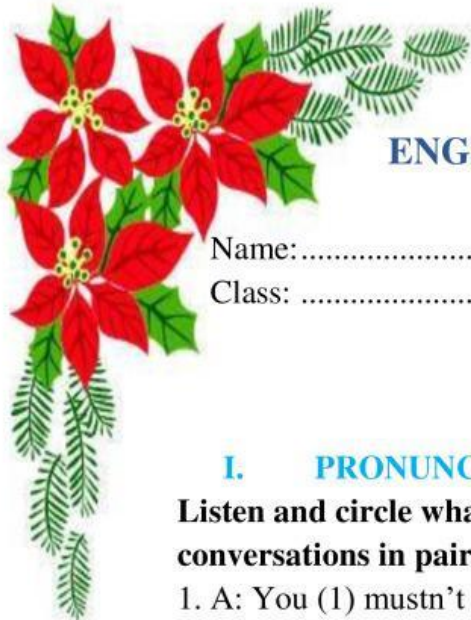




ENGLISH 11 - UNIT 2: THE GENERATION GAP

Looking back and project

Name:

Class:

A. LOOKING BACK

I. PRONUNCIATION

Listen and circle what you hear: contracted or full forms. Practice saying these conversations in pairs.

1. A: You (1) mustn't / must not be rude to your parents.

B: Yes, Grandma. But my parents (2) don't / do not listen to me.

2. A: (3) It's / It is 11 o'clock. Have you done your homework yet?

B: Yes, (4) I've / I have.

II. VOCABULARY

Solve the crossword. Use the words or phrases you have learn in this unit.

DOWN

1. Lan lives in a _____ family that consists of her parents and younger sister.

2. The older _____ usually has more traditional views.

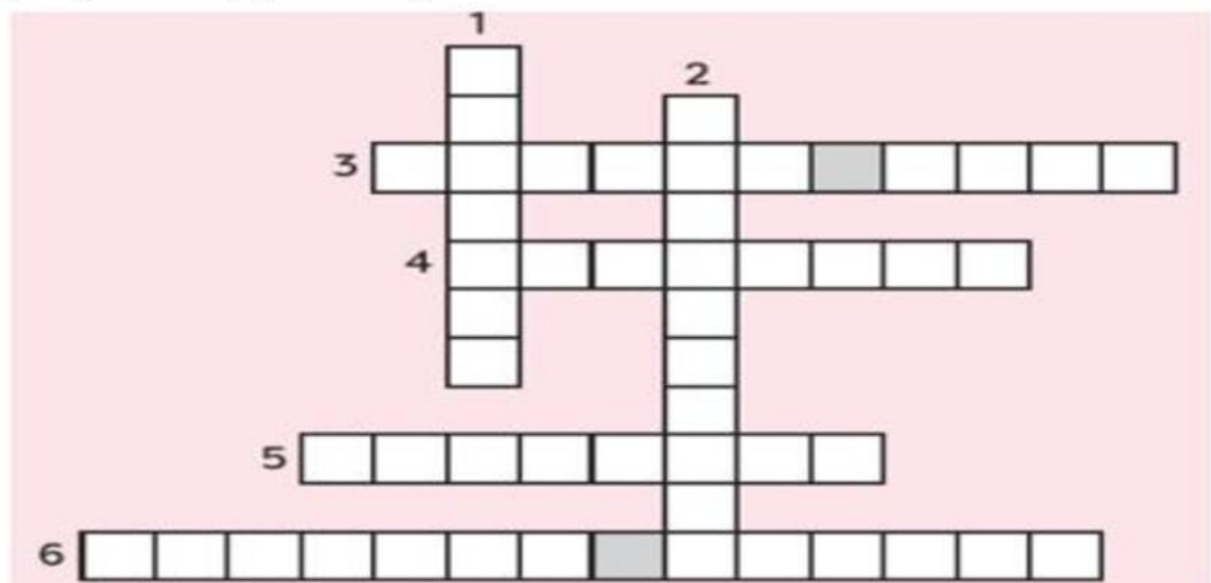
ACROSS

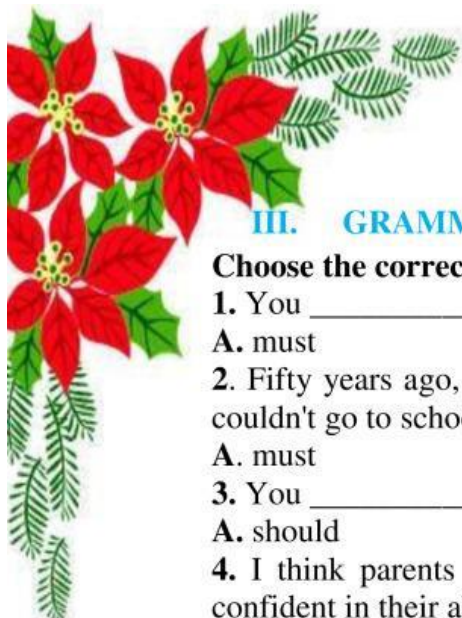
3. My father limits my _____. I can only use my laptop and smartphone to watch videos or check social media for two hours a day.

4. I live with my _____ family in a big house, and I'm very close not only to my parents, but also to my grandparents, aunt, and uncle.

5. Teenagers often come into _____ with their parents.

6. My sister is a true _____. She has used computers and smartphones since she was young and is very good at using them.





III. GRAMMAR

Choose the correct answers A, B, C or D to complete the following sentences.

1. You _____ learn to keep your bedroom tidy. No one can clean it for you.
A. must B. had to C. mustn't D. shouldn't
2. Fifty years ago, my grandmother _____ stay at home and do all housework. She couldn't go to school like her brothers.
A. must B. had to C. didn't have to D. should
3. You _____ wear shorts to school. It's against the school rules.
A. should B. have to C. mustn't D. don't have to
4. I think parents _____ compare their children to other's. They will become less confident in their abilities.
A. should B. have to C. must D. shouldn't
5. My parents respect my choices. I _____ follow in their footsteps.
A. don't have to B. mustn't C. should D. have to

B. PROJECT

Work in groups. Each member of your group should ask three people from different generations to complete the survey below.

PROJECT

GENERATIONAL DIFFERENCES AMONG US

Work in groups. Each member of your group should ask three people from different generations to complete the survey below.

These people could include:

- 1) a classmate or brother/sister,
- 2) a mother/father, or someone of their generation,
- 3) a grandma/grandpa, or someone of their generation.

Your presentation should summarise the survey results.



Questions	Person 1	Person 2	Person 3
1. <i>What is/are your favourite ...?</i>			
music			
clothes			
TV programmes			
hobbies			
place to live			
2. <i>Do you think there is a generation gap in your family? If yes, how do you deal with it?</i>			

