GRAMMAR

1 **Underline the correct relative pronoun in each defining relative clause.**

Example: That is the restaurant **which** / <u>**where**</u> many famous people eat.

1 They hired that actress **who** / **which** was born in Bulgaria.
2 He is the actor **who's** / **whose** parents were well-known artists.
3 That is the play **that** / **when** I was telling you about.
4 They chose to film in Romania **that** / **where** it's cheaper to make movies.
5 It's movies like these **which** / **who** make me consider writing scripts.

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2 **Add commas to the following sentences. Not all of the sentences need commas.**

Example: Paris where the movie was filmed is my favorite city.
 Paris, where the movie was filmed, is my favorite city.

1 My grandmother who came from Italy had five brothers and sisters.
 _____.

2 I'd like to see the play that Jan's in.
 _____.

3 My friend Wey who went to school with me is an accomplished musician.
 _____.

4 I'm ordering this ice cream which is one of my favorites.
 _____.

5 We went to Scotland where his parents live.
 _____.

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3 **Choose the correct word to complete the sentence.**

1 The movie had a very large **cast** / **character** of actors.
2 The writers who wrote the movie **script** / **performance** are very funny.
3 There was one **character** / **scene** in the movie that was set in Central Park.
4 Who was your favorite **character** / **theme** in the movie? I really liked the woman who played the Princess.
5 The movie was about a mystery so the **plot** / **director** was very interesting.
6 It was a modern version of Shakespeare but it still had the same **performance** / **theme**.
7 The actor won an award for an amazing **performance** / **script** in that movie.
8 Who was the **plot** / **director**?
9 She used to write novels, but now she writes movie **scripts** / **casts**.
10 One of the best **character** / **scenes** in the movie was when it first started to snow.

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4 **Match the beginning of the sentence in *A* with the ending in *B*.**

A	B
1 It was reported that the ship could ___	A be looking in the right place.
2 Experts say that the ship ___	B be the San Jose which sunk in 1701.
3 The ship may be___	C a Russian ship, not the San Jose.
4 Treasure hunters might not___	D couldn't be the San Jose because there was no gold found on it.
5 Experts say it's impossible. The ship ___	E might hold $17 million of treasure.

☐ 5

5 **Check the words that correctly complete the sentences. Sentences __may__ have more than one answer.**

Example: You _____ gone. I didn't tell you not to go.
☑ should have   ☐ might have   ☑ could have   ☐ can't have

1 You looked so surprised. You ____ been shocked when you heard the news.
☐ could have   ☐ might have   ☐ must have   ☐ can't have

2 I can't find my keys. I ____ left them at the bank.
☐ must have   ☐ should have   ☐ could have   ☐ may have

3 I thought I saw Jaden at the coffee shop this morning but it ____ been her. She's on her honeymoon in Greece.
☐ might have   ☐ could have   ☐ should have   ☐ can't have

4 Patri was supposed to meet me this morning but he never came. He ____ forgotten.
☐ might have   ☐ should have   ☐ could have   ☐ may have

5 Where's my luggage? I'm sure it ____ been stolen.
☐ must have   ☐ might have   ☐ could have   ☐ can't have

☐ 10

6 **Choose the correct words to complete the sentences.**

1 I was very **puzzled / disappeared** by his story.
2 The police tried to solve the crime but it remains a **mysterious / mystery**.
3 The letter **evidence / revealed** that he had been stealing money from the company.
4 His signature on the bank document **evidences / proves** that he hid the money.
5 The police had enough **evidence / prove** to arrest the man.

