

# 2 My things

## Vocabulary

### Personal things

## Study skills

### International words in English

Associate words that are similar to words in your language. This helps you remember them.

- 1 Listen and repeat. Which of these words are like words in your language?



## Reading

- 2 a) Read the first exchange. Who's got a new bike?  
b) What is Amy's present? Listen and read to find out.

Tim: Hi, Amy!  
Amy: Hi, Tim! Is that your new bike?  
Tim: Yes, it is!  
Amy: Wow, it's fantastic!  
Tim: Thanks, Amy. Is that your new camera?  
Amy: Yes. It's a digital camera from my mum and dad. It's my birthday today.  
Tim: Oh, Happy Birthday, Amy!  
Amy: Thanks, Tim! Smile for the camera!

- c) Read the dialogue aloud.

- 3 Look at the picture again. Which of these things have you got? What colour are they? Tell your partner.

I've got a skateboard and a helmet. My skateboard is blue and my helmet is red.

## Speaking

- 4 Portfolio: Your friend has got a new skateboard. Act out a dialogue. Use the one in Ex. 2 as a model. Record yourselves.

# 2b

## My things

### Vocabulary

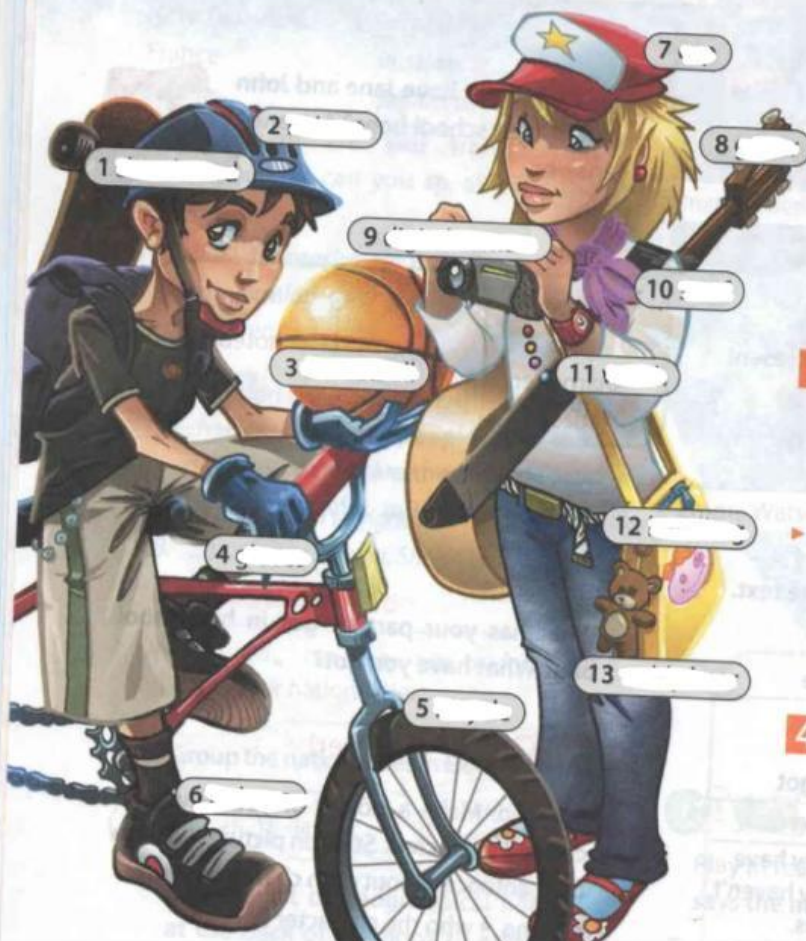
#### Personal things

### study skills

#### International words in English

Associate words that are similar to words in your language. This helps you remember them.

- 1 Listen and repeat. Which of these words are like words in your language?



### Reading

- 2 a) Read the first exchange. Who's got a new bike?

b) What is Amy's present? Listen and read to find out.

Tim: Hi, Amy!

Amy: Hi, Tim! Is that your new bike?

Tim: Yes, it is!

Amy: Wow, it's fantastic!

Tim: Thanks, Amy. Is that your new camera?

Amy: Yes. It's a digital camera from my mum and dad. It's my birthday today.

Tim: Oh, Happy Birthday, Amy!

Amy: Thanks, Tim! Smile for the camera!

