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3RD SENIOR
SCIENCE TEST

The benefits of a bilingual brain

Language ability is typically measured in what parts?

- A** Conjugation and expanse of vocabulary
- B** Talking, writing, listening and reading
- C** Pronunciation and sentence structure
- D** Accent, speed and spelling

A person who learns French and English simultaneously from childhood onward would be considered which type of bilingual?

- A** Subordinate bilingual
- B** Coordinate bilingual
- C** Compound bilingual
- D** All of the above

The fact that language involves functions both typical of the left and right hemispheres while lateralization develops gradually with age has led to which hypothesis?

- ☐ A The Critical Period Hypothesis
- ☐ B The Critical Mass Hypothesis
- ☐ C The Compound Bilingual Hypothesis
- ☐ D The Early Lateralization Hypothesis

Describe the three types of bilingual - Compound bilingual, Coordinate Bilingual and Subordinate bilingual. What are the characteristics of each type?

Why would having a bilingual brain delay the onset of certain diseases and increase abilities in multi-tasking and problem-solving?

What was the common perception of bilingualism before the 1960's? Why did this change?
