

3 My stuff

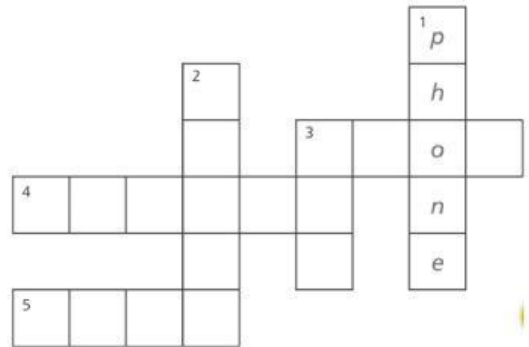
Vocabulary

Travel items

- 1 Match 1–6 with a–f to make travel items. Then write the words.

1 ATM	a bottle	_____
2 note	b brush	_____
3 pass	c book	_____
4 T-	d port	_____
5 water	e shirt	_____
6 tooth	f card	<u>ATM card</u>

- 2 Look at the pictures. Complete the crossword.



Down



Across



Reading

- 2 Circle the items Kelly asks Dan to pack.

an ATM card a book a camera a dress
a laptop a notebook a passport a pen
a cellphone T-shirts a water bottle

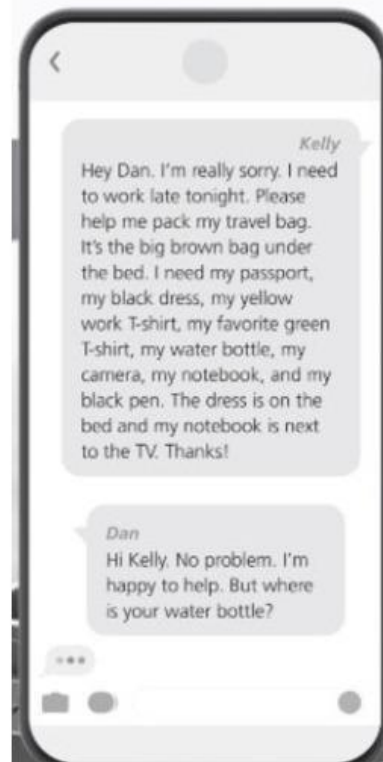
- 3 Read the two messages on page 19. Correct the mistakes.

- Kelly's travel bag is **black**.
Kelly's travel bag is brown.
- Kelly's travel bag is **small**.

- Kelly needs **three** T-shirts.

- Dan doesn't know where Kelly's **camera** is.

Help me pack!



4 Choose the correct option to complete the sentences.

- 1 The bag is *next to* / *on* / *under* the bed.
- 2 The dress is *on* / *next to* / *under* the bed.
- 3 The notebook is *in* / *on* / *next to* the TV.

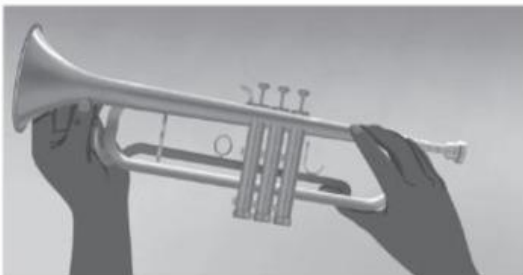
Grammar

This, that, these, those

1 Complete the questions with *this*, *that*, *these*, or *those*.



1 What are those?



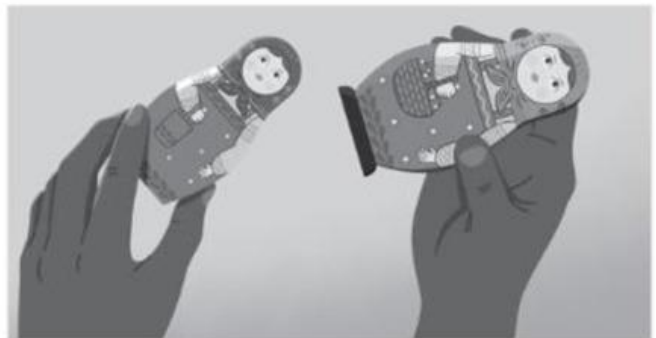
2 What's _____?

2 Circle the correct options to complete the conversations.

- 1 A: ¹*This* / ²*These* are my keys.
B: Are they?
A: Yes. ³*This* / *Those* are your keys on the table.
- 2 A: What's ⁴*that* / *those* in your hand?
B: Oh, ⁵*this* / *these* is my new camera.
A: It's very nice!
- 3 A: What are ⁶*this* / *those*?
B: They're old coins. ⁷*That* / *These* one is from Turkey.
A: How interesting!



3 What's _____?



4 What are _____?

Pronunciation

Saying /ð/

1 3.1 Listen and number the words in the order you hear them.

- | | |
|---------------|-----------------|
| a _____ this | d <u>1</u> that |
| b _____ these | e _____ those |
| c _____ they | f _____ the |

Vocabulary

Colors

1 Complete the colors.

- 1 re d
- 2 bl ue
- 3 p ur ple
- 4 ello o
- 5 w hi te
- 6 p u pl ue
- 7 o ra ng e
- 8 re ck l
- 9 b l ue g

2 Check online. Match the sentence beginnings (1–4) with the endings (a–d).

- 1 South Korea's flag is c
 - 2 Colombia's flag is _____
 - 3 The Seychelles' flag is _____
 - 4 Ireland's flag is _____
- a green, white, and orange.
b yellow, blue, and red.
c red, black, white, and blue.
d blue, yellow, red, white, and green.

Listening

1 3.2 Listen to a conversation. Circle the colors you hear.

blue	pink	red
green	black	white
orange	yellow	purple

2 3.2 Listen again. Complete the sentences with colors.

- 1 Dani's car is pink.
- 2 Dani's favorite color is _____.
- 3 Jasmine's T-shirt in the photo of the car is _____ and _____.
- 4 Jasmine's favorite color is _____.

Grammar

Possessive adjectives and 's

1 Complete the conversations. Use possessive adjectives.

- 1 A: Is that Adam's cellphone?
B: No. His cellphone is black.
- 2 A: Are those new students?
B: Yes. Their names are Ahmed and Khalid.
- 3 A: What's your favorite color, Quang?
B: My favorite color is pink.
- 4 A: What color is Japan's flag?
B: Its flag is white and red.
- 5 A: What's our favorite city?
B: Our favorite city is Amsterdam.
- 6 A: Are those Sarah's books?
B: No. Her books are in her bag.

2 Rewrite the sentences. Use 's.

- 1 Paul has an orange couch.
Paul's couch is orange.
- 2 Laura has a black cellphone.


- 3 My friend has beautiful eyes.

- 4 Gina has a pink water bottle.

- 5 Ming has a blue and yellow house.

Pronunciation

Saying *your* and *their*

- 1  33 Listen and match 1–4 with a–d to make the correct sentences.

- | | |
|-------------------------|--------------------|
| 1 Your <u> c </u> | a house is white. |
| 2 You're <u> </u> | b from India. |
| 3 Their <u> </u> | c teacher is here. |
| 4 They're <u> </u> | d late for school. |

Writing

- 1 Read the social media post. Correct the four mistakes.



KeishaK_93

This is my new T-shirt. **Its** very special to **me** It's from my friend in the **u.k.** I love the words and the pictures on it. It's my new **favorit** T-shirt!

- 1 It's _____
- 2 _____
- 3 _____
- 4 _____