

# 6

## Food around the world

### Grammar

#### Countable and uncountable nouns

1 Complete the table with these words.

milk      onion      cup      egg      fruit  
cookie      cheese      rice      sugar      teaspoon

countable	uncountable
cookie	cheese

3 Choose the correct options to complete the conversations.

1 A: Are these the ingredients for <sup>1</sup>cookie / cookies?

B: No, they're ingredients for <sup>2</sup>bread / breads.

2 A: The fruit <sup>3</sup>doesn't / don't taste sweet.

B: Put a little <sup>4</sup>sugar / sugars on top.

3 A: We need <sup>5</sup>a / some cheese from the store.

B: Let's get <sup>6</sup>a / some rice, too.

4 A: I love <sup>7</sup>peanut / peanuts.

B: Me, too. But I don't like them with <sup>8</sup>salt / salts.

### Vocabulary

#### Places for groceries


1 Complete the sentences with these words.

convenience store      market      supermarket

1 I love shopping outside in the summer at the farmer's \_\_\_\_\_. I like seeing all the fruit and vegetables.

2 I love shopping at the \_\_\_\_\_ near my house. It's small, but it has all the things I need.

3 I always get bread, cheese, and cookies at the \_\_\_\_\_. It's very big! I usually drive there. I go there twice a month.

1  6.2 Listen to a talk about food waste. Circle the words you hear.

book      phone      teacher      train  
throw away      groceries      supermarket      restaurant

2  6.2 Listen again. Complete the notes.

1 People put about 30 % of the food they buy in the trash.

2 People without shopping \_\_\_\_\_ often buy more groceries.

3 More food goes \_\_\_\_\_ when people keep it longer.

4 \_\_\_\_\_ throw away food people don't eat.

### Grammar

#### How much and how many

1 Circle the correct options to complete the conversations.

1 A: How *much* / *many* oil do we use?

B: We use two bottles of oil.

2 A: How *much* / *many* teaspoons of sugar do you want?

B: Two teaspoons, please.

- 2 Choose the correct options to complete the conversation between a customer and a store clerk.

A: Excuse me.

B: Yes. Can I help you?

A: I'd like some <sup>1</sup>cookies / cookie, please.

B: How <sup>2</sup>many / much cookies would you like?

A: Just three. And I'd like some <sup>3</sup>bread / breads, please.

B: Sure. Anything else?

A: I'd like some of that <sup>4</sup>cake / cakes, please.  
It looks delicious! How <sup>5</sup>many / much sugar is in it?

B: Hmm ... Not <sup>6</sup>much / many. It's not very sweet.

A: OK. Then I'd like three slices, please.

B: Would you like to try our famous ice cream sandwich?

A: How <sup>7</sup>many / much ice cream is in it?

B: A lot!

- 2 Choose the correct options to complete the phone conversation.

R: Hello?

J: Hi, Rebecca.

R: Oh, hi, Josh. Where are you?

J: At the market. But I don't have the shopping list! How <sup>1</sup>much / many apples do you want?

R: I'd like two or three <sup>2</sup>apple / apples. And please get five <sup>3</sup>banana / bananas, too.

J: What about <sup>4</sup>vegetable / vegetables?

R: We have <sup>5</sup>onion / onions. Just look for some nice <sup>6</sup>potato / potatoes.

J: Alright.

R: And please get some <sup>7</sup>rice / rices too.

J: OK. Do you want some <sup>8</sup>ice cream / ice creams?

R: Yes, please!

J: How <sup>9</sup>much / many?

R: Just a little. Chocolate, please!

## Review 3

### Grammar

- 1 Complete the sentences. Use the **-ing** form of the verbs in parentheses.

1 I love swimming (swim).

2 Do you like \_\_\_\_\_ (play) tennis?


3 Adam doesn't like \_\_\_\_\_ (run) in the morning.

4 I don't like \_\_\_\_\_ (camp) in the winter.

5 Marta loves \_\_\_\_\_ (cycle) with her friends.

6 Why does he love \_\_\_\_\_ (do) yoga at night?

### Listening

- 1  **R3.1** Listen to a radio show. Match the people (1-3) with what they like doing (a-f).

1 Zac \_\_\_\_\_

2 Julia \_\_\_\_\_

3 Natasha \_\_\_\_\_

a camping


b going to the beach

c hiking

d playing video games

e swimming

f eating pizza

- 2  **R3.1** Listen again. Choose the correct option.

1 Summer *starts / ends* tomorrow.

2 Zac likes camping in the *spring / summer*.

3 Julia lives in *Atlanta / Jacksonville*.

4 Natasha is an *indoor / outdoor* person.