- c) Read the dialogue aloud.

- 3 Look at the picture again. Which of these things have you got? What colour are they? Tell your partner.

I've got a skateboard and a helmet. My skateboard is blue and my helmet is red.

### Speaking

- 4 Portfolio: Your friend has got a new skateboard. Act out a dialogue. Use the one in Ex. 2 as a model. Record yourselves.



# 2 My things

## Vocabulary

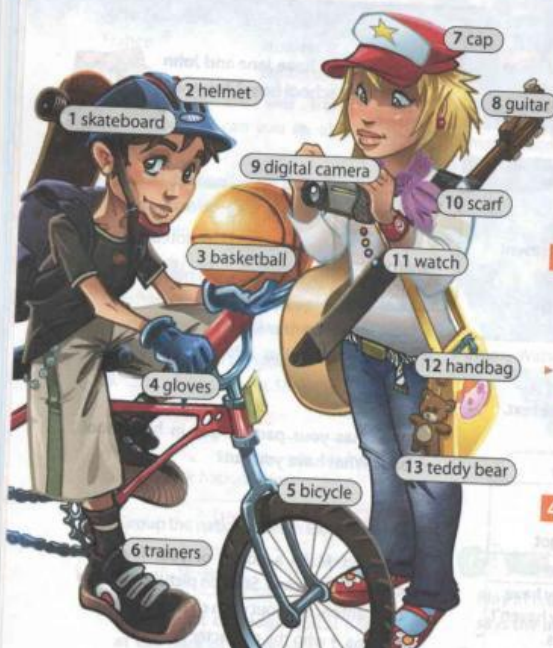
### Personal things

## Study skills

### International words in English

Associate words that are similar to words in your language. This helps you remember them.

- 1 Listen and repeat. Which of these words are like words in your language?



## Reading

- 2 a) Read the first exchange. Who's got a new bike?  
b) What is Amy's present? Listen and read to find out.

Tim: Hi, Amy!  
Amy: Hi, Tim! Is that your new bike?  
Tim: Yes, it is!  
Amy: Wow, it's fantastic!  
Tim: Thanks, Amy. Is that your new camera?  
Amy: Yes. It's a digital camera from my mum and dad. It's my birthday today.  
Tim: Oh, Happy Birthday, Amy!  
Amy: Thanks, Tim! Smile for the camera!

- c) Read the dialogue aloud.

- 3 Look at the picture again. Which of these things have you got? What colour are they? Tell your partner.

I've got a skateboard and a helmet. My skateboard is blue and my helmet is red.

## Speaking

- 4 Portfolio: Your friend has got a new skateboard. Act out a dialogue. Use the one in Ex. 2 as a model. Record yourselves.

