

3 My stuff

Vocabulary

Travel items

1 Match 1–6 with a–f to make travel items.
Then write the words.

1 ATM	a bottle	_____
2 note	b brush	_____
3 pass	c book	_____
4 T-	d port	_____
5 water	e shirt	_____
6 tooth	f card	ATM card

Reading

2 Circle the items Kelly asks Dan to pack.

an ATM card a book a camera a dress
a laptop a notebook a passport a pen
a cellphone T-shirts a water bottle

3 Read the two messages on page 19. Correct the mistakes.

1 Kelly's travel bag is **black**.

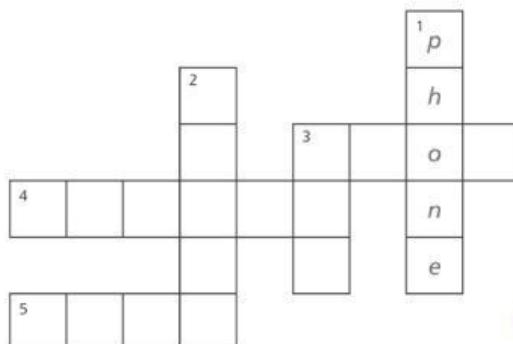
Kelly's travel bag is brown.

2 Kelly's travel bag is **small**.

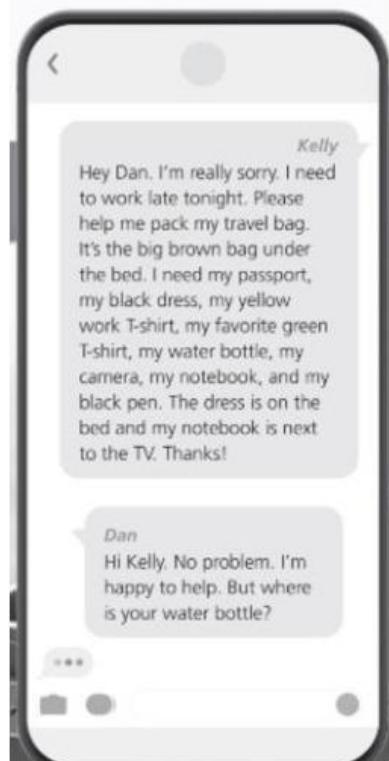
3 Kelly needs **three** T-shirts.

4 Dan doesn't know where Kelly's **camera** is.

2 Look at the pictures. Complete the crossword.



Help me pack!



4 Choose the correct option to complete the sentences.

- 1 The bag is *next to / on / under* the bed.
- 2 The dress is *on / next to / under* the bed.
- 3 The notebook is *in / on / next to* the TV.

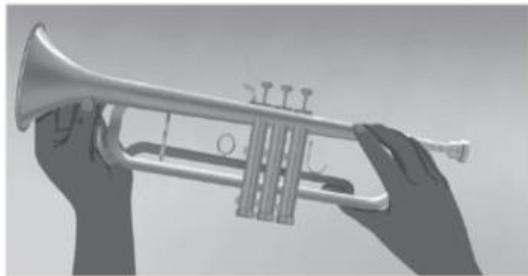
Grammar

This, that, these, those

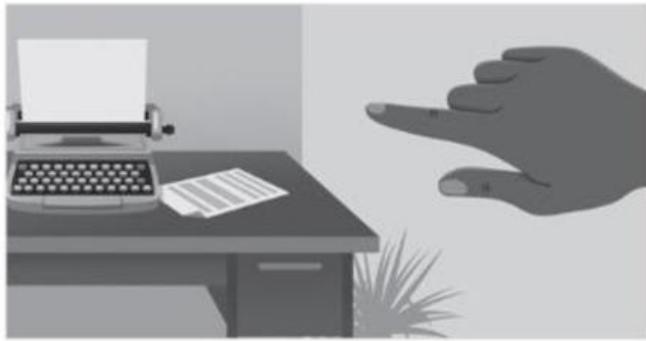
1 Complete the questions with *this, that, these, or those*.



