



STUDENT'S NAME:

CLASS/SECTION:

ASSESSMENT PAPER 1

PRELIM TERM

Primary 4

English as a Second Language

45 Minutes

SECTION A - READING	
SECTION B - GRAMMAR	
SECTION C - VOCABULARY	
SECTION D - LISTENING	
SECTION E - WRITING	

DIRECTIONS : Read the paragraph about " MEET MIA: THE SOCCER STAR".
Answer the following questions.



MEET MIA : THE SOCCER STAR



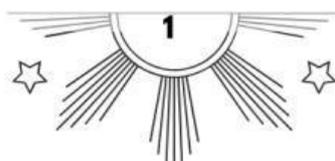
Mia is a young girl with a big dream. She loves playing soccer more than anything else in the world. Mia's journey to becoming a soccer star wasn't always easy, but she never gave up.

When Mia was just four years old, she joined her local soccer team. She was the smallest player on the field, but she had the biggest heart. Mia practiced every day after school, kicking the ball against the wall and running laps around her backyard. She even watched soccer games on TV to learn new tricks and moves.

As Mia got older, she faced many challenges. Some of her teammates were faster and stronger, but Mia didn't let that stop her. She worked hard, listened to her coaches, and always encouraged her teammates. She believed in the power of teamwork. Mia's dedication paid off.

By the time she was in high school, she was the captain of her soccer team. She scored incredible goals and helped her team win championships. But Mia's success wasn't just about winning. She inspired others with her determination and sportsmanship. Mia showed that no matter how small you start, with passion and hard work, you can achieve your dreams.

Now, Mia is a famous soccer player, known all over the world. She visits schools to tell her story and encourage young players to chase their dreams. Mia's story teaches us that with determination, teamwork, and a never-give-up attitude, we can all become champions in our own way. So, remember Mia the soccer star when you face challenges, and keep believing in yourself!



1. Who is the **main character** in the story "Meet Mia: The soccer star"?

2. When did Mia join her **local soccer team**?

3. Why did Mia watch **soccer games** on TV?

4. What **happened to Mia** when she was in high school?

5. Why did Mia **visit schools**?

Section B: GRAMMAR

DIRECTIONS : READ and CIRCLE the correct word in the sentence.

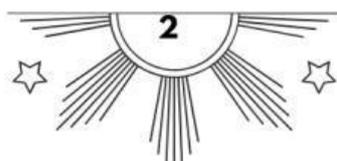
6. Mary hopes **to start / starting** football training next year.

7. Mum and Dad want **to go / going** on holiday next summer.

8. At school Sam is learning **to play / playing** football.

9. Alex prefers **to watch / watching** rugby to playing it.

10. What do you enjoy **to do / doing** at the weekend?



Section C: VOCABULARY

DIRECTIONS : MATCH the words with the meaning.

- | | |
|----------------|---|
| 11. basketball | A. an athletics contest which involves jumping as far as you can from a marker |
| 12. long jump | B. the sport of riding a wave towards the shore while standing or lying |
| 13. rugby | C. a sport or way of fighting in which people fight using their hands, elbows, feet, and legs |
| 14. surfing | D. a game played by two teams of five players by throwing the ball through a hoop |
| 15. karate | E. a game played by two teams using an oval ball |

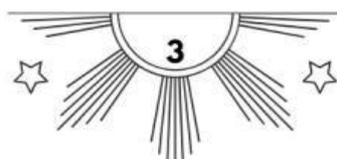
11. _____

12. _____

13. _____

14. _____

15. _____



Section D: LISTENING



DIRECTIONS : READ the statement and LISTEN to the audio file about “THE TREASURE”. Write T if the statement is TRUE and F if the statement is FALSE.

16. The teacher, Mrs Damla, gives the children a Treasure Hunt for their weekend homework. 16. _____
17. Omer sees the first 'X' on the Treasure Hunt map – it is Azra's house. 17. _____
18. Omer and his friend, Azra, decide to play video games together. 18. _____
19. The children bought sandwiches from the Mr Polad in the park. 19. _____
20. On Monday, in school, Omer realises that the real treasures are all the nice people in his community. 20. _____

Section D: WRITING

DIRECTIONS : WRITE a paragraph about “My Inspirational Person in my life”.

