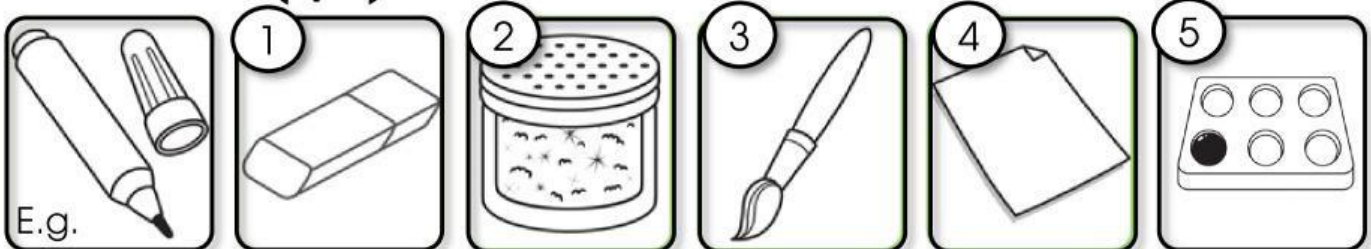


Name: _____ Class: _____ Date: _____

Teacher's comment: _____ Mark: ____/57

Unit 1: How do we make pictures?

Vocabulary	Structure
Pen, brush, eraser, paper, glitter, paint, quilt, classroom objects, colors, numbers, star	1. It's a pencil./It's an eraser. 2. (4) (books). 3. What's this? It's a (blue) (pen)./ It's (red) (glitter).

I. Draw a line. (5pts)


an eraser

glitter

a pen

a brush

paint

paper

II. Put a tick ✓ to the correct sentence. (8pts)

E.g.  It's a pen. ☒ It's a brush. ☐	1.  It's a eraser. ☐ It's an eraser. ☐	2.  It's glitter. ☐ It's paint. ☐
3.  It's a brush. ☐ It's a pencil. ☐	4.  It's paper. ☐ It's glitter. ☐	5.  It's a book. ☐ It's a pen. ☐
6.  It's paint. ☐ It's paper. ☐	7.  It's a square. ☐ It's a star. ☐	8.  It's a triangle. ☐ It's a star. ☐

III. Write the words in the correct box. (11pts)

eraser five paint blue pen green glitter red four orange six three

colors

blue

school objects
numbers

IV. Fill in the blank then color. (12pts)

1. What's this?

It's red g _____.



2. What's this?

It's green p _____.



3. What's this?

It's blue p _____.



4. What's this?

It's a yellow b _____.



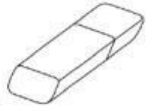
5. What's this?

It's a pink p _____.



6. What's this?

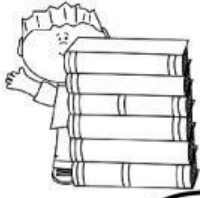
It's a purple e _____.



V. Choose one word in the box, then write. Circle the correct word. (10pts)

one three four five ~~six~~ seven

E.g. How many books?



six book/ books

1. How many brushes?



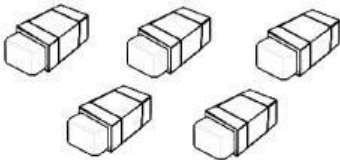
_____ brush/ brushes

2. How many pens?



_____ pen/ pens

3. How many erasers?



_____ eraser/ erasers

4. How many quilts?



_____ quilt/ quilts

5. How many pencils?



_____ pencil/ pencils

VI. Write the words in order. (5pts)

E.g. pen. It's a red

➡ It's a red pen.

2. pink It's brush. a

➡ _____.

4. paper. It's yellow.

➡ _____.

1. glitter. It's blue

➡ _____.

3. an eraser. It's orange.

➡ _____.

5. green. It's paint.

➡ _____.