

Name: .....

Class: .....

**UNIT 3: CITIES OF THE FUTURE  
LOOKING BACK & PROJECT**

**Pronunciation**

**Listen and tick ( ✓ ) the consonant and vowel sounds that are linked. Then practise saying the sentences.**

1. Many (    ) young (    ) people (    ) want (    ) to (    ) live (    ) in the city.
2. It's (    ) a (    ) busy (    ) street (    ) with (    ) great (    ) shops (    ) and (    ) restaurants.
3. The (    ) government (    ) wants (    ) to (    ) build (    ) a (    ) smart (    ) city (    ) in (    ) the (    ) south (    ) of (    ) the (    ) country.
4. The (    ) apartment (    ) was (    ) expensive, but (    ) my (    ) parents (    ) could (    ) afford (    ) it.

**Vocabulary**

**Complete the sentences. Use words and phrases you have learnt in this unit.**

1. Improved road conditions may help reduce t\_\_\_\_\_ j\_\_\_\_\_ in the city.
2. My city was ranked as the most l\_\_\_\_\_ city in the country thanks to its excellent facilities and clean air.
3. Cities in the future will have a lower carbon footprint and will be more s\_\_\_\_\_.
4. Smart technologies have made lives of c\_\_\_\_\_ d\_\_\_\_\_ more convenient.

**Grammar**

**Choose the correct words and phrases to complete these sentences.**

1. Please don't talk. I **think / am thinking**.
2. People living in crowded cities feel **unhappily / unhappy**.
3. You should try this soup. It **tastes / is tasting delicious**.
4. James seems **an intelligent person / intelligently**, but he sometimes asks silly questions.



## PROJECT

### The ideal city of the future

**Work in groups. Design a poster of the ideal city of the future.**

**Present your poster to the class. Use these questions as cues for your presentation.**

- Where will it be located?
- How big will it be?  
How many people will live in it?
- How will people travel?
- What kind of buildings will people live in?
- Will people use AI technologies?  
If yes, how will they be used?