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Wide Angle

7 Listen to the review of a unique restaurant. Choose the correct words to complete the sentences.
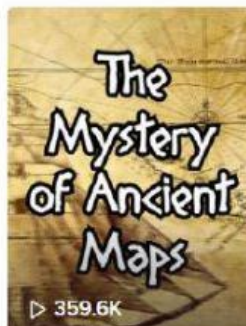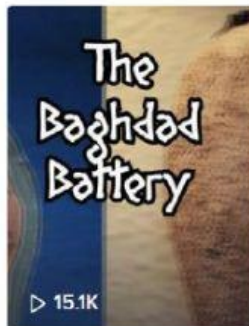
1 The review is describing a restaurant where you **eat on a boat / eat in the dark**.
2 To pour water, the server explained that you should **put your finger inside the glass / hold the glass away from the table**.
3 The easiest way to eat was to **use a fork and knife / lift the bowl to your face**.
4 This trend was created in **France / Germany**.
5 The reviewer said he **understood / didn't understand** his servers' experiences better after dining there.

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8 Watch the videos of some of the biggest mysteries in the world and choose TWO to answer the questions in a short text (8-10 lines). Check your orthograph and syntax (15 point each).

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- What's the mystery they talked about in the video?
- When was it created/found?
- Why is it difficult to explain?
- Is there any solid evidence proposed in the video?
- What are some of the speculations of a possible explanation?
- Is the narrator convinced of an explanation or is he sceptical?

The Baghdad Battery ▷ 15.1K

Antikythera Mechanism ▷ 33.4K

The Mystery of Ancient Maps ▷ 359.6K

Yonaguni Monument ▷ 41K

Video 1:

Video 2:

LIVEWORKSHEETS

Wide Angle

Unit Test 9 & 10 Listening and writing

9 Watch this video review of various recent movies and complete the information with the opinions of this person. Drag and drop the tags to sort them. There are five tags that are not correct.

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https://www.tiktok.com/@cinema.joe/video/7075496794624396590

THE ADAM PROJECT	Rating: _____ Genre: _____ Critics: _____ _____ _____	TURNING RED	Rating: _____ Genre: _____ Critics: _____ _____ _____
FRESH	Rating: _____ / _____ Genre: _____ Critics: _____ _____ _____	AFTER YANG	Rating: _____ Genre: _____ Critics: _____ _____ _____

3.5 / 5	2.5 / 5	4.5 / 5	4 / 5
Sci-fi	Coming-of-age	Drama	Comedy
Sci-fi	Horror	Thriller	Animation

Good soundtrack and visuals	Just an "OK" movie	The ending felt rushed	The best musical score
It's not perfect but I'd recommend it	A lazy and predictable plot	You can't relate to the story	Tackles things like generational trauma
Very committing performances	Very romantic	This movie was fantastic	The cast is great
The plot is boring	The pacing is a little bit slower	A great performance of Ryan Reynolds	Bad chemistry between cast

LIVEWORKSHEETS

Unit Test 9 & 10 Listening and writing

Wide Angle

AUTO-EVALUATION

Complete this auto-evaluation to better understand your own progress, and to improve your work in the future.

Criteria	I'm very capable	I feel capable	I have some problems	I feel uncapable
Vocabulary acquisition: I am able to use precise vocabulary to talk about services and products such as movies, hotels, and restaurants.	☐	☐	☐	☐
Reading comprehension: I am able to understand a review of a movie or book.	☐	☐	☐	☐
Critical thinking: I am able to distinguish between an opinion and a critique.	☐	☐	☐	☐
Vocabulary interpretation: I am able to distinguish different connotations in vocabulary choice.	☐	☐	☐	☐
Synonym usage: I am able to use different synonym words to express an idea precisely.	☐	☐	☐	☐
Listening comprehension: I am able to understand a narration of a mysterious situation.	☐	☐	☐	☐
Fact and speculation differentiation: I am able to differentiate between facts and speculations.	☐	☐	☐	☐
Argumentation and critical thinking: I am able to describe a situation with different arguments and contrast them.	☐	☐	☐	☐
Opinion expression: I am able to express my opinion and formulate constructive criticism.	☐	☐	☐	☐
Cultural product evaluation: I am able to express an objective review of a cultural product such as a film, book, or myth, using the correct vocabulary and respecting the tone.	☐	☐	☐	☐

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