

Progress Check Units 1-9

1 Riscrivi le frasi utilizzando i pronomi personali adatti.

1 Me and my friend Jess are at the park.

_____ are at the park.

2 Tom rides a red bike.

_____ rides a red bike.

3 My smartphone is new.

_____ is new.

4 My dog is an Irish setter.

_____ is an Irish setter.

5 Ms Anderson is my yoga teacher.

_____ is my yoga teacher.

6 Your kittens are very cute.

_____ are very cute.

2 Completa il dialogo con la forma corretta del verbo be.

Mary Hello. My name ¹ _____ Mary. What ² _____ your name?

Peter Peter. How ³ _____ you?

Mary I ⁴ _____ fine. And you?

Peter I ⁵ _____ OK. Where ⁶ _____ you from?

Mary I ⁷ _____ from Ireland. My parents ⁸ _____ Irish.

Peter Where ⁹ _____ that girl from?

Mary She ¹⁰ _____ from Japan.

Peter How old ¹¹ _____ she?

Mary She ¹² _____ fifteen. We ¹³ _____ in the same class.

Peter Really? It ¹⁴ _____ amazing!

3 Formula delle domande con le parole date, e poi rispondi secondo quanto suggerito tra parentesi.

1 we / late (early)

2 you / thirsty (hungry)

3 you / cold (hot)

4 he / wrong (right)

5 your clothes / dirty (clean)

6 your trainers / new (old)

7 this computer / expensive (cheap)

8 the weather / nice today (terrible)

4 Rispondi alle domande con risposte che siano vere per te.

1 What time do you get up in the morning?

I get up at _____.

2 What time do you go to school?

I go to school at _____.

3 What time do you have a break?

I have a break at _____.

4 What time do you come back home?

I come back home at _____.

5 What time do you have dinner?

I have dinner at _____.

6 What time do you go to bed?

I go to bed at _____.

6 Aggiungi l'articolo *a / an* per ogni nome singolare, poi volgilo al plurale.

- | | | | |
|--------------|-------|------------------|-------|
| 1 ____ leaf | _____ | 10 ____ umbrella | _____ |
| 2 ____ toe | _____ | 11 ____ child | _____ |
| 3 ____ lady | _____ | 12 ____ sheep | _____ |
| 4 ____ elf | _____ | 13 ____ hammer | _____ |
| 5 ____ juice | _____ | 14 ____ island | _____ |
| 6 ____ peach | _____ | 15 ____ horse | _____ |
| 7 ____ echo | _____ | 16 ____ entry | _____ |
| 8 ____ dress | _____ | 17 ____ sandwich | _____ |
| 9 ____ loaf | _____ | 18 ____ yacht | _____ |

7 Riordina le parole e scrivi le domande. Poi abbina le risposte.

- | | | | |
|--------------------------------|--------|---|--------------------|
| 1 name / 's / what / your | _____? | a | I don't know. |
| 2 is / he / old / how | _____? | b | She's from France. |
| 3 you / are / how | _____? | c | She's Brooke. |
| 4 she / is / from / where | _____? | d | It's Jones. |
| 5 surname / his / 's / what | _____? | e | I'm Mark. |
| 6 what / 's / this | _____? | f | I'm fine, thanks. |
| 7 who / she / 's | _____? | g | It's a smartphone. |
| 8 here / is / why / man / that | _____? | h | He's twelve. |

8 Completa le frasi con l'aggettivo possessivo corretto.

- | | |
|--|--|
| 1 I wash ____ hands before dinner. | 5 We always park ____ car in the garage. |
| 2 Mary has long hair and ____ eyes are blue. | 6 Tom and ____ sister Katy are twins. |
| 3 I have a beautiful Siamese cat; ____ fur is beige and very soft. | 7 Children! Where are ____ schoolbooks? |
| 4 British people love ____ pets very much! | 8 Here's my key! Where's ____ key, dad? |

9 Guarda attentamente la vetrina del negozio e scrivi cosa c'è o non c'è, usando *There is / There are*. Aiutati con le parole nel riquadro.

bag • T-shirt • jeans • umbrella • book • tie • sandals • coat • skirt • hat

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____
- 10 _____



1 Completa le frasi con *have* e una delle espressioni nel riquadro.

cold • swim • shower • cup of tea • party • game • dinner • piano lessons

- 1 My friends Lucy and Ann _____ every Christmas.
- 2 Let's _____ on Saturday at that new Thai restaurant.
- 3 I usually _____ before breakfast.
- 4 The boys love rugby. They always _____ after school.
- 5 Derek likes to keep fit, so he _____ every day at the local swimming pool.
- 6 My children _____ once a week.
- 7 Joe is at home today because he doesn't feel very well: he _____.
- 8 I'm so happy to see you: please, _____ with me!

