



Liceo Bicentenario Polivalente
Juvenal Hernández Jaque

Guía evaluada 2° A-B T2



DEPARTAMENTO DE INGLÉS

INSTRUCCIONES GENERALES:

1. Lea atentamente y complete cada sección de acuerdo con lo que se requiere.
3. Recuerda usa lápiz pasta

Nombre estudiante		CURSO		FECHA	
OBJETIVO: Demostrar dominio de léxico temático de la unidad/ Usar apropiadamente los verbos modales: SHALL-WOULD-CAN-COULD-SHOULD-SHOULDN'T					
Nombre del profesor:		PUNTAJE TOTAL:	42	PUNTAJE OBTENIDO:	
Nota:		EXIGENCIA	60%		
UNIDAD	2 "HEALTHY BODY & HEALTHY MIND"				

USES OF "SHALL"

- I- For Offering to do things for others *e.g. Shall I carry that for you?*

WRITE OFERS CONSIDERING THE FOLLOWING SITUATIONS (3pts)

1 An old lady clearly wants to put her large suitcase on the luggage rack.

2 A young woman is shivering and the window is open.

3 Your friend accidentally drops some sheets of paper on the floor.



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II- Making suggestions that include the speaker

e.g. **Shall** we go for a **swim**?

Make suggestions to a friend for the following situations. You feel like... (4 pts)

1 driving to the coast.?

2 having a meal out this evening.?

3 travelling first class.....?

4 having a holiday in Bahia.?



III- WILL & SHALL FOR OFFERS & PROMISES

Label the photos with the words in the box

BANK POLICE STATION POST OFFICE
RESTAURANT



Now Listen to three conversations. Where are the speakers? (3pts)

conversation 1 _____

conversation 2 _____

conversation 3 _____



Answer the questions. Listen to check. (3pts)

1-How much money does the woman want to change?

2-Does the woman in the restaurant want a dessert? What does she order?

3-Where does the man want to send the letter?

IV- CAN/COULD/WOULD YOU ... ? ETC. (REQUESTS, OFFERS, PERMISSION AND INVITATIONS)

WE USE COULD- CAN FOR REQUESTS (Asking people to do things)

- Can you wait a moment, please?
- Could you wait a moment, please?

WE USE WOULD Offering and inviting

- 'Would you like some coffee?' 'No, thanks.'
- 'Would you like to eat with us tonight?' 'That would be great'

Which goes with which? (7 pts)

- 1 Could you pass the sugar?
- 2 Would you like to go to the cinema?
- 3 Can I use your toilet?
- 4 Do you mind if I leave work early?
- 5 Can you do me a favour?
- 6 Would you like something to eat?
- 7 Can I give you a hand?
- 8 I'd like some fresh air.

- a It depends what you want me to do.
- b No, that's fine.
- c Me too. Let's go out for a walk.
- d Sure. It's the door on the left.
- e Yes, here you are.
- f No, it's all right. I can manage, thanks.
- g Maybe. What's on?
- h No, thanks. I'm not hungry.

- 1 e
- 2
- 3
- 4
- 5
- 6
- 7
- 8



V- SHOULD/SHOULDN'T FOR GIVING ADVICE (26 pts)

drink drive eat exercise walk



GRAMMAR ON THE MOVE

Watch the video

- 1 Do you think you have a healthy lifestyle? Discuss the questions in pairs.**

- 1 Do you eat fruit and vegetables every day?
- 2 How many hours do you sleep at night?
- 3 Are you fit? How often do you exercise?
- 4 How much water do you drink every day?

- 2 Read the information about how to be fit and healthy and complete with the numbers in the box.**

1.6 10 25 9 5 30

FACT FILE:

HOW TO BE FIT AND HEALTHY

» **FOOD:**

You should eat at least ¹ _____ pieces of fresh fruit and vegetables per day.

}} You shouldn't eat more than 60g of fat, ² _____ g of sugar and 2g of salt per day.

» **WATER:**

It's important to drink enough water, but you shouldn't drink too much.

Men should drink 2 litres of water a day and women should drink ³ _____ litres.

» **SLEEP:**

Teenagers should sleep 8-⁴ _____ hours a night and adults should sleep 7-⁵ _____ hours.

» **EXERCISE:**

Everybody should do some form of exercise for 20-⁶ _____ minutes per day.

- 3 Look at the examples of should and shouldn't and complete the rules.**

Men **should** drink two litres of water a day.

You **shouldn't** eat more than 60g of fat.

- 1 We use **should** and **shouldn't** to give advice.
You ¹ _____ do this. = 'It's a good idea to do this'.
You ² _____ do this. = 'It's not a good idea to do this'.
- 2 In questions, **should** goes in front of the subject,
e.g. ³ _____ he do this?
Yes, he **should**. / No, he ⁴ _____.

- 1 He's always hungry: he _____ more for breakfast.
- 2 'I don't have any energy and I feel unfit. _____
I _____ more?' 'Yes, you _____!'
- 3 I _____ more water during the day!
- 4 He needs to exercise more: he _____ to the shop, he _____ there. It's not far!

- 5 What changes should you make to have a more healthy lifestyle? Tell your partner.**

I should drink more water.

I shouldn't stay up late at night.

SPEAKING

GIVING ADVICE

- 1** 037 Look at the photos and read the questions. Listen to a health and fitness expert giving advice to two people. Do you think she gives good advice?

A

I love fast food – I eat it all the time. Is it really bad for me?



B

I want to get fit so I started running but I hate it! It makes me feel terrible. What should I do?



- 2** 037 Listen again and complete the expressions she uses to give advice.

you should how about ... why don't you ...
you shouldn't what about

- 1 Perhaps _____ start exercising more slowly.
- 2 To begin with, _____ walking for half an hour every day?
- 3 _____ try some different types of exercise?
- 4 It's OK to eat fast food sometimes, but _____ eat it all the time.
- 5 _____ try some other types of food?
- 6 If you really want a burger, _____ having a salad with it?

- 3 Work in pairs. Take turns to give each other advice about a healthy lifestyle.**



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Metacognición

Al Finalizar Esta prueba, Soy Capaz De ...	SUPER BIEN	EN PARTE	NECESITO MEJORAR
Usar los verbos modales apropiadamente			
Expresar sugerencias y ofrecimientos utilizando modal verbs			
Discriminar información correcta e incorrecta en una audición			
Leer comprensivamente un texto y completar con la información faltante			

Responde:

¿Cuál fue el contenido que más te agradó de esta evaluación? Explica ¿por qué?

.....

.....

¿Cuál fue el contenido que menos te agradó de esta evaluación?

Explica ¿por qué?

.....

.....