

# Progress Check Units 1-9

## 1 Riscrivi le frasi utilizzando i pronomi personali adatti.

1 Me and my friend Jess are at the park.

\_\_\_\_\_ are at the park.

2 Tom rides a red bike.

\_\_\_\_\_ rides a red bike.

3 My smartphone is new.

\_\_\_\_\_ is new.

4 My dog is an Irish setter.

\_\_\_\_\_ is an Irish setter.

5 Ms Anderson is my yoga teacher.

\_\_\_\_\_ is my yoga teacher.

6 Your kittens are very cute.

\_\_\_\_\_ are very cute.

## 2 Completa il dialogo con la forma corretta del verbo **be**.

**Mary** Hello. My name <sup>1</sup> \_\_\_\_\_ Mary. What <sup>2</sup> \_\_\_\_\_ your name?

**Peter** Peter. How <sup>3</sup> \_\_\_\_\_ you?

**Mary** I <sup>4</sup> \_\_\_\_\_ fine. And you?

**Peter** I <sup>5</sup> \_\_\_\_\_ OK. Where <sup>6</sup> \_\_\_\_\_ you from?

**Mary** I <sup>7</sup> \_\_\_\_\_ from Ireland. My parents <sup>8</sup> \_\_\_\_\_ Irish.

**Peter** Where <sup>9</sup> \_\_\_\_\_ that girl from?

**Mary** She <sup>10</sup> \_\_\_\_\_ from Japan.

**Peter** How old <sup>11</sup> \_\_\_\_\_ she?

**Mary** She <sup>12</sup> \_\_\_\_\_ fifteen. We <sup>13</sup> \_\_\_\_\_ in the same class.

**Peter** Really? It <sup>14</sup> \_\_\_\_\_ amazing!

## 3 Formula delle domande con le parole date, e poi rispondi secondo quanto suggerito tra parentesi.

1 we / late (early)

\_\_\_\_\_

5 your clothes / dirty (clean)

\_\_\_\_\_

2 you / thirsty (hungry)

\_\_\_\_\_

6 your trainers / new (old)

\_\_\_\_\_

3 you / cold (hot)

\_\_\_\_\_

7 this computer / expensive (cheap)

\_\_\_\_\_

4 he / wrong (right)

\_\_\_\_\_

8 the weather / nice today (terrible)

\_\_\_\_\_

## 4 Rispondi alle domande con risposte che siano vere per te.

1 What time do you get up in the morning?

I get up at \_\_\_\_\_.

4 What time do you come back home?

I come back home at \_\_\_\_\_.

2 What time do you go to school?

I go to school at \_\_\_\_\_.

5 What time do you have dinner?

I have dinner at \_\_\_\_\_.

3 What time do you have a break?

I have a break at \_\_\_\_\_.

6 What time do you go to bed?

I go to bed at \_\_\_\_\_.



LIVEWORKSHEETS

## Progress Check Units 1-9

6 Aggiungi l'articolo *a* / *an* per ogni nome singolare, poi volgilo al plurale.

- 1 \_\_\_\_ leaf
- 2 \_\_\_\_ toe
- 3 \_\_\_\_ lady
- 4 \_\_\_\_ elf
- 5 \_\_\_\_ juice
- 6 \_\_\_\_ peach
- 7 \_\_\_\_ echo
- 8 \_\_\_\_ dress
- 9 \_\_\_\_ loaf

- 10 \_\_\_\_ umbrella
- 11 \_\_\_\_ child
- 12 \_\_\_\_ sheep
- 13 \_\_\_\_ hammer
- 14 \_\_\_\_ island
- 15 \_\_\_\_ horse
- 16 \_\_\_\_ entry
- 17 \_\_\_\_ sandwich
- 18 \_\_\_\_ yacht

7 Riordina le parole e scrivi le domande. Poi abbina le risposte.

- 1 name / 's / what / your \_\_\_\_\_?
- 2 is / he / old / how \_\_\_\_\_?
- 3 you / are / how \_\_\_\_\_?
- 4 she / is / from / where \_\_\_\_\_?
- 5 surname / his / 's / what \_\_\_\_\_?
- 6 what / 's / this \_\_\_\_\_?
- 7 who / she / 's \_\_\_\_\_?
- 8 here / is / why / man / that \_\_\_\_\_?

- a I don't know.
- b She's from France.
- c She's Brooke.
- d It's Jones.
- e I'm Mark.
- f I'm fine, thanks.
- g It's a smartphone.
- h He's twelve.

