Reading

1 Read the dialogue quickly and answer the question.



KIM: What job do you think you'll do when you grow up?

WILLIAM: I'm not sure yet. I may become an architect or an engineer.

KIM: What skills will you need to do those jobs?

WILLIAM: I'll need to understand how things fit together and think in [ ]. I love building models with toy bricks. I'll also need to be good at [ ]-solving. I like finding answers to difficult questions!

KIM: What else?

WILLIAM: I'll learn about [ ] use. I'll need to understand computers and what information is safe to share.

KIM: You're always on your computer at home, so I don't think that will be a problem!

WILLIAM: True! [ ] will be an important skill for these jobs, too. I like working with my friends when we do projects at school, so I think that will help!

KIM: Yes, of course! [ ] skills help you work in a team, too. You'll need to be able to talk to lots of different people and tell them your ideas.

WILLIAM: I love talking to people!



What jobs may William do in the future? _____ or _____

2 Read the dialogue again and write the numbers to complete it.

1. problem 2. Communication 3. Teamwork
4. 3D 5. technology

3 Read the dialogue again and complete the table.

	How is William practicing these life skills now?
1. Thinking in 3-D	
2. Problem-solving	
3. Technology use	
4. Teamwork	
5. Communication	

LIVEWORKSHEETS