

# Unit 1

## A long and healthy life

### This unit includes:

#### LANGUAGE

##### Pronunciation

Strong and weak forms of auxiliary verbs

##### Vocabulary

Words and phrases related to health and fitness

##### Grammar

Past simple vs. Present perfect

#### SKILLS

**Reading:** Reading for main ideas and specific information in an article about living a long and healthy life

**Speaking:** Giving instructions for an exercise routine

**Listening:** Listening for main ideas and specific information in a TV chat show about food and health

**Writing:** Writing a short message

#### COMMUNICATION AND CULTURE / CLIL

##### Everyday English

Offering help and responding

##### CLIL

Bacteria and viruses

#### PROJECT

Designing a poster about a healthy habit

## I GETTING STARTED

### A healthy lifestyle

#### 1 Listen and read.

**Mark:** Hi, Nam!

**Nam:** Hi, Mark! Long time no see. How are you?

**Mark:** I'm fine, thanks, but you look so fit and healthy! Have you started working out again?

**Nam:** Yes, I have. I've also stopped eating fast food and given up bad habits, such as staying up late.

**Mark:** I can't believe it! I thought you can't live without burgers and chips!

**Nam:** I know. I ate a lot of fast food, but now I prefer fresh fruits and vegetables.

**Mark:** So what happened?

**Nam:** Well, it was my grandfather. I visited him during my last summer holiday and have learnt a lot of important life lessons from him.

**Mark:** Really?

**Nam:** Yes. He's a wonderful person. He has just had his 90th birthday, but he's still full of energy!

**Mark:** Amazing! How does he stay so active?

**Nam:** Well, he does exercise every morning, goes to bed early, and eats a lot of vegetables. We spent a lot of time together cooking, working in his garden, and walking in the parks. I've learnt from him that taking regular exercise and eating a balanced diet are the key to a long and healthy life.



**2 Read the conversation again and decide whether the following statements are true (T) or false (F).**

|                                                                                    | T | F |
|------------------------------------------------------------------------------------|---|---|
| 1. Nam has always had healthy habits.                                              |   |   |
| 2. He has learnt the importance of exercise and healthy food.                      |   |   |
| 3. Nam's grandfather goes to sleep early, exercises every day, and eats healthily. |   |   |

**3 Fill in the blanks to make phrases from 1 with the following meanings.**

1 full of \_\_\_\_\_ having the strength and enthusiasm we need for physical or mental activity

2 bad \_\_\_\_\_ things we often do that are not good for our health

3 \_\_\_\_\_ physical or mental activity that we do frequently to stay healthy

4 \_\_\_\_\_ the correct types and amounts of food that we need to stay healthy

**4 Complete the text based on the conversation in 1. Use the correct forms of the verbs in brackets.**

In the past, Nam (1. eat) \_\_\_\_\_ fast food and often stayed up late. But he (2. start) \_\_\_\_\_ eating healthy food and (3. give) \_\_\_\_\_ up bad habits. He has changed his lifestyle since he (4. visit) \_\_\_\_\_ his grandfather, who (5. just, celebrate) \_\_\_\_\_ his 90th birthday.

## II LANGUAGE

### Pronunciation

#### Strong and weak forms of auxiliary verbs

##### Remember!

- Auxiliary verbs at the beginning of Yes/No questions do not receive stress and are pronounced in their weak forms.
- At the end of short answers, they often receive stress and are pronounced in their strong forms.

**1 Listen and repeat. Pay attention to the strong and weak forms of the auxiliary verbs. Then practise saying them.**

| Weak forms          | Strong forms    | Weak forms          | Strong forms     |
|---------------------|-----------------|---------------------|------------------|
| Do you ...? /də/    | I do. /du:/     | Could we ...? /kəd/ | We could. /kud/  |
| Does she ...? /dəz/ | She does. /dʌz/ | Were they ...? /wə/ | They were. /wɜ:/ |
| Can I ...? /kən/    | You can. /kæn/  | Has he ...? /həz/   | He has. /hæz/    |

**Mark:** Have you started working out again?  
/həv/

**Nam:** Yes, I have.  
/hæv/

**Mark:** Was it your grandfather who taught you?  
/wəz/

**Nam:** Yes, it was.  
/wɒz/

**2 Work in pairs. Read these sentences out loud. Pay attention to the strong and weak forms of the auxiliary verbs. Then listen and check.**

- Does she exercise? – Yes, she **does**.
- Were you eating healthily? – Yes, I **was**.
- Do you eat vegetables? – Yes, I **do**.
- Can he get up early? – Yes, he **can**.