8 Completa le frasi con l'aggettivo possessivo corretto.

- 1 I wash \_\_\_\_\_ hands before dinner.
- 2 Mary has long hair and \_\_\_\_\_ eyes are blue.
- 3 I have a beautiful Siamese cat; \_\_\_\_\_ fur is beige and very soft.
- 4 British people love \_\_\_\_\_ pets very much!
- 5 We always park \_\_\_\_\_ car in the garage.
- 6 Tom and \_\_\_\_\_ sister Katy are twins.
- 7 Children! Where are \_\_\_\_\_ schoolbooks?
- 8 Here's my key! Where's \_\_\_\_\_ key, dad?

9 Guarda attentamente la vetrina del negozio e scrivi cosa c'è o non c'è, usando *There is* / *There are*. Aiutati con le parole nel riquadro.

bag • T-shirt • jeans • umbrella • book • tie • sandals • coat • skirt • hat

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_



## 1 Completa le frasi con **have** e una delle espressioni nel riquadro.

cold • swim • shower • cup of tea • party • game • dinner • piano lessons

- 1 My friends Lucy and Ann \_\_\_\_\_ every Christmas.
- 2 Let's \_\_\_\_\_ on Saturday at that new Thai restaurant.
- 3 I usually \_\_\_\_\_ before breakfast.
- 4 The boys love rugby. They always \_\_\_\_\_ after school.
- 5 Derek likes to keep fit, so he \_\_\_\_\_ every day at the local swimming pool.
- 6 My children \_\_\_\_\_ once a week.
- 7 Joe is at home today because he doesn't feel very well: he \_\_\_\_\_.
- 8 I'm so happy to see you: please, \_\_\_\_\_ with me!

## 2 Forma delle frasi usando le parole date e il genitivo sassone 's.

1 boys names / Joe and Jeremy

---

5 these / children / gloves

---

2 Taylor / new shoes / great

---

6 Carl and Tess / daughters / twins

---

3 that / Leo / sister / ?

---

7 those / your grandparents / dogs / ?

---

4 I / have got / Ted and Sue / address

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8 Jeff / cousin / Italian

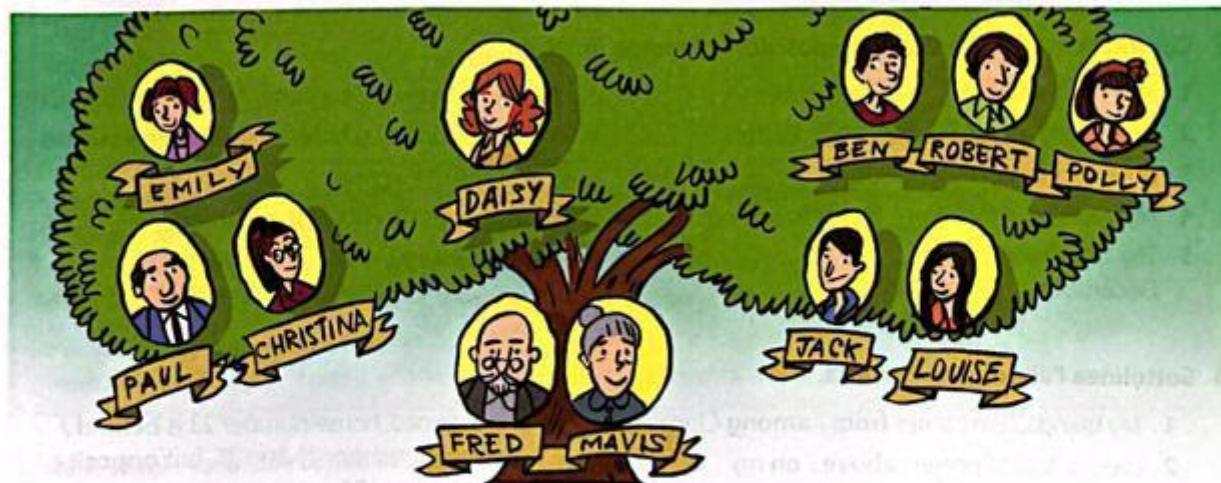
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## 3 Guarda l'albero genealogico e completa le frasi.

Fred and Mavis are married. They have got two daughters, Daisy and Christina, and a son, Jack.

Jack is married to Louise. They have got three children.

Christina is married to Paul. They have got a daughter, Emily.



- 1 Mavis is \_\_\_\_\_ wife.
- 2 Fred is Daisy, Jack and \_\_\_\_\_ father.
- 3 Daisy, Jack and Christina are Fred and \_\_\_\_\_ children.
- 4 Jack is \_\_\_\_\_ husband.
- 5 Emily is Christina and \_\_\_\_\_ daughter.
- 6 Louise is \_\_\_\_\_ aunt.
- 7 Emily is Ben, Robert and \_\_\_\_\_ cousin.
- 8 Ben, Robert, Polly and Emily are Fred and \_\_\_\_\_ grandchildren.

