

LEARNING UNIT # 1/ DESCRIBING PEOPLE

Height, body build and age

When describing people, we use the verb *to be* to describe height, body build and age.

Examples: I am tall and slim.

He is overweight.

Ann is chubby.

You are old and short.

They are young.



Facial features

We use *have* and *has* to describe hair colour, hair length and facial features.

Facial features are eyes, eyebrows, nose, mouth, lips, ears, chin, etc.

Example: She has long brown hair.

She has big blue eyes.

She has a small nose.

She has a wide mouth and big red lips.



B. In pairs, take it in turns to describe the people below.



LISTENING. TASK #1 / Instructions: Listen to the next audio and then choose the correct option. Listen to the audio twice only.

1. Who has got long, straight, dark hair? _____.
2. Who is quiet and a little boring? _____.
3. Who is noisy and loves loud music? _____.
4. Who is bald? _____.
5. Who is in about thirty? _____.
6. Who is the youngest? _____.
7. Who is tall and fat? _____.
8. Who is tidy and a little unfriendly? _____.
9. Who is kind and funny? _____.
10. Who is slim and has long blonde hair? _____.
11. Who has brown eyes and curly hair? _____.
12. Who is about forty years old? _____.



LISTENING. TASK # 2 / Instructions: Listen to the dialogue and then choose the correct option. Listen to the audio twice only.

Conversation # 1



✚ Who is a doctor? _____.

Conversation # 2



LISTENING SKILLS
by teacher Marlon

✚ Her husband is _____.

Conversation # 3

✚ Who is a pilot? _____.

Conversation # 4

✚ Where are the grandparents? _____.

Instructions: Listen to the dialogue and complete it by dragging and dropping the words from the word bank where corresponding.



WORD BANK

expensive

delicious

tough

difficult

cool

interesting

hard-working

cheap

hard

slow

smart

funny

boring

Conversation # 1

Woman: In your family, who is _____?

Man: My dad is very funny!

Woman: Who is _____?

Man: My mom is very hard-working. She has two jobs.

Woman: And who is really _____?

Man: My sister is smart. She is a doctor.

Conversation # 2

Woman: Did you like the movie?

Man: No, it was so _____.

Woman: Really, I liked it. It was _____.

Man: Really! The story was so _____!

Woman: Really, I thought the story was _____!

Man: What about the acting?

Woman: It was OK. Not great, but not bad.

Man: I agree!



Conversation # 3

Woman: Where do you shop?

Man: At the Lakeside Mall. The stores are _____ there.

Woman: Really! I think the mall is _____!.

Man: Some stores. But some stores are cheap.

Woman: Do you like the food there?

Man: No, the food is not very _____.

Woman: I agree. It is very bland.

Man: The cafes are good, though.



Conversation # 4

Woman: Is your math class _____

Man: Yes, it is very _____.

Woman: Why is it hard?

Man: Well, the teacher is strict. We have lots of homework.

