Name: _____ class: 5\ __

Writing lesson:

Story writing

1- Prediction-2 marks

Text
The Littered Park Once upon a time, there was a girl named Lily who loved nature. She saw litter in her park and decided to act. Lily organized a cleanup day and invited her friends. They picked up trash and recycled it. The park started looking cleaner, but their work wasn't done yet. Suddenly they heard a loud noise.
Write your answer below. Use full sentences.
What happens next in the story? ---------- ---------- ---------- ---------- ---------- ----------

Student rubric	
When answering prediction questions:	
I can: - write what will happen next in the story. - use words that are suitable for the question topic and task. - write sentences without many mistakes.	2
I can: - write some ideas about what will happen next, but my ideas might not follow the story exactly. - use some words that are suitable for the question topic and task, but others might not be related. - write sentences, but some have serious mistakes.	1
I can: - not write what will happen next in the story. - not use words that are suitable for the question topic or task. - write sentences that have a lot of mistakes.	0

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2- Justify your prediction!

Write your answer below. Use full sentences.

Why do you think this will happen?
Use the information in the text above to support your answer.

Student rubric	
When answering prediction questions:	
I can: - explain in detail why my response is the best answer to the question. - provide accurate examples from the text to support my answer.	3
I can: - give at least one reason why my answer is the best answer to the question. - use one example from the text to support my answer.	2
I can: - write about my answer but am unable to say why it is correct or use examples from the text.	1

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3- Plan

Write your answer below.

Write a plan for the rest of the story.

Include information about:

- **how Lily and her friend spent their time in the park.**
- **something interesting they learned.**
- **how she felt about the clean-up.**

WRITE YOUR PLAN IN THIS BOX

Student rubric	
I can: - write my plan clearly. - answer all the bullet points in my plan.	2
I can: - write my plan but some of it may be unclear. - write my plan but have forgotten to answer some bullet points.	2
I can: - write a plan but there are a lot of mistakes. - write a plan but have not included the answer to any of the bullet points.	1
I did not write a plan.	0

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4- Complete the story. <u>25 marks</u>

Use the plan you wrote. Write the rest of the story.

Include information about:

- **how Lily and her friend spent their time in the park.**
- **something interesting they learned.**
- **how she felt about the clean-up**

Write at least 25 words in sentences.

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