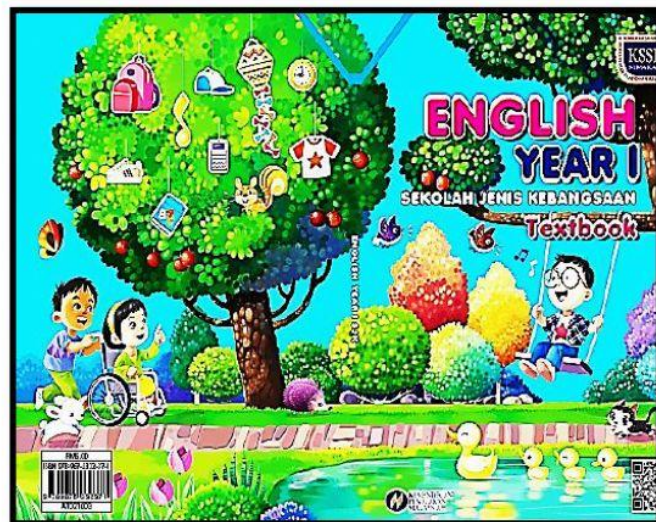


English Textbook - Unit 1,2 p.1-10

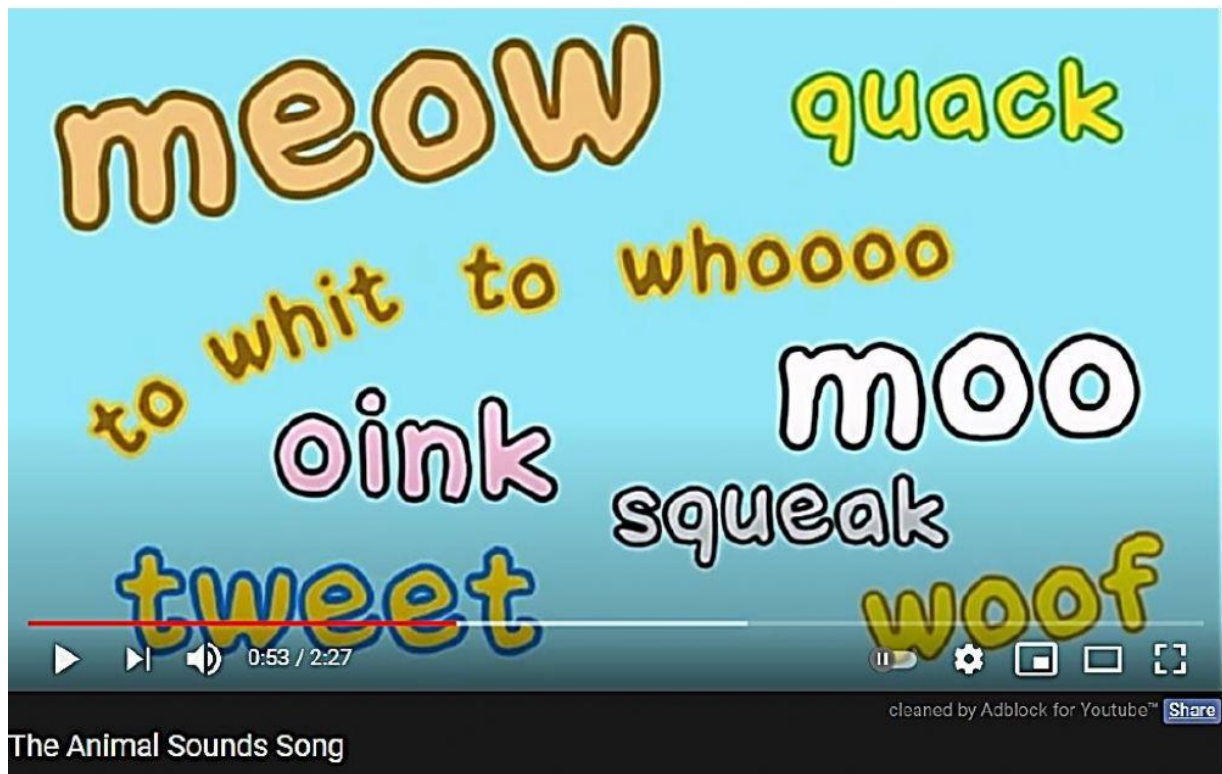


Type "contents" :

