



## Pronunciation

### Intonation

#### a. Intonation for Yes/No questions rises.

Are you going to the fair tonight?

#### b. Listen to the question and notice how the intonation rises.

Are you going to the fair tonight?

#### c. Listen and cross out the sentence that doesn't follow the note in "a."

Can we meet in front of the park?

Do you like bowling?

#### d. Read the questions with the rising intonation to a partner.



## Practice

### a. Practice the conversation. Swap roles and repeat.

Thục: Hi Sang, can you talk now?

Sang: Hi Thục. Yeah, what's up?

Thục: What are you doing tonight?

later/tomorrow

Sang: Nothing. I'm staying at home.

Thục: I'm watching a play at the theater.

skating – ice rink/meeting Trinh – water park

Do you want to come?

Sang: Sure. Where should we meet?

Thục: Let's meet in front of the theater.

next to – coffee shop/behind – bowling alley

Sang: What time?

Thục: How about seven o'clock?

five/eight

Sang: OK. See you then. Bye.

Thục: Bye.

#### b. Practice with your own ideas.




Start a friendly conversation.



## Speaking

### LET'S GO OUT!

a. You're inviting your friend to join you in a free time activity. In pairs: Student B,  P. 118 File 1. Student A, write activities and places in the table, then invite Student B. If they can come, discuss where and when you will meet and complete the table.

Hello?



	in front of	behind	next to	opposite
	Thursday	Friday	Saturday	Sunday
activity/place	going skating/ ice rink	_____	_____	free
meet where	in front of the ice rink	_____	_____	free
what time	6 p.m.	_____	_____	free



b. Make a new pair. Ask your partner what they arranged to do with their friend, where, and when they will meet them.



## Free Time

## LESSON 3

Can you...?

- talk about **extreme sports**
- write emails inviting people to join you in an activity

Writing Skill: Writing **invitation** emails

## Let's Talk!


In pairs: Match the extreme sports to the pictures. Would you like to try any of them? Can you name three other extreme sports?

- |                         |                   |
|-------------------------|-------------------|
| 1. <b>skateboarding</b> | 2. <b>surfing</b> |
| 3. <b>rock climbing</b> | 4. <b>zorbing</b> |




## Listening

a. Listen to a talk about extreme sports.

How does the speaker feel about them? 

1. She loves them.    2. She thinks they're very difficult.

b. Now, listen and circle. 

- The speaker used to play *soccer/basketball*.
- She tried *skateboarding/rock climbing* first.
- She learned *at an indoor center/on a mountain*.
- She thought zorbing sounded *dangerous/exciting*.
- The first time she went zorbing, she was *scared/excited*.



## Reading

a. Read Mark's email quickly. What is the email about?

1. trying a new activity    2. doing an activity again

New message

To: jacob123@abcmail.com

Subject: Surfing next Saturday?

1

Hey Jacob,

Are you free next Saturday?

A few of us are going surfing at Turtle Beach. I know you love extreme sports so I thought you might like to come with us.

We will meet at the surf school on the beach. It costs 10 dollars to rent a surfboard. Sarah says it's really exciting and worth the money. Don't worry, it's not dangerous because the school gives everyone lots of **safety equipment** to wear.

Let me know if you can come by Tuesday. I want to call the school to book the surfboards the day after. I hope you can come!

See you soon,

Mark

SEND

b. Now, read and answer the questions.

- What extreme sport does Mark invite Jacob to do? \_\_\_\_\_
- Where is the school? \_\_\_\_\_
- What does Sarah say? \_\_\_\_\_
- What does the school give everyone to wear? \_\_\_\_\_
- When will Mark book the surfboards? \_\_\_\_\_

c. In pairs: Which extreme sport would you like to try? Why?