

Unit 1

Family life

This unit includes:

LANGUAGE

Pronunciation

/br/, /kr/, and /tr/

Vocabulary

Words and phrases related to family life

Grammar

Present simple vs. present continuous

SKILLS

Reading: Reading for specific information in a text about the benefits of doing housework for children

Speaking: Explaining why children should or shouldn't do housework

Listening: Listening for specific information in a talk show about family life

Writing: Writing about family routines

COMMUNICATION AND CULTURE / CLIL

Everyday English

Expressing opinions

Culture

Family values in the UK

PROJECT

Doing research on Family Day in Viet Nam or other countries

I

GETTING STARTED

Household chores

1 Listen and read.

Nam: Hello, Minh.

Minh: Hi, Nam. How are you? I'm going to play football at our school sports field with a few friends this evening. Are you free to join us?

Nam: I'd love to, but I'm afraid I can't. I'm preparing dinner.

Minh: Really? Doesn't your mum cook?

Nam: Oh, yes. My mum usually does the cooking, but she's working late today.

Minh: How about your sister, Lan? Does she help with the housework?

Nam: Yes. She often helps with the cooking. But she can't help today. She's studying for her exams.

Minh: I see. I never do the cooking. It's my mother's job.

Nam: Really? So how do you divide the household chores in your family?

Minh: Mum is the homemaker, so she does the chores. My dad is the breadwinner; he earns money. And we, the kids, study.

Nam: Well, in my family, we divide the housework equally – Mum usually cooks and shops for groceries; Dad cleans the house and does the heavy lifting.

Minh: What about you and your sister?

Nam: My sister does the laundry. I do the washing-up and put out the rubbish. We also help with the cooking when our mum is busy.

Minh: That sounds fair! Anyway, I have to go now. See you later.

Nam: Bye. Have fun.



- 2** Read the conversation again and decide whether the following statements are true (T) or false (F).

| | T | F |
|--|---|---|
| 1. Nam's mother is cooking now. | | |
| 2. Everybody in Nam's family does some of the housework. | | |
| 3. The children in Minh's family don't have to do any housework. | | |

- 3** Write the verbs or phrasal verbs that are used with the nouns or noun phrases in the conversation in 1.

| | Verbs / Phrasal verbs | Nouns / Noun phrases |
|----|-----------------------|----------------------|
| 1. | <i>put out</i> | the rubbish |
| 2. | | the laundry |
| 3. | | groceries |
| 4. | | the heavy lifting |
| 5. | | the washing-up |


- 4** Complete the sentences from the conversation with the correct forms of the verbs in brackets.

- I'd love to, but I'm afraid I can't. I (prepare) _____ dinner.
- My mum usually (do) _____ the cooking, but she (work) _____ late today.


II LANGUAGE

Pronunciation

/br/, /kr/, and /tr/

- 1**  Listen and repeat. Pay attention to the consonant blends /br/, /kr/, and /tr/.

| /br/ | /kr/ | /tr/ |
|-------------|-------|-------|
| breadwinner | crash | track |
| breakfast | crane | tree |
| brown | cream | train |

- 2**  Listen to the sentences and circle the words you hear.

- a. brush b. crash c. trash
- a. brain b. crane c. train
- a. bread b. create c. tread