	INTRODUCTION.....	iv
UNIT (1)	I CAN HEAR.....	1 – 6
UNIT (2)	WHAT DO YOU SAY?.....	7 – 10
UNIT (3)	NICE TO MEET YOU.....	11 – 15
	TRY AGAIN 1.....	16
UNIT (4)	USE YOUR TIME WELL.....	17 – 22
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	LET'S HAVE FUN 1.....	24
UNIT (5)	MY HAPPY FAMILY.....	25 – 28
UNIT (6)	STORY TIME.....	29 – 34
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	MOVE AHEAD 2.....	36
UNIT (7)	OUR COLOURFUL WORLD.....	37 – 40
UNIT (8)	OUR CLASSROOM.....	41 – 45
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UNIT (9)	I CAN COUNT.....	47 – 51
	PLAY AND LEARN 1.....	52 – 53
	TRY AGAIN 3.....	54
UNIT (10)	HAPPY BIRTHDAY.....	55 – 60
UNIT (11)	ARE YOU HUNGRY?.....	61 – 66
UNIT (12)	STORY TIME AGAIN.....	67 – 71
	TRY AGAIN 4.....	72
UNIT (13)	I LOOK GOOD.....	73 – 76
	MOVE AHEAD 3.....	77
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UNIT (14)	GETTING DRESSED.....	79 – 83
	TRY AGAIN 5.....	84
UNIT (15)	WHERE ARE YOU GOING?.....	85 – 90
UNIT (16)	ALL ABOUT MONEY.....	91 – 96
UNIT (17)	KEEP THE PLACE CLEAN.....	97 – 102
	MOVE AHEAD 4.....	103
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UNIT (18)	WE LOVE MALAYSIA.....	105 – 110
	TRY AGAIN 6.....	111
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	LET'S SING.....	114

Unit 1 - I can hear - p.4

<https://www.youtube.com/watch?v=t99ULJjCsaM>



Unit 1 - I can hear - p.4



Join the animal with his sound

1.



Woof

2.



Moo

3.



Meh!

5.



Neigh

6.



Baa!

7



Quack

Unit 1 - I can hear - p.4



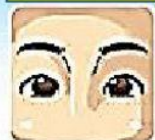
Reading



What can you



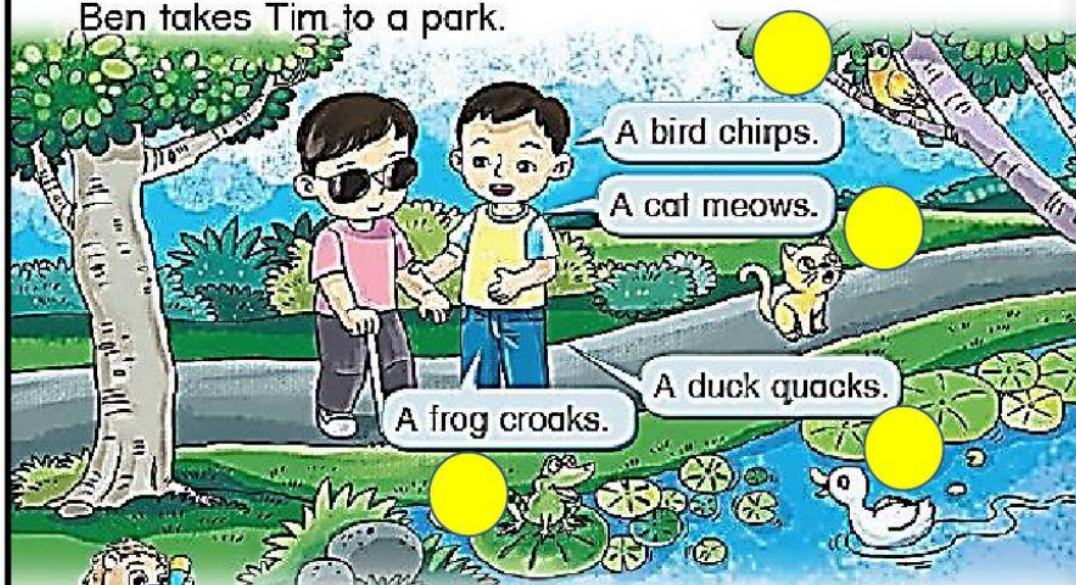
or



at a park?

Read.

Ben takes Tim to a park.



A bird chirps.

A cat meows.

A duck quacks.

A frog croaks.



Complete the sentences.

Be kind.



A  quacks.

A  chirps.

A  meows.

A  croaks.



Is Ben a kind boy? Why?



Unit 1 - I can hear - p.4



Read. Match.

①

A cat meows.

②

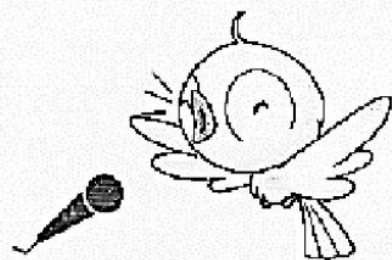
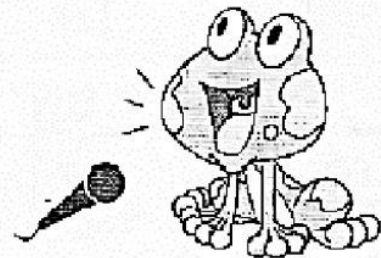
A bird chirps.

③

A duck quacks.

