



# Multiple Intelligences

## 1. Choose the Correct Option:

**A student who exhibits spatial intelligence might excel in:**

- (A) Recognizing and understanding emotions in others.
- (B) Memorizing and reciting poems or literary passages.
- (C) Drawing, sketching, or designing visual presentations.
- (D) Solving word problems in mathematics.

**Which intelligence is associated with students who have a strong connection to nature and a keen understanding of ecological systems?**

- (A) Spatial intelligence
- (B) Naturalist intelligence
- (C) Musical intelligence
- (D) Logical-mathematical intelligence

**Musical intelligence involves a deep capacity to:**

- (A) Appreciate and create music, rhythm, and melody.
- (B) Explore and analyze the natural environment.
- (C) Excel in logical and analytical thinking.
- (D) Use body language and non-verbal cues for communication.

**People with logical-mathematical intelligence tend to...**

- (A) Express their emotions through words.
- (B) Ask a lot of questions to analyze and categorize information.
- (C) Have a good sense of direction.
- (D) Process information through visual aids.

**Those who possess existential intelligence tend to be...**

- (A) Philosophers and thinkers.
- (B) Veterinarians, biologists, or botanists.
- (C) Athletes and dancers.
- (D) Architects, designers, photographers.

**Those capable of grasping other people's moods and intentions possess intelligence:**

- (A) Logical-mathematical.
- (B) Intrapersonal
- (C) Interpersonal
- (D) Existential

**Bodily-kinesthetic intelligence refers to the ability to:**

- a) Understand and manipulate mathematical concepts.
- b) Create and appreciate art and aesthetics.
- c) Control and coordinate body movements effectively.
- d) Understand and use language effectively.

**Which of the following individuals demonstrates linguistic intelligence?**

- a) A skilled orator and public speaker.
- b) A talented painter with an eye for colors and composition.
- c) A mathematician who excels in solving complex equations.
- d) A professional basketball player with exceptional coordination.

**How can you foster intrapersonal intelligence in your students?  
(Choose multiple answers)**

- a) Encourage them to engage in introspection and self-reflection.
- b) Provide opportunities for collaborative group discussions and activities.
- c) Offer a variety of books and reading materials to explore different perspectives.
- d) Organize field trips and outdoor activities to connect with nature.

## CASE STUDY

2. Drag and drop. Relate intelligence to the respective characteristics of the students who possess them.

**Intrapersonal  
Intelligence**

**Bodily-  
Kinesthetic  
Intelligence**

**Verbal -  
Linguistic  
Intelligence**

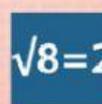
**Spatial  
Intelligence**

A teenager who has demonstrated an amazing facility for learning and mastering multiple languages. From an early age, he has become fluent in several languages, enabling him to communicate with people from different cultures. His ability to learn new languages and understand linguistic structures makes him a gifted linguist.

A young man who shows extraordinary ability in the art of dance from an early age. He has impressive coordination and dexterity, which allows him to master several dance styles, such as ballet, hip-hop, and contemporary dance. His talent and body expression lead him to become an outstanding and recognized dancer.

A young student who shows a deep understanding of himself and his own emotions. He has strong self-awareness and an exceptional ability to reflect on his actions and decisions. This intelligence enables him to set clear goals, maintain motivation, and self-manage in challenging situations.

A child who shows an extraordinary ability to represent visual images from an early age. Her talent excels in drawing, painting, and graphic design. She possesses an exceptional ability to visualize objects in three dimensions and create harmonious and aesthetically appealing artistic compositions.



## 4. Complete the cross-word

1. It relates to the ability to understand and appreciate the natural world, including plants, animals, and ecosystems.
2. It refers to the intelligence related to the ability to use one's body skillfully and expressively.
3. This intelligence is characterized by the capacity to recognize and understand one's own emotions and those of others.
4. This intelligence involves the ability to understand and interact effectively with others.
5. This intelligence is associated with the ability to understand and express oneself through music and rhythm.
6. This intelligence involves the capacity to visualize and manipulate spatial information.
7. This intelligence involves the capacity to reason logically, think abstractly, and solve problems effectively.
8. It refers to the intelligence related to understanding and using language effectively.

The crossword puzzle grid consists of the following structure:

- 1**: 10 letters (vertical)
- 2**: 10 letters (vertical)
- 3**: 10 letters (vertical)
- 4**: 10 letters (vertical)
- 5**: 10 letters (horizontal)
- 6**: 10 letters (horizontal)
- 7**: 10 letters (horizontal)
- 8**: 10 letters (horizontal)

## MATCH EACH TYPE OF INTELLIGENCE WITH ITS DEFINITION:

### DEFINITION

- A. COMMUNICATE THROUGH SPOKEN AND WRITTEN LANGUAGE.
- B. EASY TO APPRECIATE, COMPOSE AND UNDERSTAND RHYTHM, MELODY AND HARMONY.
- C. ABILITY TO USE THE BODY AND MOVEMENT IN A COORDINATED AND SKILLFUL MANNER.
- D. ABILITY TO UNDERSTAND AND INTERACT EFFECTIVELY WITH OTHER PEOPLE.
- E. ABILITY TO RECOGNIZE AND CLASSIFY ELEMENTS OF THE NATURAL ENVIRONMENT.
- F. ABILITY TO REFLECT ON FUNDAMENTAL QUESTIONS OF HUMAN EXISTENCE AND THE MEANING OF LIFE.
- G. COMPETENCE TO IDENTIFY, UNDERSTAND AND MANAGE THEIR OWN EMOTIONS AND THOSE OF OTHERS.
- H. ABILITY TO RECOGNIZE PATTERNS, SOLVE PROBLEMS AND THINK LOGICALLY AND ANALYTICALLY.
- I. AWARENESS AND UNDERSTANDING OF ONE'S OWN THOUGHTS, EMOTIONS AND MOTIVATIONS.
- J. ABILITY TO PERCEIVE THE WORLD VISUALLY AND SPATIALLY, AND TO CREATE MENTAL IMAGES.

### INTELLIGENCE

1. LINGUISTIC-VERBAL INTELLIGENCE.
2. LOGICAL-MATHEMATICAL INTELLIGENCE.
3. SPATIAL INTELLIGENCE.
4. MUSICAL INTELLIGENCE.
5. BODILY-KINESTHETIC INTELLIGENCE.
6. INTERPERSONAL INTELLIGENCE.
7. INTRAPERSONAL INTELLIGENCE.
8. NATURALISTIC INTELLIGENCE.
9. EXISTENTIAL INTELLIGENCE.
10. EMOTIONAL INTELLIGENCE