2 Forma delle frasi usando le parole date e il genitivo sassone 's.

- | | |
|---|--|
| 1 boys names / Joe and Jeremy
_____ | 5 these / children / gloves
_____ |
| 2 Taylor / new shoes / great
_____ | 6 Carl and Tess / daughters / twins
_____ |
| 3 that / Leo / sister / ?
_____? | 7 those / your grandparents / dogs / ?
_____? |
| 4 I / have got / Ted and Sue / address
_____ | 8 Jeff / cousin / Italian
_____ |

3 Guarda l'albero genealogico e completa le frasi.

Fred and Mavis are married. They have got two daughters, Daisy and Christina, and a son, Jack.
Jack is married to Louise. They have got three children.
Christina is married to Paul. They have got a daughter, Emily.



- | | |
|--|--|
| 1 Mavis is _____ wife. | 5 Emily is Christina and _____ daughter. |
| 2 Fred is Daisy, Jack and _____ father. | 6 Louise is _____ aunt. |
| 3 Daisy, Jack and Christina are Fred and _____ children. | 7 Emily is Ben, Robert and _____ cousin. |
| 4 Jack is _____ husband. | 8 Ben, Robert, Polly and Emily are Fred and _____ grandchildren. |

Progress Check Units 10-16

4 Completa le frasi con *a, an, the* o *X*.

- I like History: it's _____ very fascinating subject.
- 'Have you got _____ pen?' 'There's _____ red pen on _____ teacher's desk.'
- 'There's _____ piano here: who does play it?' 'Janine can play _____ piano very well.'
- _____ Sardinia is _____ island in _____ Mediterranean Sea.
- Wow! Look at _____ moon! Tonight it's full!
- There's _____ fruit salad for you in _____ fridge.
- Let's have breakfast: _____ tea is ready and _____ biscuits are in the jar.
- There is _____ interesting film on _____ TV tonight: let's sit on _____ sofa and watch it!

5 Scrivi *this, these, that* o *those*.

- | | | |
|--------------------------|---------------------|----------------------------|
| 1 _____ flowers here | 4 _____ houses here | 7 _____ bicycle over there |
| 2 _____ shoes over there | 5 _____ tree here | 8 _____ train over there |
| 3 _____ dress over there | 6 _____ women here | 9 _____ CD here |

6 Completa le frasi con il *Present simple* dei verbi dati tra parentesi.

- My brother _____ (not play) video games.
- We _____ (open) a marmalade jar and _____ (spread) it on a slice of bread.
- They _____ (visit) their grandparents every month.
- Sylvia _____ (brush) her hair.
- Bob _____ (wash) the dishes and then he _____ (wipe) them.
- My mom _____ (teach) French, but she _____ (speak) three languages.
- The entryphone _____ (buzz) when someone _____ (push) the button.
- Frank _____ (say) you're good at volleyball.
- This road _____ (lead) to the sea.
- The kids _____ (crush) the leaves under their feet.

7 Completa le frasi usando le preposizioni di tempo *in, at, on*.

- | | |
|--|--|
| 1 Jeffery's birthday is _____ December. | 6 They always have a party _____ Christmas day. |
| 2 We usually go for a picnic _____ Easter. | 7 In my country schools close for three months _____ the summer. |
| 3 America's Independence Day is _____ 4th July. | 8 Our dogs stay out in the garden _____ night. |
| 4 My dad doesn't work _____ the weekends. | 9 Bye! See you all _____ half past two! |
| 5 The New Year arrives _____ 31st December _____ midnight. | 10 _____ the morning, I go for a jog in the park. |

8 Sottolinea l'alternativa corretta.

- | | |
|--|--|
| 1 My friend Chen comes from / among China. | 6 On our road, house number 23 is behind / between number 21 and 25, but opposite / after number 24. |
| 2 I've got lots of posters above / on my bedroom wall. | 7 The chair is in front of / among the desk. |
| 3 I love sitting opposite / in front of the TV watching my favourite programmes! | 8 Please, pick up your shoes from near / under the bed. |
| 4 'Is there a terrace on / at your house?' 'No, but there's a cellar in / under it.' | 9 My grandparents live at / in Rome. |
| 5 'Where were you yesterday afternoon?' 'I was in / at the dentist's.' | 10 My school is near / among the park. |

Progress Check Units 10-16

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Progress Check Units 17-25

6 Formula delle domande per le risposte date.

1 _____?

There are four people in the room.

2 _____?

We have got lots of flour to make pizza.

3 _____?

There are six mugs in the cupboard.