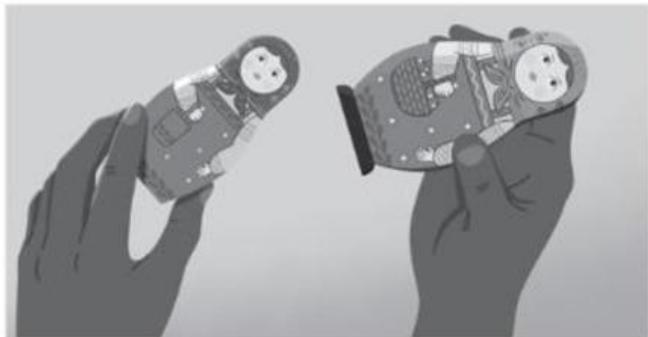
1 What are *those* ?



2 What's ?



3 What's ?



4 What are ?

2 Circle the correct options to complete the conversations.

- 1 A: ¹*This / (These)* are my keys.
B: Are they?
A: Yes. ²*This / Those* are your keys on the table.
- 2 A: What's ³*that / those* in your hand?
B: Oh, ⁴*this / these* is my new camera.
A: It's very nice!
- 3 A: What are ⁵*this / those*?
B: They're old coins. ⁶*That / These* one is from Turkey.
A: How interesting!

Pronunciation

Saying /ð/

1 Listen and number the words in the order you hear them.

a <u> </u> this	d <u> </u> ¹ that
b <u> </u> these	e <u> </u> those
c <u> </u> they	f <u> </u> the

Vocabulary

Colors

1 Complete the colors.

- 1 r e d
- 2 blu e
- 3 pu l k
- 4 g l l o u
- 5 wh il e
- 6 pu l pu e
- 7 ou a ng e
- 8 g l eu n
- 9 bl u a cu

2 Check online. Match the sentence beginnings (1–4) with the endings (a–d).

- 1 South Korea's flag is c
- 2 Colombia's flag is
- 3 The Seychelles' flag is
- 4 Ireland's flag is

a green, white, and orange.
b yellow, blue, and red.
c red, black, white, and blue.
d blue, yellow, red, white, and green.

Listening

1 Listen to a conversation. Circle the colors you hear.

blue pink red
green black white
orange yellow purple

2 Listen again. Complete the sentences with colors.

- 1 Dani's car is pink.
- 2 Dani's favorite color is .
- 3 Jasmine's T-shirt in the photo of the car is and .
- 4 Jasmine's favorite color is .

Grammar

Possessive adjectives and 's

1 Complete the conversations. Use possessive adjectives.

- 1 A: Is that Adam's cellphone?
B: No. His cellphone is black.
- 2 A: Are those new students?
B: Yes. names are Ahmed and Khalid.
- 3 A: What's your favorite color, Quang?
B: favorite color is pink.
- 4 A: What color is Japan's flag?
B: flag is white and red.
- 5 A: What's favorite city?
B: Our favorite city is Amsterdam.
- 6 A: Are those Sarah's books?
B: No. books are in her bag.

2 Rewrite the sentences. Use 's.

- 1 Paul has an orange couch.

Paul's couch is orange.

- 2 Laura has a black cellphone.

- 3 My friend has beautiful eyes.

- 4 Gina has a pink water bottle.

- 5 Ming has a blue and yellow house.

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Pronunciation

Saying *your* and *their*

1  3.3 Listen and match 1–4 with a–d to make the correct sentences.

1 Your _____	a house is white.
2 You're _____	b from India.
3 Their _____	c teacher is here.
4 They're _____	d late for school.

Writing

1 Read the social media post. Correct the four mistakes.



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This is my new T-shirt. **Its** very special to **me**. It's from my friend in the **u.k.** I love the words and the pictures on it. It's my new **favorit** T-shirt!

1 It's _____
2 _____
3 _____
4 _____