

1 Read and circle the correct options. Then write the names of the children.

Hobbies That Make a Difference

Hi, my name is Paul. I'm from Thailand. My friends and I are worried about climate change. We hear a lot about rising seas and extreme weather, so we've (1) **refused** / **decided** to have hobbies that can help! I've (2) **started** / **stopped** cycling. I ride my bike to school every day so my dad doesn't have to use the car.

Hi, I'm Fred. I'm from Mexico. I've (3) **joined** / **taught** a gardening club because it's a great way to help our planet. We've (4) **planted** / **cut** a lot of trees, fruits and vegetables around the school (5) **since** / **for** the beginning of the year. This means we don't have to buy food that has traveled a long way by plane or truck.

Hello, I'm Tina and I live in the USA. I've (6) **loved** / **hated** making crafts (7) **since** / **for** I was a little girl. But now I can do something useful with my crafts. I reuse old bottles and newspapers to make useful things, such as vases or pencil holders. This means that we don't dispose of all our trash!

a



b



c



2 Read again and circle T (True) or F (False).

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|--|---|---|
| 1. Paul and his friends have hobbies that help the planet. | T | F |
| 2. Paul goes to school by car every day. | T | F |
| 3. Fred grows his own food at home. | T | F |
| 4. Tina makes new things out of trash. | T | F |