

Part 1: Questions 1-10

Complete the notes below. Write **ONE WORD OR A NUMBER**.

Alex's Training

Alex completed his training in 2014

About the applicant:

- At first Alex did his training in the **(1)**..... department
- Alex did not have a qualification from school in **(2)**.....
- Alex thinks he should have done the diploma in **(3)**..... skills
- Age of other trainees: the youngest was **(4)**.....

Benefits of doing training at JPNW:

- Lots of opportunities because of the size of the organization
- Trainees receive the same amount of **(5)**..... as permanent staff
- The training experience increases people's confidence a lot
- Trainees go to **(6)**..... one day per month
- The company is in a convenient **(7)**.....

Advice for interview:

- Do not wear **(8)**.....
- Do not be **(9)**.....
- Make sure you **(10)**.....

Part 2: Questions 11-16

Choose the correct letter **A, B or C**.

The Snow Centre

11. Annie recommends that when cross-country skiing, the visitors should

A get away from the regular trails.

B stop to enjoy views of the scenery.

C go at a slow speed at the beginning.

12. What does Annie tell the group about this afternoon's dog-sled trip?

A Those who want to can take part in a race.

B Anyone has the chance to drive a team of dogs.

C One group member will be chosen to lead the trail.

13. What does Annie say about the team relay event?

A All participants receive a medal.

B The course is 4 km long.

C Each team is led by a teacher.

14. On the snow-shoe trip, the visitors will

A visit an old gold mine.

B learn about unusual flowers.

C climb to the top of a mountain.

15. The cost of accommodation in the mountain hut includes

A a supply of drinking water.

B transport of visitors' luggage.

C cooked meals.

16. If there is a storm while the visitors are in the hut, they should

A contact the bus driver.

B wait until the weather improves.

C use the emergency locator beacon.

Questions 17-20

What information does Annie give about skiing on each of the following mountain trails?

Choose **FOUR** answers from the options below and write the correct letter A-F next to questions 17-20

Information

A it has a good place to stop and rest

B it is suitable for all abilities

C it involves crossing a river

D it demands a lot of skill

E it may be closed in bad weather

F it has some very narrow sections

Mountain trails

17. Highland trail

18. Pine trail

19. Stony trail

20. Loser's trail

Part 3: Questions 21-26

Choose the correct letter A, B or C.

Labels giving nutritional information on food packaging

21. What was Jack's attitude to nutritional food labels before this project?

A He didn't read everything on them.

B He didn't think they were important.

C He thought they were too complicated.

22. Alice says that before doing this project.

A she was unaware of what certain foods contained.

B she was too lazy to read food labels.

C she was only interested in the number of calories.

23. When discussing supermarket brands of pizza, Jack agrees with Alice that

A the list of ingredients is shocking.

B he will hesitate before buying pizza again.

C the nutritional label is misleading.

24. Jack prefers the daily value system to other labelling systems because it is

A more accessible.

B more logical.

C more comprehensive.

25. What surprised both students about one flavour of crisps?

A The percentage of artificial additives given was incorrect.

B The products did not contain any meat.

C The labels did not list all the ingredients.

26. What do the students think about research into the impact of nutritional food labelling?

A It did not produce clear results.

B It focused on the wrong people.

C It made unrealistic recommendations

Questions 27 and 28

Choose **TWO** letters A-E.

Which **TWO** things surprised the students about the traffic-light system for nutritional labels?

A its widespread use

B the fact that it is voluntary for supermarkets

C how little research was done before its introduction

D its unpopularity with food manufacturers

E the way that certain colours are used

Questions 29 and 30

Choose **TWO** letters, A-E

Which **TWO** things are true about the participants in the study on the traffic-light system?

A They had low literacy levels.

B They were regular consumers of packaged food.

C They were selected randomly.

D They were from all socio-economic groups.

E They were interviewed face-to-face.

Part 4: Questions 31-40

Complete the notes below. Write **ONE WORD ONLY** for each answer.

The history of coffee

Coffee in the Arab world

- There was small-scale trade in wild coffee from Ethiopia.
- 1522: Coffee was approved in the Ottoman court as a type of medicine.
- 1623: In Constantinople, the ruler ordered the (31)..... of every coffee house.

Coffee arrives in Europe (17th century)

- Coffee shops were compared to (32).....
- They played an important part in social and (33)..... changes.
- Types of coffee were often named according to the (34)..... they came from.

Coffee and European colonisation

- European powers established coffee plantations in their colonies
- In Brazil and the Caribbean, most cultivation depended on (35).....
- In Java, coffee was used as a form of (36).....
- Coffee became almost as important as (37).....
- The move towards the consumption of (38) in Britain did not also take place in the USA.

Coffee in the 19th century

- Prices dropped because of improvements in (39).....
- Industrial workers found coffee helped them to work at (40).....