



O'level Foundation Week 29 **The Write Tribe**

Discursive Essay Format		
Introduction	- Define and review topic in general - There is no need to state a stand for discursive	PURPOSE - To give a direction to the reader on what we would be discussing about / describe current situation / climate of topic and the perspectives we would be exploring. This creates a sense of direction for them on what to look out for.
Point 1	- PEEL (body paragraph - FOR)	Point - Summarise what this paragraph would be about Evidence - Use evidences to support your argument Explain - Explain exactly <i>how</i> your evidence supports argument Link - Link the point you just made to your essay topic
Point 2	- PEEL (body paragraph - FOR)	
Point 3	- PEEL (body paragraph - AGAINST)	
Point 4	- PEEL (body paragraph - AGAINST)	
Conclusion	- Summarise key points from FOR / AGAINST arguments - State where you stand - You can be FOR / AGAINST / BOTH / SUGGEST A MIDDLE WAY	- Reiterate key points and help your audience remember the highlights of both sides of the argument - DO NOT include any new points



What is the difference between ARGUMENTATIVE and DISCURSIVE?



Discursive requires you to discuss an issue as it is, primarily to educate the reader. Thus, there isn't a need to take an explicit stand or frame its points towards one. Discursive is about representing both sides of an argument in a **balanced** way!

An argumentative essay requires you to argue towards an explicit stand. Its individual points and structure revolve around putting across and strengthening this stand to convince the reader. It is about **persuading** a reader towards agreeing to your stand!

Essay Points	
Point1 (Asset)	Their knowledge on economy. Underwent retrenchment during the Asian Financial Crisis in 1997. - Used the opportunity to learn new skills or furthered their studies - Their resilience, grit and determination to rise up. - helped to build our current economy.
Point 2 (Asset)	Their experiences have led them to have excellent decision making skills and thought processes. - Many seniors hold top ranking positions in companies. - They can teach younger generations in work forces on what to avoid.
Point 3 (Asset)	Elderly contribution at home -If elderly cannot work, they can contribute at home as caretakers for grandchildren so working adults can work peacefully. -Impart life skills to children such as cooking and gardening.
Essay Points	
Point 1 (Liability)	- However, elderly can only contribute to work forces until they are healthy. - They are prone to health risks - Prone to accidents
Point 2 (Liability)	- Elderly may be rigid with decisions. They may not be open to new innovative ideas in the workforce.
Point 2 (Liability)	- Elderly workers may have difficult adapting to new technology such as touch screen menus or kiosks, new software etc.



Topic: To what extent are elderly citizens a valuable asset to your society?



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