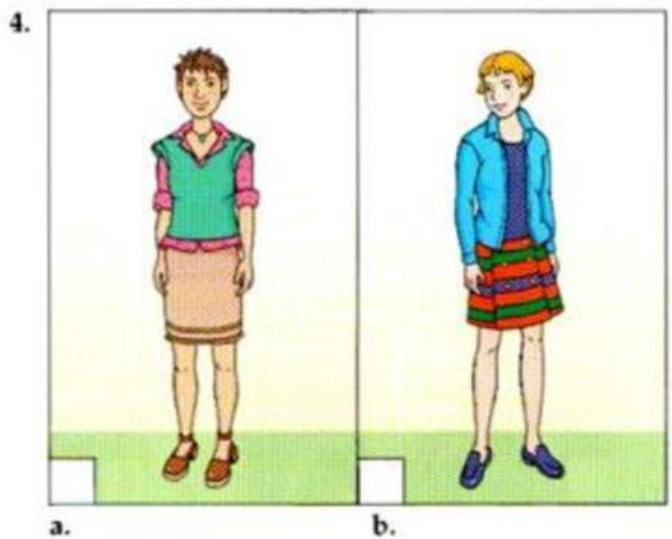
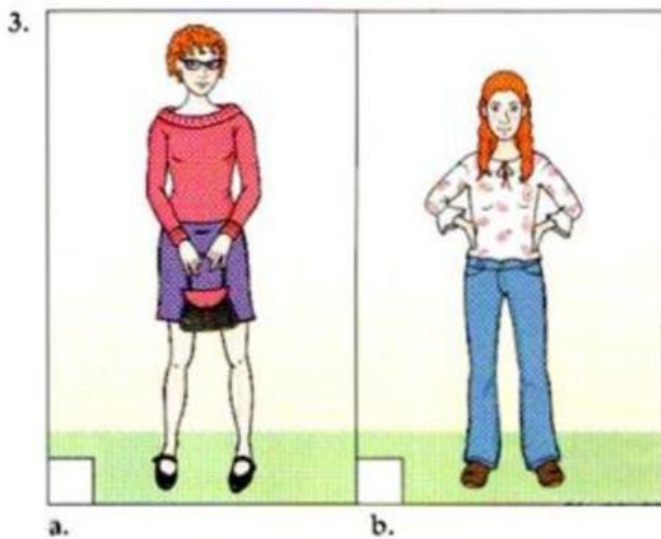
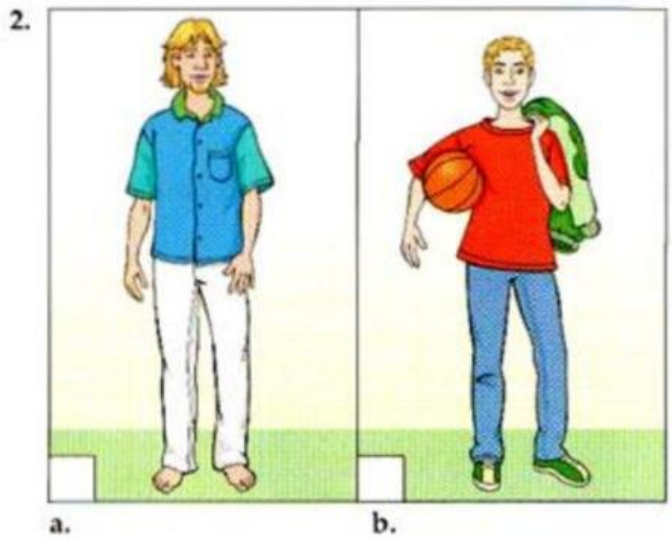
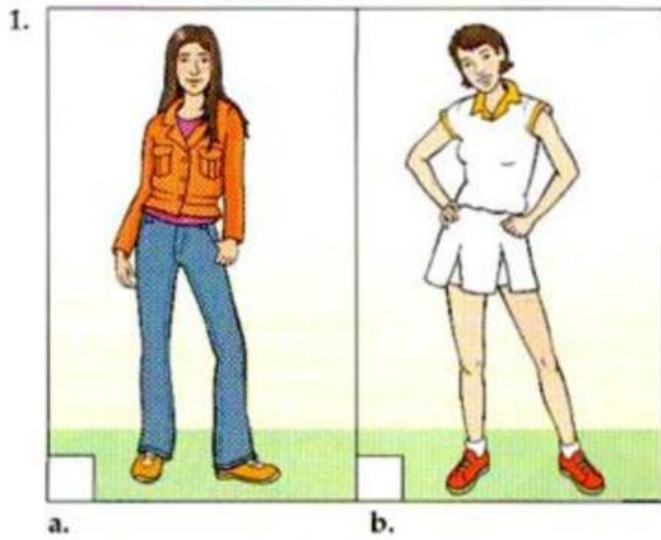
Woman: Oh, that sounds _____.

Instructions: People are describing other people. What are they describing? Listen and choose the correct answer.



	Age	Height	Hair
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			

Instructions: Listen to these descriptions of people. Listen and choose the correct picture.



Instructions: Listen again. Are these statements true or false? Choose the correct answer.



	TRUE	FALSE
✚ Cindy isn't so tall.		
✚ Bob is in his teens.		
✚ Anne is 29.		
✚ Paul's cousin has blond hair.		

Instructions: Listen to these descriptions of people. Listen and drag and drop the correct picture.



1

2

3

4

5

