your country?
- f) Describe your dream holiday destination.

3 FAMILY CHAT

How well do you know family and friends vocabulary? Complete the sentences.

1. My uncle's wife is my _____.
2. My mum's brother is my _____.
3. My dad's dad is my _____.
4. My uncle's son is my _____.
5. My sister's son is my _____.

Let's get to know each other's families.

- a) Who do you live with?
- b) Which family members are you close to?
- c) How old are your family members?
- d) What are their jobs?
- e) Do you want to have children?

Which word from the box best describes the following members of your family?

responsible	jealous	funny	intelligent	hardworking	humble	rude
selfish	loyal	naughty	forgiving	caring	wise	moody

1. mum _____.
2. dad _____.
3. brother _____.
4. sister _____.
5. aunt _____.
6. niece _____.
7. grandparents _____.
8. nephew _____.

4

STEREOTYPES

What is a stereotype? Choose the correct option below.

1. a widely held but oversimplified and generalised idea about a group of people
2. A tool used by psychologists to study personalities.
3. an individual's unique characteristics and traits.

Read about the common stereotypes of English people, then answer the questions.

- English people love tea.
- English people are reserved and unemotional.
- English people love going to the pub.
- English people are obsessed with football
- English people have a dry sense of humour.
- English people eat bland and boring food.
- English people are always polite and never speak their mind.
- English people never learn a second language.

1. From your experience, are any of the stereotypes true?
2. What are some common stereotypes about people from your country?
3. Why do people use stereotypes?
4. Have you ever been stereotyped? How did it make you feel?
5. Can stereotypes ever be funny? Why or why not?
6. How do stereotypes affect our relationships with others?

5

LET'S EAT

Can you match the words from the box to the correct pictures (1-9)?

steak
hot dog

taco
cheesecake

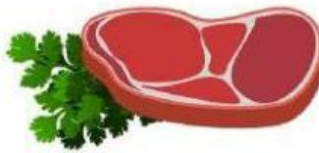
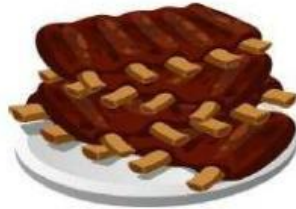
sushi

ribs
blueberry pie

pancakes
omelette



1. _____ 2. _____ 3. _____



4. _____ 5. _____ 6. _____



7. _____ 8. _____ 9. _____

- Have you tried any of the foods pictured? Did you like or dislike the food?
- Rank them from 1 to 9 based on which foods you like the most to the least.
- Describe traditional foods from your country.
- Do you prefer cooking at home or eating out at a restaurant?
- What time do you generally eat the following meals; breakfast, lunch, and dinner?
- Do you prefer spicy or mild food?
- What is your favourite drink?

6 GRAMMAR

Read the questions, then choose the correct answer from the options.

1. Do you _____ playing video games? Yes, but _____ them too often.
 - a. like / I play
 - b. liking / I'm playing
2. Do you _____ to the gym? Yes, but _____ to go more often.
 - a. go / I'm trying
 - b. going / I try
3. I apologise for being late. _____ it again.
 - a. I'm not doing
 - b. I won't do
4. _____ yesterday. It was a great experience.
 - a. I have gone shopping
 - b. I went shopping
5. She _____ to the gym every morning, but today she _____ to go for a run instead.
 - a. usually goes / decided
 - b. usually decides / went
6. My sister _____ her phone at home yesterday, so she _____ to use my laptop to make a call.
 - a. has left / was having
 - b. left / had
7. They _____ their wedding anniversary next week, they are _____ to go on a trip to celebrate.
 - a. will celebrate / planning
 - b. celebrated / planned
8. I'm sorry I spilled coffee on your shirt. I _____ it for you.
 - a. will wash
 - b. am washing

9. _____ to a concert last night? -- Yes, I _____ to see my favourite band.
a. Did you go / went
b. Have you gone / have gone
10. _____ this book before? -- Yes, I _____ it last summer.
a. Do you read / read
b. Have you read / read
11. She left her phone at home _____ she couldn't call her friend.
a. although
b. because
c. so
12. _____ I love chocolate, I try not to eat too much of it.
a. But
b. Because
c. Although
13. The cat is sleeping _____ the sofa.
a. in
b. on
c. at
14. Jack and Darren are waiting _____ the bus stop.
a. in
b. on
c. at
15. Mary has read _____ books this year.
a. many
b. much
c. little

Complete the sentences with the comparative or superlative forms of the words.

16. This is the _____ (bad) movie I have ever seen.
17. My English teacher is _____ (smart) than my science teacher.
18. The new restaurant in town is the _____ (expensive) in town.
19. My little brother is _____ (young) than me by five years.
20. Paris is the _____ (beautiful) city that I have ever visited.

7 LANGUAGE LEARNING

Let's talk languages. Answer the following questions.

1. How do you usually practise your English skills?
2. Do you prefer learning English by reading, writing, speaking or listening? Why?
3. What is your goal for learning English? What do you hope to accomplish?
4. What advice would you give to someone who is just starting to learn English?
5. Do you think it's important to learn idioms and slang in English? Why or why not?
6. How do you think technology can help you learn English?

Study the arguments, then choose which side you agree with, explaining why. Use the language from the table to expand your argument . Have fun!

1. Bilingual individuals have a competitive advantage in the job market.
2. In the future, everybody will speak English.
3. You need to live in an English-speaking country to become fluent in English.
4. Learning a language promotes cultural understanding between people and nations.
5. Adults are better language learners than children.
6. Slang and informal language are just as important as other parts of the language.

Express an opinion It seems to me that... I feel that... I'm absolutely convinced that... In my opinion,... I believe / suppose / feel (that)...	Express disagreement I don't agree with you about... I can't accept your view that... I have a different opinion... I'm not sure if... I'm not convinced that...
Express pro's and con's There are two sides to this point... On the one hand...,on the other hand... An argument for / against is... Some people think that...,others say that... The advantages / disadvantages are...	Summarise So, in conclusion... To summarise.. Overall, it is clear that... As a result.. The bottom line is...

HOMework

1 WRITING PRACTICE

Study the following scenario, then complete the writing task.

You see the following advertisement in a coffee shop. A local radio station is interested in gathering thoughts from the public about remote work as part of an investigation they are doing. As an aspiring writer, you choose to share your own ideas in a letter.

REMOTE WORK

- Do you work from home? If not, would you like to?
- What are the advantages of remote work?
- What are the challenges of remote work?
- How has remote work impacted work-life balance?
- What do you think the future of remote work looks like?

Write a letter sharing your thoughts, and we will feature it on our radio show!
