Name:		Date:			
GLAT PRAG	CTICE				
Language	Skills				
Section A	– Word Usage Punctuations				
Write the	correct punctuation mark.				
<ol> <li>This</li> <li>Look</li> <li>Can</li> </ol>	r and his family visited the bis a perfect place for a picnication at the sky we leave now v, this is heavy	40-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1			
PLURALS					
Read each noun.	sentence below. Write the	underlined noun to a plural			
<ol> <li>The <u>frog</u> croaked near the window</li> <li>Mary made a birthday <u>wish</u></li> <li>Playing the piano is a fun <u>activity</u></li> <li>Sam picked a <u>leaf</u> from the banana tree</li> <li>Jim asked the <u>man</u> to lend him some tools</li> </ol>					
ADJECTIVE	ES .				
	sentences and the words in being the sentences and the words in being the sentences.	orackets. Choose the correct			
11.	She is of all the wo				
12.	Tim isthan Mik (short, shorter, short				



13. Pam is a \_\_\_\_\_\_ student at Blue Hill Primary School. (young, younger, youngest)
14. A mouse moves \_\_\_\_\_ than a turtle. (fast, faster, fastest)
15. John is the \_\_\_\_\_ boy I know.

## Section B – Spelling

Look at the four words in each group. Decide which one is spelt correctly and select the letter next to it.

16. (a)taal (b)talle (c)tail (d)tial
17. (a)braek (b)break (c)breek (d)breake
18. (a)Tuesday(b)Tuesdae(c)Teusday(d)Tuesday
19. (a)twenti (b)twennty(c)twenty (d)twenty
20. (a)boght (b)bougt (c)bought (d)bouhght

(smart, smarter, smartest)

- 21. (a)sillent (b)silent (c)silennt (d)silint22. (a)thirteen (b)therteen (c)thurteen (d)thirteen
- 23. (a)winere (b)winerr (c)winnere (d)winner
- 24. (a)have'nt (b)haven't (c)hav'ent (d)havent'
- 25. (a)partys (b)partes (c)parties (d)parteis



## **SYNONYMS**

Read each sentence carefully. Then, write a synonym from the box on the lines provided to replace each underlined word.

	chilly	thin	frightened windy sle	pretty eepy	large
26.	Sue's dress is very beautiful.				
27.	It was a very <u>cool</u> day				
28.	Yesterday was so breezy that my hat flew off				
29.	After playing, the children were tired.				
30.	"Do not be afraid," I told my little sister.				

## Section C - LETTER SOUNDS

Look at the first word in each row. Say it softly to yourself. Listen to the sound made by the letter or letters which is/are underlined. Then say the other words in the row quietly to yourself. Bubble in the letter beside the word that has the same SOUND as the underlined letter or letters. The sound can appear anywhere in the word.



34. ma<u>sk</u> (a)snake (b)skid (c)sick

35. giraffe (a)page (b)game (c)gift