Colegio María de Andacollo
COQUIMBO

English class – 5th grade
Teacher: Karla Rodríguez

ENGLISH WORKSHEET

Name of the student	

Learning objective: OA09 Aplicar estrategias de comprensión lectora para comparar dos textos sobre comidas diarias entre dos culturas diferentes, por medio de predicciones y localización de información específica, para completar una tabla comparativa, haciendo uso de una página digital interactiva con Tablet.

1. Match the following words with their corresponding meaning (Vocabulary)

A) Fish		● 
B) Chicken		● 
C) Rice		● 
E) Tomato sauce		● 
F) Pasta		● 
G) soup		● 
H) Flour		● 
I) Curry		● 
J) Spaghetti		● 

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2. Look at these children. What country do you think these children are from? Why do you think that?

	

3. Read these texts and answer the chart with the requested information.

TEXT 1	TEXT 2
 Hello, I´m Kevin. I´m from Russia. I have breakfast with my brother. We always have cereal and orange juice. I have lunch with my friends at school at a quarter to twelve. We usually have chicken, pasta, or fish. Pasta is my favorite food. I like pasta with meat or tomato sauce. I have a snack at 5 o'clock. I always have fruit. I have dinner with my mum, dad, and brother. We usually have soup, or rice with vegetables.	 Hi, I´m Naisha. I´m from India. I have breakfast with my mother. We eat uttapam, a typical food in my country. I have lunch with my family at home. We eat rice most of the time, vegetables with curry and fresh fruits. We eat with hands. One typical snack in my country is Murukku, it is prepared with flour and rice, and it is fried. At dinner, we usually eat chapati like tortillas, or idiyapamm, a dish made of flour and rice like spaghetti.

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	NAME	COUNTRY	BREAKFAST	LUNCH	SNACK	DINNER
						
						

4. Read the text again carefully and answer these questions.

a) Who eats healthier? Why?

b) Who spends more time with the family? Why do you think that?

5. Answer the following questions with your own information or opinions.

a) Why do you think Kevin and Naisha eat so differently?

b) What´s your favorite breakfast?

c) What kind of snack have you bring today?

6. Thinking about what you learn today.

d) Which strategies did you use to understand or comprehend the texts?



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