

## Can you talk about people's appearance and friendship?

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|----|---|---|
| ☹️ | 😐 | 😊 |
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### 1 Complete the descriptions.

- Mary did not brush her hair today. It looks really \_\_\_\_\_ his brother.
- I don't like Frank, but I really \_\_\_\_\_ hair, but she would like to have curly hair.
- Lily has long, \_\_\_\_\_ my family on the weekends.
- I usually \_\_\_\_\_ !
- Jill thinks that actor is ugly, but I think he is \_\_\_\_\_

## Can you make offers and discuss arrangements?

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### 2 Read the underlined offers and then rewrite them in a different way.

Use the words in parentheses.

**KIRAM:** What are you going to do this weekend?

**SHARON:** I don't know... We could go to the mall and have some pizza. (should)

(1) \_\_\_\_\_?

**KIRAM:** OK! Should we go on Sunday at lunchtime? (could)

(2) \_\_\_\_\_.

**SHARON:** Great! Eva loves pizza. I could invite her, too. (should)

(3) \_\_\_\_\_?

**KIRAM:** Yes! You ask Eva and I'll ask Dave and Matt.



## Can you ask for information?

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### 3 Complete the questions with *Who* or *What*.

- A:** \_\_\_\_\_ likes going to the mall? **B:** Tania and Alice.
- A:** \_\_\_\_\_ do your brothers look like? **B:** They're tall and slim.
- A:** \_\_\_\_\_ movie do you want to see? **B:** *Ocean Tales*.
- A:** \_\_\_\_\_ wants to have some pizza? **B:** We do!

## Can you make comparisons?

### 4 Match the sentence halves.

- |                                    |  |
|------------------------------------|--|
| 1. Dolphins in the wild are the... | a. happy when they are alone in captivity. |
| 2. Dolphins are less...            | b. happiest.                               |
| 3. Dolphins are the least...       | c. happy in captivity than in the wild.    |

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## Can you describe personalities, situations and feelings?

### 5 Unscramble the letters and write the adjectives.

1. A person who is very excited to do things is \_\_\_\_\_. (unathsitise)
2. When I give a wrong answer in class, I feel \_\_\_\_\_. (beasrradsem)
3. A result that is not as good as you wanted may be \_\_\_\_\_. (tdipsapininog)
4. People who are sure of themselves are \_\_\_\_\_. (ecoidntnf)

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## Can you talk about plans and intentions?

### 6 Look at the note and write sentences to describe what Bill is or isn't going to do.

|              |   |                  |   |
|--------------|---|------------------|---|
| do homework  | ✗ | clean up my room | ✓ |
| call Grandma | ✓ | play video games | ✗ |

1. Bill \_\_\_\_\_ his homework.
2. He \_\_\_\_\_ his grandma.
3. He \_\_\_\_\_ his room.
4. He \_\_\_\_\_ video games.

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## Can you confirm information?

### 7 Write the question tags. Then draw arrows to show the probable intonation of these questions

1. Dolphins can jump high, \_\_\_\_\_?
2. You didn't take my book, \_\_\_\_\_?
3. You're Susan's brother, \_\_\_\_\_?
4. Orcas hunt in pods, \_\_\_\_\_?

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# Who Influences You?

1 Read *Who Influences You?* Then circle the correct option.



What kind of text is it?

- a. a true story                      b. a factual leaflet                      c. a fictional story

2 Read *Who Influences You?* again. Label the influencers with the words in the box. Then match them with the statements.

teachers    peers    parents and caregivers



As you get older, they have more influence over what you do.

When you were small, they made decisions about your clothes and what you ate.

When you were small, they made decisions about the activities you did.

3 Read the definitions of *peers* and *peer pressure*. Circle the best definition for each.

1. *Peers* are...

- a. your brothers and sisters.  
b. your best friends at school.  
c. people the same age as you.

2. *Peer pressure* is...

- a. good or bad influence from people your age.  
b. when you make bad decisions.  
c. when you join sports clubs or groups with other people your age.



**4 Read and circle Yes or No.**

- |  |                   |
|--|-------------------|
| 1. Children are more influenced by adults as they get older. | <b>Yes. / No.</b> |
| 2. Peer pressure is always bad.                              | <b>Yes. / No.</b> |
| 3. Peer pressure can have an effect on your future.          | <b>Yes. / No.</b> |
| 4. Your body can react physically to peer pressure.          | <b>Yes. / No.</b> |
| 5. It's important to do what your peers say.                 | <b>Yes. / No.</b> |

**5 Number the steps you should take when you're under negative peer pressure.**

- ☐ Think about the good or bad things that could happen.
- ☐ Choose to be with peer groups that make you feel good!
- ☐ Make it clear your decision is final.
- ☐ If you feel uncomfortable, just say *no*.
- ☐ Notice how your body is reacting. Are you scared? Do you feel uncomfortable?

