

Paragraph 1

Being curious helped me solve a big problem for my grandfather. He can't type emails or texts because he has very shaky hands. I was curious about iPads because so many people love them. I borrowed my friend's iPad and looked at all the games and other apps on the screen. I played a few games and learned about a few apps. But the best app was VoiceText. I touched it, I talked, then all of my words came on the screen. It was like someone else was typing my words! It made me think of my grandfather. He can't type, but he can talk!

What is missing?

a. Topic sentence

b. Supporting sentences

c. Conclusion

Paragraph 2

During the first class, she got angry with students because they looked at their phones during class. For the second class, she asked who had Twitter accounts. Half of the class raised their hands. She put us in pairs so that each pair had a phone with a Twitter account. She told us to search for the hashtag #hist232 in Twitter. We did, and we found a history question from her! We discussed the question with our partners, then tweeted the answer with the hashtag #hist232. We looked at all our answers on the big screen at the front of the class. We had interesting conversations with each other on Twitter and in person. This teacher combined her knowledge of history, Twitter, and young students to create that fun exercise. After that day, history was always fun, and the teacher didn't get angry anymore.

What is missing?

a. Topic sentence

b. Supporting sentences

c. Conclusion

Paragraph 3

Last semester in English, I took a big risk and wrote a very creative essay about my grandmother. My teacher loved it and told me it was very creative. After that, I began to take more risks in my writing. Now I am a better writer, and I also enjoy it more.

What is missing?

a. Topic sentence

b. Supporting sentences

c. Conclusion