

PRETEST WORKSHEET

Name :

Class :

Date :

A. Read the playscript below!

Let's Make Ice Cream!

Characters:

■ Ms. Wike
■ Mr. Athan
■ Students

■ Arsyil
■ Wulan

Today is the students' school party. Now they are in the school kitchen to get the ice cream they bought yesterday.

In the school kitchen.

Students : Oh, no! It's melted!

Wulan : Was the refrigerator door open?

Arsyil : I think so. Now, we don't have any ice cream for the party.

Mr. Athan : What's wrong? Why does everyone look sad?

Ms. Wike : We should bring the ice cream, but they are melted now.

Mr. Athan : You can make it. I can teach you.

Students : Hooray.

Mr. Athan : Now, help me to prepare the ingredients and tools: a small and a big plastic bag, sugar, vanilla, salt, cream, and ice cubes. After that, come to my class.

Students : Sure, Mr. Athan.

In Mr. Athan's Class

Students : Let's make ice cream!

Mr. Athan : Mix the sugar, vanilla, and cream.

Students : Done!

Mr. Athan : Pour the cream, sugar, and vanilla mixture into the small bag.

Students : Ok, Ma'am.

Mr. Athan : Put the salt and the ice cubes into the big bag.

Students : Got it, Ma'am.

Mr. Athan : Now, put the small bag in the big bag.

Students : Put the small bag in the big bag. Done.

Mr. Athan : Now, shake, shake, shake! What do we have now?

Arsyil : Wow, we have ice cream without a refrigerator!

Wulan : How is the ice cream, Ms. Wike?

Ms. Wike : It's delicious. Can I have some more?

The following words may help you:

bought (v): sudah dibeli sebelumnya

ice cubes (n): es batu

melted (v): mencair

mixture (n): adonan

prepare (v): persiapan

Read the playscript above and draw lines to connect the cause and the effect.

Bacalah naskah drama di atas, dan gambarkan garis untuk menghubungkan sebab dan akibat!

Cause

1. The refrigerator door was open all night. •
2. The students don't have any ice cream. •
3. Mr. Athan knows how to make ice cream •
4. They shake, shake, shake the bag. •
5. They can make ice cream. •

Effect

- The ice cream melts.
- They are happy.
- They are sad.
- She teaches the students how to do it.
- The mixture becomes frozen.

Read the sentences and circle the correct answer.

Bacalah kalimat-kalimat berikut dan lingkari pernyataan yang tepat!

- | | |
|--|--------------|
| 1. The students need to bring vegetables to the party. | True / False |
| 2. The students pour the mixture into a bag. | True / False |
| 3. They need a refrigerator to make the ice cream. | True / False |
| 4. They make vanilla ice cream. | True / False |
| 5. The ice cream is not delicious | True / False |

B. Read the following text and rearrange pictures based on the steps of text!

How to make a jar sandwich

Ingredients

- Bread
- Butter
- Jam

Tool

- Knife

Stages

- Get two slices of bread.
- Get some jam, some butter and a knife
- Spread the butter onto one slice of bread.
- Spread the jam onto one slice of bread.
- Place the other slice of bread on top.
- Eat your sandwich.



Adopted from: <https://www.twinkl.co.uk/resource/au-l-554-how-to-make-a-jam-sandwich-procedure-word-and-picture-matching-activity-sheet>



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GOOD LUCK