# 2b My things

## Vocabulary

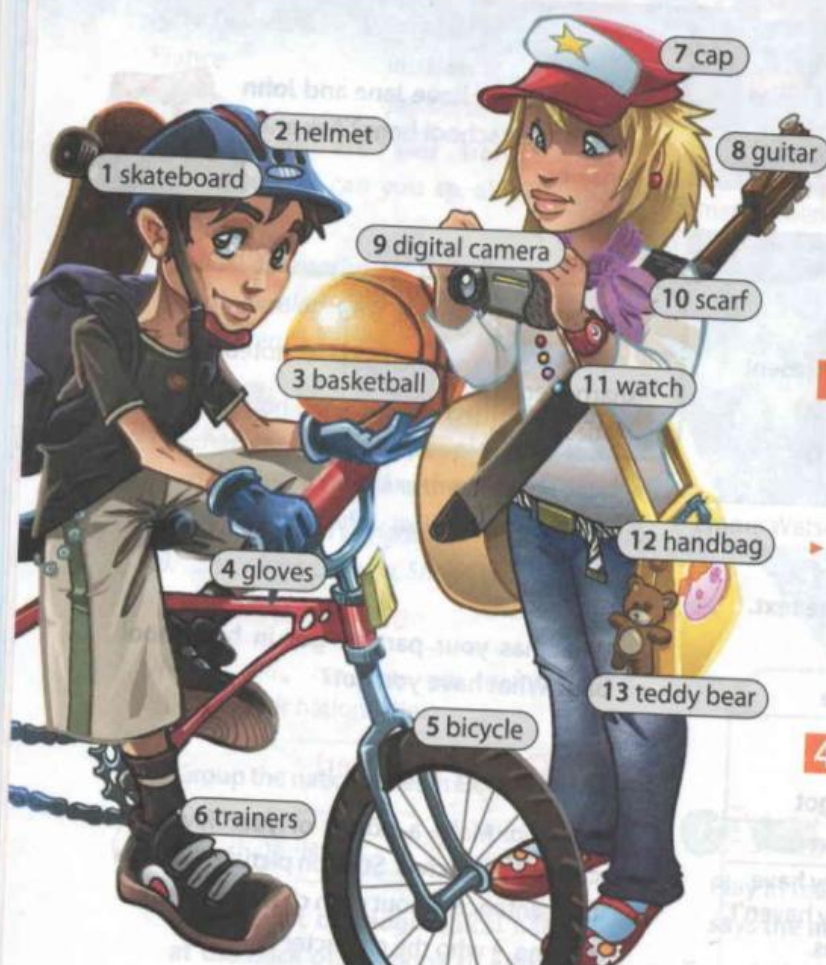
### Personal things

## study skills

### International words in English

Associate words that are similar to words in your language. This helps you remember them.

- 1 Listen and repeat. Which of these words are like words in your language?



## Reading

- 2 a) Read the first exchange. Who's got a new bike?

- b) What is Amy's present? Listen and read to find out.

Tim: Hi, Amy!

Amy: Hi, Tim! Is that your new bike?

Tim: Yes, it is!

Amy: Wow, it's a digital camera!

Tim: Thanks, Amy. Is that your new camera?

Amy: Yes. It's a digital camera from my mum and it's my birthday today.

Tim: Oh, Happy Birthday, Amy!

Amy: Thanks, Tim! It's for the camera!

- c) Read the dialogue aloud.

- 3 Look at the picture again. Which of these things have you got? What colour are they? Tell your partner.

I've got a skateboard and a helmet. My skateboard is blue and my helmet is red.

## Speaking

- 4 Portfolio: Your friend has got a new skateboard. Act out a dialogue. Use the one in Ex. 2 as a model. Record yourselves.



- 4 Look at the picture and the title of the text. Read the four names below. Who are these people? Listen and read to find out.

- Aunt Mary • Mary Jane
- Peter Parker
- The Green Goblin

- 5 Read and answer the questions. Explain the words in bold.

- 1 Where's Spider-Man from?
- 2 Who's his best friend?
- 3 What can Spider-Man do?
- 4 Who is against him?

## study skills

### Making notes

Read the text and find keywords. List the points under headings. Use your notes to present the topic.

## Speaking

- 6 Make notes in your notebooks then present the story of Spider-Man to the class.

## Grammar

Grammar Reference

- ♦ have got

- 7 Read the table. Find examples in the text.

| Affirmative                 | Negative                                               |
|-----------------------------|--------------------------------------------------------|
| I/you/we/they have got      | I/you/we/they haven't got                              |
| he/she/it has got           | he/she/it hasn't got                                   |
| Interrogative               | Short answers                                          |
| Have I/you/we/they got ...? | Yes, I/you/we/they have.<br>No, I/you/we/they haven't. |
| Has he/she/it got ...?      | Yes, he/she/it has.<br>No, he/she/it hasn't.           |



## Amazing SPIDEY!

by Ann Smith

★★★★★

Peter Parker is a **quiet** teenager. He lives in a small house in New York City with his Aunt Mary. Peter hasn't got many friends. His best friend, Mary Jane, lives **next door**. One day, a spider **bites** Peter in a science lab. Now he's got special **powers**! He is **strong** and **fast** and he can **climb walls**, just like a spider! People love him, but his **enemy**, the evil Green Goblin, is after him. Can Spider-Man stop him? **Watch** this brilliant film to find out!

- 8 What have Jane and John got in their school bags? Ask and answer.



Jane

John

rubber  
pen  
sharpener  
atlas

book  
pencil  
pencil case

ruler  
notebook  
notepad

- A: Has Jane got a ruler in her school bag?  
B: No, she hasn't. Has John got a ruler in his school bag?  
A: Yes, he has.

What has your partner got in his school bag? What have you got?

## Writing

(a poster)

- 9 Portfolio: Make a poster of your favourite cartoon characters. Stick on pictures. Write a few sentences about each character. Write:

- name
- who the character is
- what the character does