4 _____?

We have enough tea for our breakfast.

5 _____?

We have got many friends.

6 _____?

There is plenty of soap.

7 Completa la tabella con le parole nel riquadro.

rice • milk • cars • cherries • bread • cereals • bag • sugar • time • water • day • pens • yogurt • leaves
ink • picture • radio • air • flour • meat • books • light • friend

Nomi numerabili	Nomi non numerabili

Progress Check Units 26-30

1 Completa le frasi con *can* o *can't*.

- 1 John _____ play the piano very well, he's a perfect musician.
- 2 I'm too tired, I _____ come and play rugby today.
- 3 _____ you tell me the way, please?
- 4 Elizabeth _____ come with us because she's studying for her exam.
- 5 That's a surprise, Tom _____ cook very well!
- 6 I _____ find Harry's phone number, _____ you help me?
- 7 I'm sorry but you _____ park here.
- 8 _____ Doreen tell us what happened at Jamie's party?
- 9 My grandma _____ cook a great risotto, I love going there for dinner.
- 10 '_____ my friends and I go out tonight?' 'Yes, you _____ but don't be late.'
- 11 My little cousin _____ ride a bike yet, he's only two years old.
- 12 In my city bikes and motorbikes _____ use bus lanes.

2 Formula delle domande con le parole date, specificando se il verbo *can* indica una possibilità (P), un'abilità (A) o una richiesta (R). Poi abbinale alla risposta corretta.

- | | |
|--|--|
| 1 I / go / to the park
_____ ? _____ | a <input type="checkbox"/> Yes, she can. |
| 2 a monkey / write / a poem
_____ ? _____ | b <input type="checkbox"/> No, he can't: he's too young. |
| 3 I / open / the window
_____ ? _____ | c <input type="checkbox"/> Yes, Jason, you can go. |
| 4 David / drive / a car
_____ ? _____ | d <input type="checkbox"/> No, you can't: it's cold outside. |
| 5 you / come / to the cinema with us?
_____ ? _____ | e <input type="checkbox"/> Yes, we can: we are free. |
| 6 Mum / lend me / her tablet?
_____ ? _____ | f <input type="checkbox"/> No, it can't! |

6 Sottolinea l'alternativa corretta.

- Our teacher always explains things very **clear** / **clearly**.
- Ugh! You are a **terrible** / **terribly** cook: this risotto is awful!
- Julia is a musician: she plays the piano very **good** / **well**.
- Come on, this is a very **simple** / **simply** question, you can **easy** / **easily** answer it.
- My father is an artist: he paint very **beautiful** / **beautifully**!
- They can't understand you, you must speak **slowly** / **slow**.
- My friend Juan is Spanish, but he speaks English **perfect** / **perfectly**.
- Don't go near that live wire: it's **dangerous** / **dangerously**!

7 Completa le frasi con i verbi nel riquadro.

cook • have • leave • **wear** • cut • ride • try • play • run

Sarah *is wearing* a yellow dress for the party.

- My dad _____ dinner in the kitchen at the moment.
- The dogs _____ after a red ball.
- Ben _____ his bike in the park.
- _____ Grace _____ volleyball with us this afternoon?
- Dorothy and Julianne _____ dinner now.
- Mr Jones _____ the grass.
- We _____ for Brazil next Saturday.
- Be quiet! I _____ to concentrate.

8 Sottolinea l'alternativa corretta.

- You are having your breakfast late, **today** / **usually**.
- I go out with my friends **tonight** / **on Fridays**.
- They do their homework **at the moment** / **in the afternoon**.
- We watch a film **tonight** / **every Tuesday**.
- I'm visiting my grandparents **every week** / **this week**.
- Beth is tidying her room **today** / **every day**.

9 Formula domande con le parole date, facendo attenzione all'uso dei tempi, e poi rispondi.

- Susan /always / get up / early (X)
_____?
- you / work / this week (✓)
_____?
- he / wear / a suit / today (✓)
_____?
- your sister / listen to / her favourite music (✓)
_____?

8 Sottolinea l'alternativa corretta.

- 1 Is there **much** / **many** milk in the fridge?
- 2 Tabita can sing **a lot of** / **many** of One Direction's songs.
- 3 I can make a cake: I've got **a lot of** / **much** eggs and **a lot of** / **many** flour too.
- 4 Mart spends **a lot of** / **many** money on his vinyl collection.
- 5 I had **many** / **much** things to do yesterday.
- 6 Hurry up! You don't have **many** / **much** time to finish your test!
- 7 The twins got **much** / **many** presents for their birthday.
- 8 There isn't **a lot of** / **much** jam for breakfast, this morning.