

Student's name : \_\_\_\_\_ Course: \_\_\_\_\_



**Aim**

**Language function**

**Grammatical Form**

Write short texts about outdoor recreation

Express emphasis on actions and subjects

Countable and uncountable nouns, Quantifiers, Partitive expressions, Indefinite articles, Exclamations and polite requests in formal contexts.

**WRITING TASK**

Imagine that the university's student welfare center is conducting a study on how active and healthy learners from different programs at UTP are. They are collecting their data via e-mail by asking different questions. You are going to give them the information by writing an e-mail to the next address [atencionalusuario@utp.edu.co](mailto:atencionalusuario@utp.edu.co). (120 words).

Make use of linking words such as: First, then, second, furthermore, moreover, however, nonetheless, in addition, although, finally, etc.

The UTP's student welfare center is asking the next questions, follow them to write your message:

- ✓ How important is keeping fit for you?
- ✓ Are you interested in sports? Why/Why not?
- ✓ How often do you do sport?
- ✓ Would you say that you are a sporty person? (Why do you say that?)
- ✓ Are there any sports that you'd like to try in the future? If so, choose one and provide examples of what equipment and skills are needed to play it.

**WRITING CRITERIA ( FOR TEACHER'S USE ONLY)**

Point	Explanations		You got	Comments
3	Content Has written comprehensibly about the topics assigned in the writing task(s) only. Target reader (s) will understand what the text (s) is about.			
2	Language Functions Has clearly articulated the language functions involved in the Writing situation. Functions addressed: Narrating past events			
3	Structure Has complied with the guidelines for the task: Number of words, order of paragraphs, type of register, etc.			
2	Use of English Has used appropriate grammar, vocabulary, punctuation, spelling, connectors and conjunctions, for the course.			
Total:				