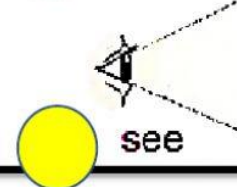
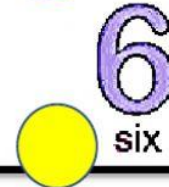
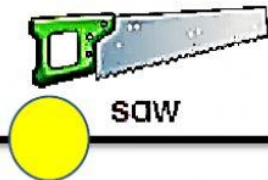
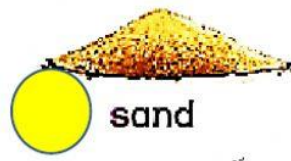
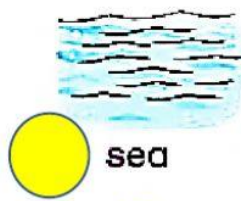
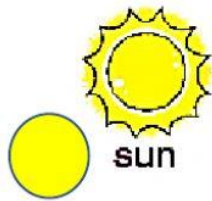
④

A frog croaks.

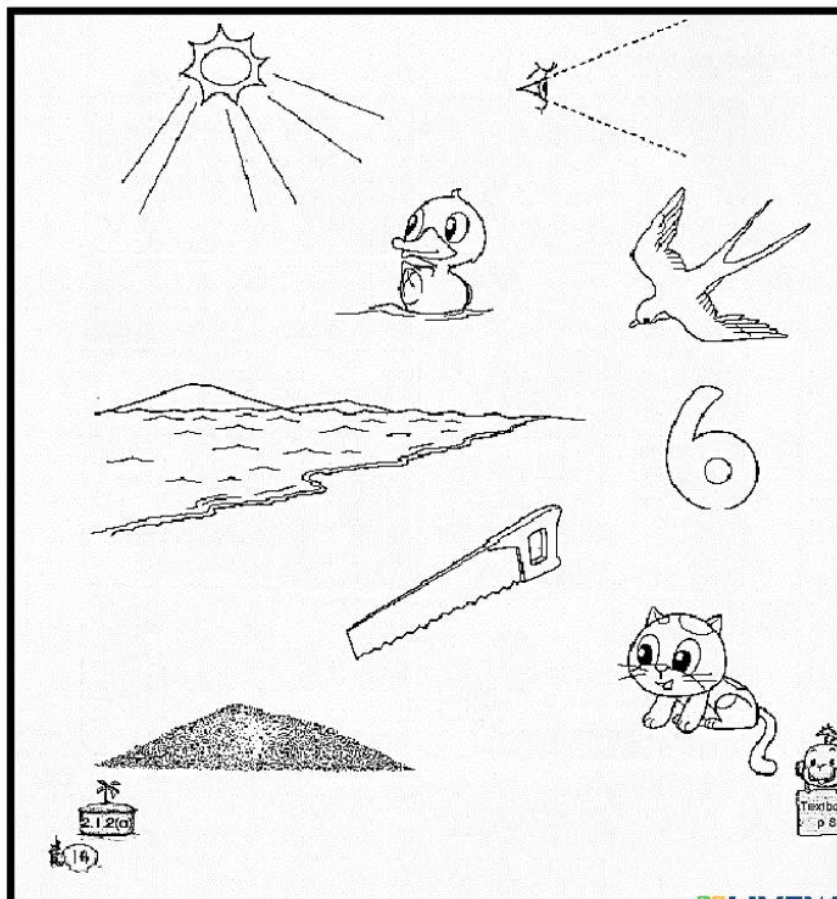


Unit 2 - What do you say ? - p.8

Listen and repeat.



Drag and drop your answer into the empty boxes below.



Unit 2 - What do you say ? p.9

Listen and read :

Where are the children?
Read.

It is morning.
Good morning, Sam.
Good morning, Sue.



Sam plays in the sea.
Sue plays with sand.

Sam goes home. Sue goes home.



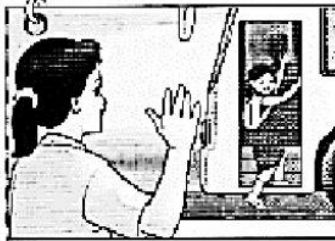
Type - 'True' or 'False'.

- ① Sam plays in the sea.
- ② Sue plays at home.
- ③ It is morning.

Unit 2 - What do you say ? p.9

Read and tick (✓).

①



Goodbye.....

☐

Goodnight.....

☐

②

Good afternoon.....

☐

Good evening.....

☐

③



Goodbye.....

☐

Goodnight.....

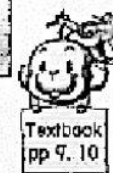
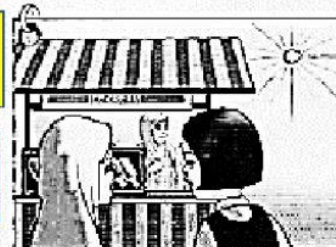
☐

④

Good afternoon.....

☐

Good morning.....

☐

Unit 2 – What do you say ? p.10

Listen and sing.

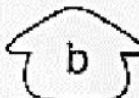
(Tune: Oh My Darling Clementine)

Good morning, good morning,
Good morning, my friend,
Good morning, good morning,
Good morning to you.



Good afternoon, good afternoon,
Good afternoon, my friend,
Good afternoon, good afternoon,
Good afternoon to you.

Drag and drop the correct alphabets into the column.

- ① Good afternoon. 
- ② Goodnight. 
- ③ Good morning. 
- ④ Good evening. 