# Progress Check Units 10-16

## 4 Completa le frasi con *a*, *an*, *the* o *X*.

- 1 I like History: it's \_\_\_\_\_ very fascinating subject.
- 2 'Have you got \_\_\_\_\_ pen?' 'There's \_\_\_\_\_ red pen on \_\_\_\_\_ teacher's desk.'
- 3 'There's \_\_\_\_\_ piano here: who does play it?' 'Janine can play \_\_\_\_\_ piano very well.'
- 4 \_\_\_\_\_ Sardinia is \_\_\_\_\_ island in \_\_\_\_\_ Mediterranean Sea.
- 5 Wow! Look at \_\_\_\_\_ moon! Tonight it's full!
- 6 There's \_\_\_\_\_ fruit salad for you in \_\_\_\_\_ fridge.
- 7 Let's have breakfast: \_\_\_\_\_ tea is ready and \_\_\_\_\_ biscuits are in the jar.
- 8 There is \_\_\_\_\_ interesting film on \_\_\_\_\_ TV tonight: let's sit on \_\_\_\_\_ sofa and watch it!

## 5 Scrivi *this*, *these*, *that* o *those*.

1 _____ flowers here	4 _____ houses here	7 _____ bicycle over there
2 _____ shoes over there	5 _____ tree here	8 _____ train over there
3 _____ dress over there	6 _____ women here	9 _____ CD here

## 6 Completa le frasi con il *Present simple* dei verbi dati tra parentesi.

- 1 My brother \_\_\_\_\_ (not play) video games.
- 2 We \_\_\_\_\_ (open) a marmalade jar and \_\_\_\_\_ (spread) it on a slice of bread.
- 3 They \_\_\_\_\_ (visit) their grandparents every month.
- 4 Sylvia \_\_\_\_\_ (brush) her hair.
- 5 Bob \_\_\_\_\_ (wash) the dishes and then he \_\_\_\_\_ (wipe) them.
- 6 My mom \_\_\_\_\_ (teach) French, but she \_\_\_\_\_ (speak) three languages.
- 7 The entryphone \_\_\_\_\_ (buzz) when someone \_\_\_\_\_ (push) the button.
- 8 Frank \_\_\_\_\_ (say) you're good at volleyball.
- 9 This road \_\_\_\_\_ (lead) to the sea.
- 10 The kids \_\_\_\_\_ (crush) the leaves under their feet.

## 7 Completa le frasi usando le preposizioni di tempo *in*, *at*, *on*.

- 1 Jeffery's birthday is \_\_\_\_\_ December.
- 2 We usually go for a picnic \_\_\_\_\_ Easter.
- 3 America's Independence Day is \_\_\_\_\_ 4th July.
- 4 My dad doesn't work \_\_\_\_\_ the weekends.
- 5 The New Year arrives \_\_\_\_\_ 31st December \_\_\_\_\_ midnight.
- 6 They always have a party \_\_\_\_\_ Christmas day.
- 7 In my country schools close for three months \_\_\_\_\_ the summer.
- 8 Our dogs stay out in the garden \_\_\_\_\_ night.
- 9 Bye! See you all \_\_\_\_\_ half past two!
- 10 \_\_\_\_\_ the morning, I go for a jog in the park.

## 8 Sottolinea l'alternativa corretta.

- 1 My friend Chen comes **from** / **among** China.
- 2 I've got lots of posters **above** / **on** my bedroom wall.
- 3 I love sitting **opposite** / **in front of** the TV watching my favourite programmes!
- 4 'Is there a terrace **on** / **at** your house?' 'No, but there's a cellar **in** / **under** it.'
- 5 'Where were you yesterday afternoon?' 'I was **in** / **at** the dentist's.'
- 6 On our road, house number 23 is **behind** / **between** number 21 and 25, but **opposite** / **after** number 24.
- 7 The chair is **in front of** / **among** the desk.
- 8 Please, pick up your shoes from **near** / **under** the bed.
- 9 My grandparents live **at** / **in** Rome.
- 10 My school is **near** / **among** the park.

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- 9 My grandparents live **at** / **in** Rome.
- 10 My school is **near** / **among** the park.

# Progress Check Units 17-25

## 6 Formula delle domande per le risposte date.

1 \_\_\_\_\_?

There are four people in the room.

4 \_\_\_\_\_?

We have enough tea for our breakfast.

2 \_\_\_\_\_?

We have got lots of flour to make pizza.

5 \_\_\_\_\_?

We have got many friends.

3 \_\_\_\_\_?

There are six mugs in the cupboard.

6 \_\_\_\_\_?

There is plenty of soap.

