

Student's name : \_\_\_\_\_ Course: \_\_\_\_\_

**Aim**

Write short texts about outdoor recreation

**Language function**

Express emphasis on actions and subjects

**Grammatical Form**

Countable and uncountable nouns, Quantifiers, Partitive expressions, Indefinite articles, Exclamations and polite requests in formal contexts.



**WRITING TASK**

Imagine that the university's student welfare center is conducting a study on how active and healthy learners from different programs at UTP are. They are collecting their data via e-mail by asking different questions. You are going to give them the information by writing an e-mail to the next address [atencionalusuario@utp.edu.co](mailto:atencionalusuario@utp.edu.co). (120 words).

Make use of linking words such as: First, then, second, furthermore, moreover, however, nonetheless, in addition, although, finally, etc.

The UTP's student welfare center is asking the next questions, follow them to write your message:

- ✓ How important is keeping fit for you?
- ✓ Are you interested in sports? Why/Why not?
- ✓ How often do you do sport?
- ✓ Would you say that you are a sporty person? (Why do you say that?)
- ✓ Are there any sports that you'd like to try in the future? If so, choose one and provide examples of what equipment and skills are needed to play it.

A screenshot of an email client interface. The window title is 'Compose'. The toolbar includes 'Send', 'Attach', 'Save Draft', 'Spelling', and 'Cancel'. Below the toolbar, there are fields for 'To', 'Cc', and 'Bcc'. The main body of the email is a large, empty rectangular area.

**WRITING CRITERIA (FOR TEACHER'S USE ONLY)**

Point	Explanations		You got	Comments
3	Content Has written comprehensibly about the topics assigned in the writing task(s) only. Target reader (s) will understand what the text (s) is about.			
2	Language Functions Has clearly articulated the language functions involved in the Writing situation. Functions addressed: Narrating past events			
3	Structure Has complied with the guidelines for the task: Number of words, order of paragraphs, type of register, etc.			
2	Use of English Has used appropriate grammar, vocabulary, punctuation, spelling, connectors and conjunctions, for the course.			