## 7 Completa la tabella con le parole nel riquadro.

rice • milk • cars • cherries • bread • cereals • bag • sugar • time • water • day • pens • yogurt • leaves  
ink • picture • radio • air • flour • meat • books • light • friend

Nomi numerabili	Nomi non numerabili

# Progress Check Units 26-30

## 1 Completa le frasi con **can** o **can't**.

- 1 John \_\_\_\_ play the piano very well, he's a perfect musician.
- 2 I'm too tired, I \_\_\_\_ come and play rugby today.
- 3 \_\_\_\_ you tell me the way, please?
- 4 Elizabeth \_\_\_\_ come with us because she's studying for her exam.
- 5 That's a surprise, Tom \_\_\_\_ cook very well!
- 6 I \_\_\_\_ find Harry's phone number, \_\_\_\_ you help me?
- 7 I'm sorry but you \_\_\_\_ park here.
- 8 \_\_\_\_ Doreen tell us what happened at Jamie's party?
- 9 My grandma \_\_\_\_ cook a great risotto, I love going there for dinner.
- 10 '\_\_\_\_ my friends and I go out tonight?' 'Yes, you \_\_\_\_ but don't be late.'
- 11 My little cousin \_\_\_\_ ride a bike yet, he's only two years old.
- 12 In my city bikes and motorbikes \_\_\_\_ use bus lanes.

## 2 Formula delle domande con le parole date, specificando se il verbo **can** indica una possibilità (P), un'abilità (A) o una richiesta (R). Poi abbinale alla risposta corretta.

- 1 I / go / to the park  
\_\_\_\_\_ ? \_\_\_\_\_  
a Yes, she can.
- 2 a monkey / write / a poem  
\_\_\_\_\_ ? \_\_\_\_\_  
b No, he can't: he's too young.
- 3 I / open / the window  
\_\_\_\_\_ ? \_\_\_\_\_  
c Yes, Jason, you can go.
- 4 David / drive / a car  
\_\_\_\_\_ ? \_\_\_\_\_  
d No, you can't: it's cold outside.
- 5 you / come / to the cinema with us?  
\_\_\_\_\_ ? \_\_\_\_\_  
e Yes, we can: we are free.
- 6 Mum / lend me / her tablet?  
\_\_\_\_\_ ? \_\_\_\_\_  
f No, it can't!

 **LIVEWORKSHEETS**

## 6 Sottolinea l'alternativa corretta.

- 1 Our teacher always explains things very **clear / clearly**.
- 2 Ugh! You are a **terrible / terribly** cook: this risotto is awful!
- 3 Julia is a musician: she plays the piano very **good / well**.
- 4 Come on, this is a very **simple / simply** question, you can **easy / easily** answer it.
- 5 My father is an artist: he **paint** very **beautiful / beautifully**!
- 6 They can't understand you, you must speak **slowly / slow**.
- 7 My friend Juan is Spanish, but he speaks English **perfect / perfectly**.
- 8 Don't go near that live wire: it's **dangerous / dangerously**!

## 7 Completa le frasi con i verbi nel riquadro.

cook • have • leave • wear • cut • ride • try • play • run

Sarah *is wearing* a yellow dress for the party.

- 1 My dad is cooking dinner in the kitchen at the moment.
- 2 The dogs are running after a red ball.
- 3 Ben is riding his bike in the park.
- 4 Are you going to play volleyball with us this afternoon?
- 5 Dorothy and Julianne are having dinner now.
- 6 Mr Jones is cutting the grass.
- 7 We are leaving for Brazil next Saturday.
- 8 Be quiet! I need to concentrate.

## 8 Sottolinea l'alternativa corretta.

- 1 You are having your breakfast late, **today / usually**.
- 2 I go out with my friends **tonight / on Fridays**.
- 3 They do their homework **at the moment / in the afternoon**.
- 4 We watch a film **tonight / every Tuesday**.
- 5 I'm visiting my grandparents **every week / this week**.
- 6 Beth is tidying her room **today / every day**.

## 9 Formula domande con le parole date, facendo attenzione all'uso dei tempi, e poi rispondi.

1 Susan / always / get up / early (X)

\_\_\_\_\_?

2 you / work / this week (✓)

\_\_\_\_\_?

3 he / wear / a suit / today (✓)

\_\_\_\_\_?

4 your sister / listen to / her favourite music (✓)

\_\_\_\_\_?

### 8 Sottolinea l'alternativa corretta.

- 1 Is there **much** / **many** milk in the fridge?
- 2 Tabita can sing **a lot of** / **many** of One Direction's songs.
- 3 I can make a cake: I've got **a lot of** / **much** eggs and **a lot of** / **many** flour too.
- 4 Mart spends **a lot of** / **many** money on his vinyl collection.
- 5 I had **many** / **much** things to do yesterday.
- 6 Hurry up! You don't have **many** / **much** time to finish your test!
- 7 The twins got **much** / **many** presents for their birthday.
- 8 There isn't **a lot of** / **much** jam for breakfast, this morning.